

LUDOVIKA UNIVERSITY OF PUBLIC SERVICE
FACULTY OF MILITARY SCIENCE AND OFFICER
TRAINING

Ref. No.: ...

Copy No...

**CURRICULUM OF THE MASTER'S PROGRAM INTERNATIONAL SECURITY AND
DEFENCE POLICY**

Validity:
From the academic year of 2027/2028 progressively

Decision of the Senate	Decision of the Board of Governors
Approved by Senate resolution No. 54/2026.(IV.22.)	Approved by the Board of Governors resolution No. ..54/2026.(IV.22.)

Budapest, 2026

Program Director

Dr. Molnár Dóra
associate professor

The following legislation and university regulations serve as the legal background for the curriculum:

1. Act CCIV of 2011 on National Higher Education
2. Act CXXXII of 2011 on the Ludovika University of Public Service and on Public Administration, Law Enforcement and Military Higher Education
3. Government Decree No. 87/2011. (IV. 9.) on the implementation of certain provisions of the Act CXXXII of 2011
4. Government Decree No. 363/2011. (XII. 30.) on the implementation of certain provisions of Act CXXXII of 2011 on the Ludovika University of Public Service and on Public Administration, Law Enforcement and Military Higher Education
5. ITM Decree 65/2021 (XII. 29.) on the list of qualifications and the establishment of new qualifications in higher education and the relevant Ministerial Communication on the training and outcome requirements for higher education vocational training, bachelor's and master's programmes;
6. NUPS Studies and Exams Regulations
7. No. 26/2019. Rector's decision on program procedures

Training authentication data

No. of Faculty Council resolution:	...
No. of Senate resolution:	61/2005 (9 Sept.)
No. of Board of Governors Resolution	...
MAB (Hungarian Accreditation Committee) Code:	Ns2
No. of MAB resolution:	2006/2/IX/5/10
Registration No. by OH (Educational Authority):	FF/1767-2/2012...
FIR Code of the Program	MSZKBIV
First year of announcement:	2027/2028

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1. Name of the program:

International Security and Defence Policy master program

2. Field of education, defined by Section 3 of NUPS Act:

Higher Education in Public Administration, International and European Public Service

3. Specializations of the program:

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4. Qualification:

- a) master (magister; abbreviated: MA) level
- b) Under ISCED 2011: 767
- c) Under the Hungarian Qualifications Framework/European Qualifications Framework: 7

5. Degree and qualification to be obtained in the program as specified in the diploma

Expert in International Security and Defence Policy

6. Objectives of the program, professional competences to be acquired:

6.1. Common professional competences in the field of public administration at Master's level:

. Knowledge:

- Knowledge of the general and specific characteristics, main directions and well-defined boundaries of the broad subject area of the field, the main contexts and theories of the field and the terminology that builds them up, the relationship of the field to related disciplines.
- Knowledge of the specific methods of knowledge acquisition and problem-solving, abstraction techniques and ways of working out the practical implications of theoretical issues in the field.
- Knowledge of the links between the use of basic environmental resources and socio-economic processes in the context of their field of specialisation.
- Knowledge of digital technologies and how to communicate with them in the public service in their field of specialisation, and knowledge of digital communication tools appropriate to the context.
- Have a command of a specialist language in at least one foreign language specific to the field.

Ability to:

- Ability to serve the public good and the public interest with professional commitment and according to the professional and human standards expected in a career in the public service.
- Have a broad approach, complex problem-solving skills and the ability to process information at a high level.
- Ability to apply systems thinking, change and planning to support innovative problem solving.
- Proficient in the use of digital technologies in the civil service in the area of their specialisation. Ability to apply and comply with appropriate security standards and rules when using ICT systems.

- Ability to use at least one foreign language in an appropriate manner in his/her field of competence.

Attitude:

- Commitment to the public service, recognition of the responsibilities of the public service and ability to represent its ethos in an authentic manner.
- Commitment to democratic values and the rule of law, sustainability, social solidarity and equal opportunities.
- Has a well-developed professional identity and sense of vocation, which it shares with the professional and wider social community.
- He/she is a committed and responsible professional who takes part in the management of his/her organisation, in the development, discussion and implementation of professional concepts.
- He/she builds his/her career responsibly and supports the development of the professional careers of the staff he/she supervises.
- He/she deepens and consolidates his/her professional interests, continuously develops his/her self-learning, is open to new ideas and new approaches, and keeps abreast of and applies changes in legislation. Is committed to acquiring, evaluating and using the theoretical, scientific research and practical information necessary for the development of the methodology of the field.
- In carrying out his/her work, he/she is guided by professional standards and is committed to taking decisions in full compliance with the legislation and ethical standards in force.
- Possess the personal qualities required for management duties, such as independence of thought, problem awareness, responsibility, judgement and decision-making.
- Demonstrates initiative, personal responsibility and the ability to make the right decisions in solving problems related to his/her job. Professional commitment to quality work.
- Is self-critical in his/her work and is open to well-founded criticism, which contributes to the development of his/her professional values.
- He/she strives for results and community consensus when working together.

Autonomy and responsibility:

- Assumes responsibility for adhering to professional, legal and ethical standards and rules related to his/her work and conduct.
- Within the scope of his/her responsibilities, he/she is able to make proposals, assign tasks and prepare and manage their implementation independently, in accordance with his/her position and job description.
- Has a high degree of autonomy in developing, presenting and justifying professional opinions on general and specific professional issues.
- Ability to take independent initiative and personal responsibility for the environmental and social impact of decisions in planning and implementing professional tasks.
- Responsible for the division of tasks within the organisation, for the functioning and effectiveness of the organisation, for issuing management instructions, for managing autonomously and for working effectively at individual and organisational level.
- He/she takes responsibility for the effectiveness of professional cooperation in his/her area of competence and accepts the framework, roles, functions and responsibilities arising from such cooperation

**6.2. The Master's degree in International Security and Defence Policy
professional competences to be acquired:**

Training objectives: The training aims to educate specialists who are capable of efficiently accomplishing tasks of international relations manager and liaison officer, expert, analyst, strategic planning officer and prepare decision-making within the

Hungarian system of defence and public service institutions and its international relations, especially in co-operation with the security and defence organisations of NATO, the European Union, the UN and the OSCE, and in comprehensive security policy with allies and partners of Hungary.

Knowledge:

- Have in-depth knowledge of the disciplinary areas of international security studies, strategic studies and defence studies.
- Know the regulations and characteristics of the co-operation of the international system of institutions as well as the mechanism of advancing interests.
- Have comprehensive knowledge of the operation of the regional dimensions of international relations and the international community, with special regard to the Transatlantic region.
- Have detailed knowledge of the military and non-military areas of international security and defence policy, their major characteristics and interrelationships, the home and international processes determining Hungarian security and defence policy.
- Know the system of regulations of international law on the settlement of inter-state conflicts, as well as on the operation of international institutions related to international security.
- Have comprehensive knowledge about the strategic aspects of the development of defence forces, the relations of the defence sphere, defence planning and development, as well as about the defence planning system of the Ministry of Defence, NATO and the European Union.
- Have deep knowledge of the Hungarian and international institutional structure shaping and implementing Hungarian security and defence policy.
- Have comprehensive knowledge of the system of international relations and decision-making mechanisms of the Hungarian state and public administration.
- Have profound knowledge and understanding of the geopolitical and geostrategic situation of Hungary, the resulting limitations, objectives and interests.
- Know the major trends in the development of Hungarian and international economy and security and defence policy.
- Have in-depth knowledge about the strategic documents and legal regulations on Hungarian and international security and defence policy.
- Have comprehensive knowledge about the fundamentals of the defence policy of Hungary's neighbour states as well as the frameworks of Central and Eastern European regional co-operation.
- Have comprehensive knowledge about the home and international characteristics of crisis management and Hungarian crisis management experience until now.
- Have profound knowledge about the methodology of analysis and evaluation needed for formulating Hungarian security and defence policy and advancing its interests.
- Have comprehensive knowledge about the document management and decision-making of the system of institutions developing and implementing Hungarian security and defence policy.
- Use the special language of security studies and international security institutions at advanced level.
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Capability:

- Able to analyse and assess the challenges, risks and threats posed to international and home security.
- Able to use security related strategic planning, analysis and assessment methods and participate in the implementation of governmental, policy and organisational strategies.
- Able to prepare leaders' decisions, develop decision alternatives and actively participate in decision-making.
- Able to accomplish tasks related to home defence and defence administration.

- Able to communicate internationally and at home, participate in conflict- and crisis management, apply negotiation, task-based and co-operation techniques.
- Able to perform tasks with governmental and non-governmental organisations in the area of home defence and in international security organisations.
- Able to work independently in leading and executive positions both in Hungarian and in English.
- Able to reliably manage data bases in home defence administration and in international security institutions.
- Able to prepare a formal letter, negotiation agenda, present background information, prepare a memorandum, policy analysis, concept proposal, travel report, presentation, mandate and situation analysis; know their methodology.

Attitude:

- Professionally active and innovative as an individual and as a team member.
- Committed to public service and home defence; able to work and behave responsibly.
- Committed to the interests of Hungary, as well as the ideas of social solidarity, equal opportunities, democratic values, rule of law and European and alliance values.
- In international employment, committed to the objectives and interests of the organisation.
- Have critical attitude in professional areas; respect others' opinion, while representing their own standpoint authentically.
- Their comprehensive training facilitates adaptation to changing positions and workload, either at home or in international and multicultural context.
- Open to various forms of professional development training and self-development.
- Open and sensitive to professional issues; their viewpoint involves problem solving capabilities and innovative thinking.
- Have critical thinking in the area of security and defence policy; able to represent their standpoint authentically.
- Committed to public service and to the cause of home defence; able to work and behave responsibly.
- Open to professional development training and improvement on the basis of knowledge gained on security and defence policy.

Autonomy and responsibility:

- Able to organise their work beside the activities of workmates under their control by observing office hierarchy, and show independence and responsibility required by their position in the organisational structure.
- Represent and implement the objectives, missions and interests of the state, the overall organisation and their workplace to the best of their abilities.
- Dependent on their position in the organisational structure, take a constructive standpoint; able to implement professional interests.
- Prepared for representing the national interests of Hungary in forms of cooperation inside and outside an institution.
- Able to serve the objectives and interests of an international employer if working in an international security organisation.
- Use their abilities responsibly in all organisational or institutional activities for high-standard work.
- Build their professional career responsibly and advance the professional career of workmates under their control.
- Participate responsibly and actively in the activities and development of their workplace, as well as the formulation, discussion and implementation of professional concepts.
- Able to serve the purposes and interests of the international employer if working in an international security organisation.
- By representing their professional viewpoint, participate in the development, discussion and implementation of professional concepts in the area of security and defence policy.

- Prepared for representing the national interests of Hungary in organisations linked to international security.
- Represent a constructive standpoint in security and defence policy areas, implement professional interests.

7. Factors of program schedule:

Program length in semesters:

4 semesters

Detailed program schedule:

Number of credits necessary for obtaining the degree	120 credits
Students' study hours in total	1212 hours
Student workload in credits per semester:	30 credits on average
Number of classes per semester for full-time students:	303 classes on average
Number of weekly classes on average for full-time students:	22 classes on average, out of which the number of classes with credits on average: 22
Number of classes per semester for part-time students:	91 classes on average
Length of internship:	120 hours

8. Program structure

8.1. Thesis/diploma work credits: 20 credits

8.2. Minimum credit for practical training outside the university: 4 credits

8.3. Minimum credit for elective courses: 6 credits

8.4. Orientation of the program: balanced (40–60 percent)

The structure of the curriculum, conforming to the professional characteristics described in the training and outcome requirements is as follows: core studies (compulsory and mandatorily elective subjects), thesis work, practical training, elective subjects, compulsory curricular activities.

9. Class, credit and exam plan

The class, credit and exam plan contains the following information scheduled in terms of each subject (compulsory curricular activities – hereinafter together: subject):

- Neptun code of subjects,
- type of subject (compulsory, mandatorily selected, elective, compulsory curricular activity),
- semester(s) the subject is offered,
- number of lessons per week and semester, or semester as per the type of subject,
- credit value of the subject,
- type of performance assessment,
- the department and lecturer responsible for the subject.

Types of lessons and their abbreviations:

- lecture: (L)
- seminar: (S)
- practice: (P)

-e-seminar (ES)

The class, credit and exam plan is included in Annex 1.

10. Previous study requirements

The curriculum defines previous or simultaneous study requirements of subjects (Previous study requirements). Previous study requirements are included in Annex 2.

11. The assessment system

Assessment can be carried out:

- a) in the study period on the lessons in oral or written form by written (in-class) tests, home assignments or practical tasks as a mid-term mark;
- b) by exams in the exam period;
- c) by a mid-term mark and exam mark together.

In case of compulsory curricular activities without credits the requirement can solely be the lecturer's signature.

Students finish their studies by taking the final examination. The final examination is to check and assess the knowledge, skills and abilities necessary for obtaining the diploma when students also have to prove that they can apply their knowledge in practice.

Abbreviations of types of assessment:

- mid-term mark: MTM/ mid-term mark (((final exam subject ((MDM(F))))
- term mark: TM / term mark (((final exam subject ((TM(F))))
- exam: E/ exam (((final exam subject (E(F))))
- exam (three-scale) (E3)
- project work (PW)
- preliminary exam (PE)
- comprehensive exam (CE)
- complex exam (CXE)
- final examination (FE)

Detailed rules on assessment are defined by:

- the curriculums of subjects being part of the present curriculum, and
- Point 12 of the present section based on the relevant regulations and the Studies and Exams Regulations defines assessment at the final exam.

12. Final examination

12.1. Preconditions for starting the final examination

Preconditions for starting the final examination:

- obtaining the pre-degree certificate: the university issues a pre-degree certificate for students who have completed the study and exam requirements set in the curriculum (excluding the language exam requirements and the thesis/diploma work), the internship and acquired the necessary credits; the pre-degree certificate states that the student has fulfilled all the necessary study and exam criteria without qualification or assessment.
- thesis/diploma work already being evaluated.

12.2. Parts of the final examination

Subjects of the final exam and detailed conditions of taking a final exam.

Under the curriculum, the parts of the final exam are defending the diploma work and taking an oral, written or practical exam of the subjects of the final exam. As stated by the LUPS Studies and Exams Regulations, the defence of the diploma work is part of the final exam, if the proposed curriculum does not require otherwise. When planning the final exam, attention must be paid to the comprehensive assessment of knowledge, competences and capabilities stated in the training and output requirements.

Parts of the final exam:

- Defending the diploma work,
- Oral exam of the course-units.

Defending the diploma work successfully is a precondition of commencing the oral final exam.

12.3. The result of the final examination

The result of the final exam, based on the NUPS Studies and Exams Regulations, is the simple average of the diploma work’s mark and the oral final exam’s mark as follows:

$$FE = (DW + OFE)/2$$

Each element of the final exam must be awarded a separate grade. A final examination shall be successful if the grading of each module and each part of the oral exam is not lower than “pass”. A final examination shall be failed if the student fails to defend his/her diploma work or if any part of the oral examination is assessed “fail”. In the case of a failed diploma work defence the student shall not be allowed to take the oral exam. If any part of the oral exam has been failed, the student shall have to retake the complete oral exam. Any part of the final exam may be retaken twice. A retake may happen only in the subsequent final-examination period(s).

In any questions not specifically regulated herein the NUPS Studies and Exams Regulations shall apply.

Subjects of the final exam:

Course code	Course title	credits
HNBTTMA52	International Security and Security Organisations	6
HNBTTM51	NATO Studies	3
HNBTTMA07	EU Common Security and Defence Policy	3
HNBTTM50	International and Hungarian Defence Policies	5

13. Thesis/diploma work

A summary definition of a thesis and the order in which it is written.

The thesis is a task related to the field of specialisation, which can be carried out in one semester under the guidance of a supervisor, based on the student's studies, and which demonstrates that the student has acquired sufficient competence in the practical application of the knowledge acquired, is able to work with the literature on the subject under professional guidance and is able to summarise the work carried out and the results obtained in a professional manner.

The summary definition and the preparation, content- and form-related requirements of the thesis/diploma work are defined in the LUPS Studies and Exams Regulations.

The credit value of writing a thesis is 20 credits.

Subjects of the Degree Thesis:

Course code	Course title	Credits	Evaluation
HNBTTM41	Writing an MA Thesis –Project Work I	10	Mid-term mark
HNBTTM42	Writing an MA Thesis –Project Work II	10	Mid-term mark

14. Diploma

14.1. Conditions for receiving a diploma

Detailed regulations on assessing the grade of the diploma.

14.2. Determining the grade of the diploma

Detailed regulations on assessing the grade of the diploma.

In lieu of a different regulation the calculation in Section 56. § (3)-(5) of the Studies and Exams Regulations may prevail:

„(3) The Diploma grade, unless the program curriculum provides otherwise, shall consist of the simple average of the following:

- a) the grade for the defence of the thesis/diploma work;
- b) the grade for the oral part of the final examination (in the case of a multi-module examination the rounded average of the grades given for integer elements);
- c) the grade for the final practical exam (if applicable);
- d) the (two-decimal) average of the academic average of completed semesters:

$(Th + Fe + Pr + ((A1 + \dots + An) / n) / 4$

If the final exam has no practical elements included:

$(Th + Fe + ((A1 + \dots + An) / n) / 3$

(4) The degree classification shall be based on the following limits taking into account the value calculated with the use of the above method:

- outstanding, if the average is 5.00;
- excellent, if the average is: 4.51 to 4.99;
- good, if the average is: 3.51 to 4.50;
- satisfactory, if the average is: 2.51 to 3.50;
- pass if the average is 2.00 to 2.50.

(5) The student with an outstanding diploma grade shall graduate with outstanding result. Those with excellent diploma qualifications and a minimum of 4.51 examination and practice average shall also graduate with outstanding results.”

15. Internship

The condition of obtaining the pre-degree certificate is the accomplishment of at least 120 hours of practical training. **Practical training is a compulsory curricular activity: in lack of its accomplishment, a student shall not get a pre-degree certificate.**

Practical training is a learning process that impacts both the learning and career objectives of a student. During practical training, a student gets to know the structure, operation and context of a chosen institution, as well as its everyday working procedures. The purpose of practical training is that the student should apply and deepen theoretical and practical knowledge gained during training. In conclusion of the practical training, the student prepares a summary of the experience on the organisation and the tasks performed, which must be attached to the certificate of the practical training signed by the head of the organisation or by the supervisor of the training.

Practical training shall be conducted at an organisation which signed a cooperation agreement with the university. The chosen organisation and the student shall prepare a

cooperation agreement or, if needed, a student work contract on the practical training. If the university has a framework agreement on cooperation with the chosen place of practical training, the submission by the student of a declaration of acceptance signed by a representative of the organisation is required to the practical training supervisor of the Department of International Security Studies.

The student's conduct of the practical training shall be proved by taking up the „Practical training“ course and submitting the required certificate of accomplishment. A certificate of accomplishment with detailed evaluation is prepared on completing the practical training, which the student shall submit to the Department of International Security Studies after the practical training. During practical training, a work record can be kept, based on decision by the workplace.

Course unit type	Course title	credits
HNBTTM43	Professional practice in a Master's degree	4

16. International student mobility period for partial studies abroad

The Erasmus+ Programme provides students engaged in Bachelor or Master training with a possibility to gain an academic mobility or internship scholarship. Academic mobility enables scholarship recipients to spend a semester studying at a partner institution of the university, and to transfer credits for courses undertaken there to their studies in Hungary. The so-called exchange programme allows students to pursue studies at a given institute free of charge. A list of the available universities is on the University's website. The students with the best average study grade can apply for Campus Mundi grant for their one-semester partial training.

The number of bilateral inter-institutional agreements made by the Faculty (and its legal predecessors) has been steadily increasing. Due to the training objectives, the Faculty encourages students to take part in international mobility programmes. Students conducting studies abroad shall be authorized for a reduced course load; furthermore, the Credit Transfer and Validation Committee recognizes a broad range of subjects completed abroad as equivalents of compulsory or elective subjects.

Due to the structure of the training, Term 2 and Term 3 are the most suitable for studies abroad.

17. Any other program-specific requirements

17.1. Conditions of choosing a specialization:-

17.2. Distinction/basic examination/complex examination

Course unit code	Course title	Semesters of publication	Completion deadline (semester)	Knowledge base		
				Course code	Course title	Credits
HNBTTM57	Security Studies	3rd semester	4th semester	HNBTTM48	Strategic Thinking	3
				HNBTTMA52	International Security and Security Organisations	6
				HKOMTM77	Operations and Theory of Land- and Air Forces	5
				HNBTTMA14	Security Theories	4

17.3. Criteria requirements

Students have access to advanced language learning opportunities (English STANAG, Chinese, French and German military languages). Students are required to attend 75% of the sessions, unless otherwise specified in the course curriculum. Absence of more than 25% may result in the denial of signature. Absence may be justified (e.g. medical treatment, service obligations, Erasmus mobility, internship). The certificate must be handed in to the course instructor at the next class or sent electronically. The content of the missed classes can be made up by self-study, upon the guidelines of the course tutor.

A criteria requirement is participation in Ludovika Festival Open University (LFSZE01).

17.4. Requirements of attendance, acceptable absence, opportunity for compensating for missed classes

Missing credits must be obtained during the first two active semesters under the LUPS Studies and Exams Regulations. If a student has not obtained the credits missing upon admission to master training during the first two active semesters, the legal relationship of the student must be ended because of study failure.

The student can obtain the missing credits by accomplishing the courses prescribed by the resolution of the Credit Transfer and Validation Committee in the preliminary credit validation procedure. The Department or the Faculty launches credit makeup courses at the beginning of the first academic year in order to help the preparation of students from other institutions. Credit makeup takes place with online study support systems (e.g. EDUHOME, LUDITA, MOODLE).

Full credit adaptation:

Credits from the following bachelor studies can be adapted with full value: International Security and Defence Studies, International Public Service Management, International Studies, Political Science.

By completing credits as defined in 8.1. the following studies can be taken into consideration:

Public Administration Management, Public Service Management, Crime Administration Management, Disaster Relief Management, Defence Administration Management, Law Enforcement Management, Law Enforcement, Military Leadership, Military Logistics, Military Maintenance, Military Economic Management, National Security, Civilian National Security, International Economic/Business Management, History, and Social Science bachelor studies.

By completing credits as defined in 8.1., further BA or MA studies can be taken into consideration which come under Act LXXX (1993) on Higher Education, if they are validated and adapted by the Credit Transfer and Validation Committee of the university following the examination of the knowledge content on which the credits are based. Its final deadline and other conditions are set according to the new Annex 3 of the Admissions Regulations.

17.5. Specific teaching-learning methods, learning support tools, methodology, procedures

Hungarian Students of the International Security and Defence Policy Master Programme can take part in volunteer reserve soldier service. The classes of the military training modules can be accepted as professional practical training.

Budapest, March 2026

Program Director

List of curriculums

I. Core studies

serial	Course title	Course unit type
1.	Hungarian Foreign and Security Policy	ÁNKDM34
2.	History of European Warfare	HKHFCTM18
3.	Geopolitics	HKMTTM24
4.	The Theory and Practice of Military Leadership	HKKVVM05
5.	Strategic Thinking	HNBTTM48
6.	International Security and Security Organisations	HNBTTMA52
7.	Civil-Military Relations	HKKVKM26
8.	Scientific Research Methodology	HNBTTM56
9.	Decision-making in the EU	ÁEUTTM21
10.	Operations and Theory of Land- and Air Forces	HKOMTM77
11.	Use of Force and International Law	ÁNJTM08
12.	Security Theories	HNBTTMA14
13.	National Security Services and Military Diplomacy	HKKNBM16
14.	NATO Studies	HNBTTM51
15.	Small Wars and Armed Conflicts after the Cold War	HKHFCTM09
16.	International and National Crisis Management	HKHATM147
17.	EU Common Security and Defence Policy	HNBTTMA07
18.	Leading Nations' Grand Strategies	HNBTTM45
19.	International and Hungarian Defence Policies	HNBTTM50
20.	Negotiation Skills	ÁTKTM26
21.	Writing an MA Thesis –Project Work I	HNBTTM41
22.	Regional Security	ÁNKDM45
23.	Security Challenges in the 21st Century	HNBTTM49
24.	Humanitarian Interventions	HNBTTM46
25.	Forms of Political Violence	ESVKIMA20
26.	Practical Seminar on Negotiating Situations	HNBTTMA20
27.	Writing an MA Thesis – Project Work II	HNBTTM42
28.	Professional Practice in a Master's degree	HNBTTM43
29.	Ludovika Festival Open University	LFSZE01

Elective course units

serial	Course title	Course unit type
1.	Regional Studies	ÁNKDE01
2.	Foreign and Security Policy of the People's Republic of China	ÁNTKKTT03
3.	Concepts of Central Europe in the 20th and 21st century	EATKIB03
4.	The Security Challenges of the Sahel Region	HNBTTMA37
5.	Chinese Language 1.	INITV801
6.	Chinese Language 2	INITV802
7.	Chinese Language 3	INITV803
8.	Chinese Language 4	INITV804
9.	Chinese Language 5	INITV805
10.	Chinese Language 6	INITV806
11.	Advanced Level Spoken Chinese	ÁKTTV02
12.	Religion and Security	HKJITA088
13.	The Use of Armed Forces in the 21st century	HNBTTBA11
14.	EU Security, Resilience and Sustainability	HNBTTMA38
15.	Hybrid Warfare	HKHATM332
16.	Mexican and Central American Studies	HNBTTMA35
17.	The Legal System of the European Union	ÁEKMTM16
18.	Rhetoric and Academic Discourse	HNBTTMA29
19.	NATO Terminology	HNBTTMA12
20.	Peace and Conflict Studies	HNBTTMA36
21.	English for Politics (C1)	HNBTTM47
22.	The Application of Strategic Methodology in Foreign Policy	HNBTTB37
23.	Space Law and Policy	ÁTKTM84
24.	Strategic Wargaming and Conflict Analysis	HKÖMTA7107
25.	German political language and terminology (C1)	HKISZLA515
26.	Developing French Security and Defense Policy Specialised Language Skills (B2)	HKISZLA702
27.	French for Security and Defense Policy 1	HKISZLA703
28.	Security and Defense Policy in French 2	HKISZLA704
29.	General and Political Language basics in French 1	HKISZLA705
30.	General and Political Language basics in French 2	HKISZLA706
31.	French language basics for military diplomacy (C1)	HKISZLA707
32.	Intermediate French (B2)	HKISZLA708
33.	STANAG 3 exam preparation 1	HKISZLA601
34.	STANAG 3 exam preparation 2	HKISZLA602
35.	Advanced Level General English on Communication Skills 1	HKISZLA603
36.	Advanced Level General English on Communication Skills 2	HKISZLA604

**CURRICULUM OF THE MASTER'S PROGRAM INTERNATIONAL SECURITY AND DEFENCE
POLICY
COURSE UNITS**

CURRICULUM

- 1. Code of the course:** ÁNKDM34
- 2. Name of the subject:** Hungarian Foreign and Security Policy
- 3. Credit value and course structure:**
 - 3.1.** 5 credits
 - 3.2.** Ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. habil. Péter Krisztián ZACHAR, PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28+28 (28 LEC + 28 SEM)
 - 7.1.2. Part time course: 8+8 (8 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 4 (2 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: -
- 8. The academic content of the subject:** The presentation of Hungarian foreign and security policy, especially to the period 1990-2010, with the help of international relations theories. It outlines the foreign policy ambitions of individual governments, the alternation of foreign policy priorities of right and left governments and the evolution of the triple priority until EU accession. It describes the process of EU and NATO enlargement and Hungarian EU and NATO policy after accession, applying the insights of realism, liberalism, constructivism and other theories and Foreign Policy Analysis (FPA) to Hungarian foreign and security policy. The impact of major international trends and developments on Hungarian foreign and security policy. The structure-agency issue in Hungarian foreign policy. Dilemmas of Hungarian foreign policy: small state, sovereignty, allies.
- 9. Competences to be achieved:**
 - Knowledge:**

Students develop profound knowledge and understanding of the geopolitical and geostrategic situation of Hungary, the resulting limitations, objectives and interests.
 - Capabilities:**

Analysing and assessing challenges, risks and threats posed to international and home security.
 - Attitude:**

Commitment to the interests of Hungary, as well as the ideas of social solidarity, equal opportunities, democratic values, rule of law and European and alliance values.
 - Autonomy and responsibility:**

Representing and implementing the objectives, missions and interests of the state, the overall organisation and their workplace to the best of their abilities.
- 10. Required previous studies:** -

11. The syllabus of the subject:

11.1. Introduction

11.2. Small state studies and Hungarian foreign policy; Sovereignty and its meanings

11.3. Hungary, major powers and systems of alliances; Role theory and Hungarian foreign policy

11.4. EU and NATO enlargement through IR theories; Interests through IR theories

11.5. The structure-agency debate in Hungarian foreign policy; The actors of Hungarian foreign policy

11.6. The international background to the regime changes 1989/1991; The withdrawal of Soviet troops, arguments on Hungary's new foreign policy orientation

11.7. Options and the three priorities; Hungary and the wars in ex-Yugoslavia

11.8. From the Warsaw Pact to NATO; The road to the EU

11.9. Regional policy, nation policy, basic treaties; Nation policy: its goals and actors

11.10. Hungary's security policy after 1990; Hungary in NATO: missions and loyalty

11.11. Hungary in the EU: an assessment

11.12. Hungary and its relations with Germany and Russia

11.13. Hungarian-American relations

11.14. Evaluation.

12. The frequency of offering the subject/its position in the curriculum of the term:
autumn (1st) semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: Attendance of 75% of the classes, in case of justified major absences, an essay (or other assignment) must be submitted in consultation with the instructor. For part-time students, both 4-hour sessions must be attended. In the case of insufficient attendance, the student will not receive a signature.

14. Term assignments, testing knowledge: Throughout the semester, students are continuously tested on their readiness (two small tests and one final written exam in the form of a paper and a small presentation (essay), which are a condition for the mid-year grade. For part-time students, a final examination and a small presentation/essay.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: Attendance of 75% of the classes; writing two small tests and a small presentation.

15.2. Evaluation: For full-time students: in-class test, based on course material and obligatory readings. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. The in-class test takes place in the last week of the term-time. It is possible to make up for the in-class test during the extra week of the term-time. (MTM)

15.3. The exact conditions of obtaining credits: The requirement for earning credits are obtaining the signature and passing the mid term mark. (MTM)

16. Bibliography:

16.1. Compulsory readings:

1. Gazdag Ferenc (2021): Három évtized magyar külpolitikája (1989-2018). Budapest, Ludovika. ISBN: 9789635314294
2. Orbán Balázs (2024): Hussar Cut: The Hungarian Strategy for Connectivity. Budapest, MCC Press. ISBN: 9789636440527
3. Navracsics Tibor - Tárnok Balázs (eds) (2024): The 2024 Hungarian EU presidency. Budapest, Ludovika. ISBN: 9789636530617

16. 2. Recommended readings:

1. Imre Varga: Development of the Hungarian Foreign Policy in the Last Ten Years. National Security and the Future, Vol. 1 No. 2., 2000. pp. 117-131.
2. Srdjan Cvijić, Maja Bjeloš, Luka Šterić, Ivana Ranković and Marko Drajić (2023): Balkan Csárdás: Hungarian Foreign Policy Dance. Belgrade Centre for Security Policy. ISBN: 978-86-6237-218-5. DOI: <https://doi.org/10.55042/GZWK7404>
3. Janne Haaland Matlary - Magnus Petersson (eds) (2013): NATO's European Allies. Military Capability and Political Will. Palgrave Macmillan, London. ISBN: 9781137034991

Budapest, 30 November 2025

Dr. habil. Péter Krisztián Zachar
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HKHFKTM18
- 2. Name of the subject:** History of European Warfare
- 3. Credit value and course structure:**
 - 3.1.** 3 credits
 - 3.2.** Ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of Military History, Philosophy, and Cultural History
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. habil. Mihály BODA, PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (2LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: -
- 8. The academic content of the subject:** The aim of the course is to deepen and widen the knowledge of students with respect to the European history of warfare from its near eastern prehistory, through the classical Antiquity, the Middle Ages, the Early Modern and Modern Period, to the 20th century. Each week the theories of two authors are examined: views of military scientists, philosophers, historians are portrayed. The changing issues are approached and investigated via theoretical works and historical examples. Introductions to each topic are presented by the lecturer, whereas the summaries of the view of the authors are prepared by the students. Classes are interactive.
- 9. Competences to be achieved:**

Knowledge:

Have a thorough knowledge of the changing pictures of European warfare.

Capabilities:

Capability of examining and analysing domestic and foreign sources in social sciences related to the history of European warfare, as well as of the practical application of the conclusions drawn from their professional work. Students can analyse contemporary warfare, conflicts or crises with the acquired interdisciplinary knowledge.

Attitude:

Increased openness and sensitivity to the views, attitude and lifestyle of people belonging to other social groups.

Autonomy and responsibility:

Students undertake responsibly to present their professional knowledge to the participants of social forums in an easily understandable way.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**

- 11.1.** Introduction
 - 11.2.** The dawn of European warfare: the illiterate peoples and the ancient Near East
 - 11.3.** Ancient Greek and Roman approaches to warfare
 - 11.4.** European warfare in the Middle Ages
 - 11.5.** The Early Modern Period and the Military Revolution
 - 11.6.** Hungarian Military Thought: Zrínyi
 - 11.7.** Approaches to warfare in the 17-18th century
 - 11.8.** The philosopher of war: Clausewitz
 - 11.9.** 19th century views of warfare
 - 11.10.** Military science between the world wars: mechanized warfare
 - 11.11.** Military science between the world wars: air force
 - 11.12.** Approaches to warfare during the Cold War era: nuclear warfare
 - 11.13.** Recent past theories of warfare: risk-free, hybrid and proxy warfare
 - 11.14.** In-class test
- 12. The frequency of offering the subject/its position in the curriculum of the term:** autumn or spring semester; any semester (Erasmus +)
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:** It is obligatory to attend at least 50% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.
- 14. Term assignments, testing knowledge:** For full-time students: oral presentation and in-class test (for further details, see the exact conditions for obtaining signature and credits). For part-time students: oral presentation and home essay (for further details, see the exact conditions for obtaining signature and credits).
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1.** The exact conditions of obtaining signature: 30-45-minute oral presentation on the given text(s). The topic is chosen during the first class of the semester and the concrete date of the presentation is assigned on the basis of the course programme, also at the beginning of the semester. Upon evaluating the presentations, the quality and quantity of sources used, the academic content of the task and the presentation style are taken into account.
 - 15.2.** Evaluation: For full-time students: in-class test, based on course material and obligatory readings. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. The in-class test takes place in the last but one week of the term-time. It is possible to make up for the in-class test during the last week of the term-time. For part-time students: written assignment at home: 6, 000 – 8, 000 characters, based on the scope of the course. Assignments must contain references and bibliography. Texts should be coherent, well-structured and written in style proper to academic articles. Plagiarism is an automatic fail. The deadline for handing in the essays is one month before the beginning of the exam period. Marks: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent.
 - 15.3.** The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the exam mark (E).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
 - 1. Keegan, John: A History of Warfare. Vintage Books, 1993.
 - 2. Chrissanthos, Stefan G.: Warfare in the Ancient World. Praeger, 2008.

3. Nicholson, Helen: *Medieval Warfare: Theory and Practice of War in Europe 300-1500*. Palgrave Macmillan, 2004.
4. Paret, Peter (ed): *Makers of Modern Strategy from Machiavelli to the Nuclear Age*. Princeton University Press, 1986.
5. Gat, Azar: *A History of Military Thought from the Enlightenment to the Cold War*. Oxford University Press, 2001.

16. 2. Recommended readings:

1. Boda, Mihály: *The Warfare Ideology of Ordeal: Another Form of Just War Thinking?: Theory and Practice from the Early Middle Ages*. In *JOURNAL OF MILITARY ETHICS: NORMATIVE ASPECTS OF THE USE OF MILITARY FORCE* 23: 1 pp. 53-66. , 14 p. (2024).
2. Boda, Mihály: *Hybrid War: Theory and Ethics*. In *ACADEMIC AND APPLIED RESEARCH IN MILITARY AND PUBLIC MANAGEMENT SCIENCE* 23: 1 pp. 5-17. , 13 p. (2024).
3. Boda, Mihály: *Proxy War: Its Philosophy and Ethics*. In *SODOBNI VOJASKI IZZIVI / CONTEMPORARY MILITARY CHALLENGES* 25: 3-4 pp. 9-21. , 13 p. (2023).
4. Boda, Mihály: *Historical Forms of Just War Theory in Europe and Hungary*. In *ACADEMIC AND APPLIED RESEARCH IN MILITARY AND PUBLIC MANAGEMENT SCIENCE* 22: 1 pp. 61-75. , 15 p. (2023).
5. Boda, Mihály: *Imperial Historicism: An Example of Scientific Justification of Foreign Policy and Warfare in the 19-20th Centuries in Hungary*. In *ACADEMIC AND APPLIED RESEARCH IN MILITARY AND PUBLIC MANAGEMENT SCIENCE* 20: 3 pp. 81-95. , 15 p. (2021).
6. Boda, Mihály: *The Hungarian Theory of Just War Based on the Idea of the Holy Crown*. In *JOURNAL OF MILITARY ETHICS: NORMATIVE ASPECTS OF THE USE OF MILITARY FORCE* 20: 3-4 pp. 269-280. , 12 p. (2021).
7. Boda, Mihály: *Erasmus and István Magyari on the justification of war*. In *ACADEMIC AND APPLIED RESEARCH IN MILITARY AND PUBLIC MANAGEMENT SCIENCE* 19: 1 pp. 27-36. , 10 p. (2020).
8. Boda, Mihály: *Pelbartus of Temesvár's warfare ideology: the emergence of just war doctrine in Medieval Hungary*. In: Bárány, Attila (szerk.) *Mercenaries and Crusaders*. Debrecen, Magyarország: HUN-REN-DE Középkori Magyarország és Közép-Európa Hadtörténete Kutatócsoport (2024) 452 p. pp. 411-424. , 14 p.

Budapest, 30 November 2025

Dr. habil. Mihály BODA
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of subject:** HKMTTM24
- 2. Name of subject:** Geopolitics
- 3. Credit value and course structure:**
 - 3.1.** 4 credits
 - 3.2.** Ratio of lectures and seminars: 70% lecture, 30% seminar
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of Operations and Support
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Prof. Col. Klára SIPOS KECSKEMÉTHY
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester: 42
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 sem)
 - 7.2.** Weekly number of classes - full time course: 3 (2 LEC+1 SEM)
 - 7.3.** Further special or unique methods applied throughout the course:
 - 7.3.1. During the semester, 14 classroom sessions (lectures, seminars) are held.
 - 7.3.2. The theoretical knowledge of the subject is taught through individual tasks, seminar lectures and cooperative group work.
- 8. The academic content of the subject:**

The subject is taught at MSc level. The course objective is to provide a comprehensive picture of the theoretical questions of geopolitics, geostrategies, its history and its main phenomena. It introduces students with the most important geopolitical schools (German, British, American, French,), the main geopolitical and geostrategic trends of the 20th century. The course focuses and examines the geopolitical, geostrategic characteristics of the power and power relations of the Cold War. It presents the geopolitical and geostrategic characteristics of recent power, and power relations, analyses the geopolitical significance of the different continents and conflict zones. A further objective of the subject is to provide geographic, geopolitical bases for students' professional studies.
- 9. Competences to be achieved:**

Knowledge:

Have in-depth knowledge of the disciplinary areas of international security studies, strategic studies and defence studies.

Have comprehensive knowledge of the operation of the regional dimensions of international relations and the international community, with special regard to the Transatlantic region.

Capabilities:

Able to analyse and assess the challenges, risks and threats posed to international and home security.

Attitude:

In international employment, commitment to the objectives and interests of the

organisation.

Students' comprehensive training facilitates adaptation to changing positions and workload, either at home or in international and multicultural context.

Autonomy and responsibility:

Ability to serve the objectives and interests of an international employer if working in an international security organisation.

10. Required previous studies: -

11. The syllabus of the subject:

11.1. Introduction, presentation of the themes, description of the methods of accountability. Review of the literature (compulsory, recommended) necessary for the acquisition of the theoretical basis of the topics covered in the syllabus and for the seminar assignments. Lecture and seminar.

11.2. The concept of geopolitics, its origin. Borders, cultural borders, civilizational borders. Lecture and seminar.

11.3. Geopolitical schools I. German geopolitical school (Friedrich Ratzel, Karl Haushofer). Lecture and seminar.

11.4. Geopolitical schools II. Classics of the Anglo-Saxon geopolitical school (Alfred Thayer Mahan, Halford J. Mackinder, Nicolas J. Spykman). Lecture and seminar.

11.5. Geopolitical schools III. American geopolitical school (George F. Kennan, Alexander de Seversky, Saul Cohen). Lecture and seminar.

11.6. Geopolitical schools IV. French geopolitical school (Paul Vidal de la Blanche, André Siegfried, Jacques Ancel, Yves Lacoste). Lecture and seminar.

11.7. Geopolitical schools V. Russian geopolitical school. The contemporary Russian geopolitics and aspirations for a new Russian empire. Lecture and seminar.

11.8. Regions and countries of geopolitical and geostrategical importance I. Geopolitical analysis of Euroasia and its conflict zones. Turkey's geopolitical aspirations. Lecture and seminar.

11.9. Regions and countries of geopolitical and geostrategical importance II. Geopolitical significance and position of China. Lecture and seminar.

11.10. Regions and countries of geopolitical and geostrategical importance II. Geopolitical analysis of South America and its conflict zones. Lecture and seminar.

11.11. Regions and countries of geopolitical and geostrategical importance III. Geopolitical analysis of Africa and its conflict zones. Lecture and seminar.

11.12. Regions and countries of geopolitical and geostrategical importance IV. Geopolitical analysis of the Middle East and its conflict zones. Lecture and seminar.

11.13. The geopolitical situation of Hungary. Lecture and seminar.

11.14. Summary, consultation, preparation for the exam.

12. The frequency of offering the subject/its position in the curriculum of the term:

1st semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance of lectures and seminars is compulsory for at least 70% of the classes, and in case of absence exceeding 30%, the student must complete an individually agreed extra task to obtain a mark. In the case of absence from class, the student is required to make up for the course material through self-study, to obtain the lecture material and to prepare the material independently.

14. Term assignments, testing knowledge:

Study work is based on attendance of lectures and seminars as specified in point 13 and on the completion of mid-term assignments as specified in point 14. The student is required to complete the following tasks during the semester: – Preparation of a paper and a presentation with a grade of at least sufficient (2) on the topics of the Geopolitics course, the knowledge content of the sessions, the compulsory and recommended literature. – Continuous, active participation and work in seminars. – Getting to know the basic concepts of geopolitics, the basic geopolitical schools and the related topographical nomenclature. Completion of assignments (seminar presentation, paper and presentation) by the due date is a prerequisite for obtaining a signature and successful completion of the course.

15. The exact conditions of testing knowledge, obtaining signature or credits:

At the end of the semester, the signature of the semester is subject to the following conditions: attendance of the classes in the proportion specified in point 13; completion of the mid-semester assignments specified in point 14 (one mid-semester lecture on a topic related to the theoretical content of the course, and one paper and the related presentation with at least a sufficient (2) grade).

15.1. The exact conditions of obtaining signature:

The prerequisite for obtaining the signature is participation in the classes as defined in point 13 and completion of the mid-term tasks specified in point 14.

15.2. Evaluation:

Completion of the mid-semester assignments specified in point 14, knowledge of the lectures and seminars, the compulsory and recommended literature, preparation for the preparation questions described in session 11.1 and preparation for the exam in session 11.14. The course concludes with an exam (five-grade written-oral) on the course material and the required readings. (E)

15.3. The exact conditions of obtaining credits:

The credits can be obtained by obtaining a signature and an exam mark of at least sufficient (2). (E)

16. Bibliography:

16.1. Compulsory readings:

1. Szenes, Zoltán–Siposné Kecskeméthy, Klára: *NATO 4.0 and Hungary; 20 years of membership, 30 years of cooperation*, Zrínyi Kiadó, Budapest, 2019. ISBN 978 963 327 770
2. Czizmadia, Norbert: *Geofusion, Mapping of the 21st Century*, WSPC, 2020. ISBN: 978-9-8112-1465-3
3. Fifield H. Russell-Pearcy, G. Etzel: *Geopolitics in principle and practice*, Ginn and Company, 1944. ASIN: B0007DNJJE

16.2. Recommended readings:

1. Khanna Parag: *Connectography, Mapping the future of global civilization*, Random House, New York, 2016. ISBN: 978 081 298 855 0
2. Cohen Saul Bernard: *Geopolitics, The geography of international relations*, Rowman&Littlefield, Lanham, 2015. ISBN: 978-1-4422-2349-3
3. Marshall, Tim: *The Power of geography*, Macmillen-Heinemann, 2021. ISBN: 978-1-7839-6602-8
4. Prakash, Abishur: *New Geopolitics – The Future of World Affairs, Volume One*, 2016, ISBN: 978-0-9958-3391-3, *Volume Two* 2017, ISBN: 978-0-9958-3392-0
5. Marshall, Tim: *Prisoners of Geography, Ten Maps That Tell You Everything You Need to Know About Global Politics*, 2016. ISBN: 978 1 7839 6243 3

Budapest, 30 November 2025

Colonel Klára SIPOS KECSKEMÉTHY
professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HKKVTM05
- 2. Name of the subject:** The Theory and Practice of Military Leadership
- 3. Credit value and course structure:**
 - 3.1.** 3 credits
 - 3.2.** Ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program, full time and part time
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of Military Leadership
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Colonel László UJHÁZY, PhD, Associate Professor, Head of Department
- 7. Number and types of classes**
 - 7.1.** Full number of classes/semester:
 - 7.1.1. Full time course: 28 (14 LEC + 14 SEM + 0 PRA)
 - 7.1.2. Part time course: 8 (4 LEC + 4 SEM + 0 PRA)
 - 7.2.** Weekly number of classes – full time course: 2
 - 7.3.** Further special or unique methods applied throughout the course: -
- 8. The academic content of the subject:** Leadership in the Defence Sector and its international aspects. Changes in military leadership competencies in the light of labour market and socio-economic changes. Leadership as a defining element of the organizational model. Individual components of effective work. Leadership functions related to group execution. Means of leadership motivation, praise and criticism. Features of planning, analysis, evaluation in peace, implementation of special legal order and crisis response operations.
- 9. Competences to be achieved:**

Knowledge:

Have in-depth knowledge of the disciplinary areas of international security studies, strategic studies and defence studies.

Capabilities:

Ability to prepare leaders' decisions, develop decision alternatives and actively participate in decision-making.

Attitude:

Openness and sensitivity to professional issues; involve problem solving capabilities and innovative thinking in students' viewpoints.

Openness to various forms of professional development training and self-development.

Autonomy and responsibility:

Students undertake responsibly to present their professional knowledge to the participants of social forums in an easily understandable way.
- 10. Required previous studies:** -

11. The syllabus of the subject:

11.1. Theoretical and practical requirements for leadership, military leadership competencies

11.2. Leadership identity

11.3. Seminar: The basics of motivation. Learning effective motivational tools

11.4. Seminar: Praise and criticism in an effective way

11.5. Basics of communication. Features of communication between leader and subordinate

11.6. Seminar: Communication exercises in special situations, in organizational hierarchical relationships

11.7. Fundamentals of negotiation, verbal and non-verbal means of negotiation

11.8. Seminar: Negotiations at international level, identities and differences, cultural differences

11.9. Self-advocacy, effective self-advocacy behaviours

11.10. Seminar: Understanding the meaning of teamwork, understanding leadership behaviours needed to promote effective teamwork, increasing interpersonal effectiveness

11.11. Practicing group and individual decision-making

11.12. Seminar: Types of special situations in leadership and developing adaptive behavioural responses

11.13. Development of personal conflicts, the process of conflict development

11.14. Seminar: Detection of organizational and interpersonal conflicts, aspects of their management, conflict management

12. The frequency of offering the subject/its position in the curriculum of the term:

First semester/autumn semester

13. Requirements of attendance, acceptable absence, opportunity for making up

missed classes: It is obligatory to attend at least 75% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge:

- Active teamwork
- Actively sharing opinions and experiences
- Continuous self-reflection
- One essay, on topics previously discussed with the course instructor. After the original deadline the essay maybe late submitted in either the last week of the lecture period, or in the first week exam period, as agreed upon with the course instructor.

The evaluation of the essay:

95–100%	5	(excellent)
85–94%	4	(good)
67–84%	3	(fair)
50–66%	2	(pass)
0–49%	1	(unsatisfactory)

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The course maybe passed with the active participation in the required amount of lectures as stated in Point 13, and by obtaining a passing mid term grade for the essay described in Point 14.

15.2. Evaluation: The course is evaluated during the lecture period of the semester. (MTM)

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and obtaining a passing mid-term grade on the essay. (MTM)

16. Bibliography:

16.1. Compulsory readings:

1. Kouzes, James M. – Posner, Barry Z.: The Leadership Challenge: How to Make Extraordinary Things Happen in Organizations (7th Edition). Jossey-Bass, Hoboken, 2023. ISBN 9781119736127
2. Ruszin-Szendi, Romulusz: The Five Principles of War. Alexandra, Budapest, 2024. ISBN 9789635828128

16. 2. Recommended readings:

1. Fowler, Susan: Why Motivating People Doesn't Work ... and What Does: The New Science of Leading, Energizing, and Engaging. Berrett-Koehler Publishers, Oakland, 2017. ISBN 9781626569454
2. McChrystal, Stanley et al.: Team of Teams: New Rules of Engagement for a Complex World. Penguin Publishing Group, New York, 2015. ISBN 9781591847489
3. Morrell, Margot – Capparell, Stephanie: Shackleton's Way: Leadership Lessons from the Great Antarctic Explorer. Nicholas Brealey Publishing, London, 2003. ISBN 9781857883183

Budapest, 30 November 2025

Colonel László UJHÁZY, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HNBTTM48
- 2. Name of the subject:** Strategic Thinking
- 3. Credit value and course structure:**
 - 3.1.** 3 credits
 - 3.2.** Ratio of lectures and seminars: 100% lecture, 0% seminar
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program, full time and part time
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Ferenc KAISER, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: -

8. The academic content of the subject:

The course provides complex overview of the evolution of strategic thinking and its recent problems. It is concerned with the following issues: the transformation of the concept of strategy; the evolution of geopolitics; geopolitical schools; the fundamentals of naval warfare and naval warfare theory; theory and practice of guerrilla warfare.

9. Competences to be achieved:

Knowledge:

Have in-depth knowledge of the disciplinary areas of international security studies, strategic studies and defence studies. Have comprehensive knowledge of the operation of the regional dimensions of international relations and the international community, with special regard to the Transatlantic region. Have detailed knowledge of the military and non-military areas of international security and defence policy, their major characteristics and interrelationships, the home and international processes determining Hungarian security and defence policy. Have profound knowledge and understanding of the geopolitical and geostrategic situation of Hungary, the resulting limitations, objectives and interests.

Capabilities:

Ability to analyse and assess the challenges, risks and threats posed to international and home security. Ability to use security related strategic planning, analysis and assessment methods and participate in the implementation of governmental, policy and organisational strategies.

Attitude:

Openness and sensitivity to professional issues; students' viewpoint involves problem solving capabilities and innovative thinking. Have critical thinking in the area of security and defence policy; ability to represent their standpoint authentically. Openness to

professional development training and improvement on the basis of knowledge gained on security and defence policy.

Autonomy and responsibility:

Dependent on their position in the organisational structure, students take a constructive standpoint; able to implement professional interests. Prepared for representing the national interests of Hungary in forms of cooperation inside and outside an institution.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. The concept and subject of strategy
- 11.2. The transformation of the concept of strategy in the Cold War
- 11.3. The principles of strategic planning
- 11.4. The role of the World Ocean in strategic thinking
- 11.5. The main chokepoints of the global maritime traffic
- 11.6. The theory and theorists of naval strategy
- 11.7. The theory and practice of power projection
- 11.8. The power projection capabilities of the great powers
- 11.9. The theory and theorists of guerrilla warfare in the 19th century
- 11.10. The theory and theorists of guerrilla warfare in Asia
- 11.11. The theory and theorists of guerrilla warfare in Latin America
- 11.12. The concept and subject of political geography, geopolitics and geostrategy
- 11.13. The Anglo-Saxon and German school
- 11.14. The French and Russian school

12. The frequency of offering the subject/its position in the curriculum of the term:
1st semester;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 66% of the classes. In case of more absence, it is necessary to coordinate with the course instructor to make up for the missed material in order to get signature. The student must get the missed teaching material for self-study.

14. Term assignments, testing knowledge: There are no tests during the semester. Oral or written exam in exam period. For further details, see the exact conditions for obtaining signature and credits.

15. The exact conditions of testing knowledge, obtaining signature or credits:

- 15.1. Active participation in classes. At least 66% attendance of the classes.
- 15.2. Evaluation: After obtaining the signature, a successful oral or written exam in the exam period. Evaluation: below 50%: fail, 51-64%: sufficient, 65-79%: medium, 80-89%: good and 90% or above: excellent. (E)
- 15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the exam mark (E).

16. Bibliography:

16.1. Compulsory readings:

- 1. Brands, Hal – Bew, John – Freedman, Lawrence – Mead, Walter Russell – Yoshihara, Toshi: The New Makers of Modern Strategy: From the Ancient World to the Digital Age. Princeton University Press, 2023. ISBN 0691204381

16. 2. Recommended readings:

1. Paret, Peter – Craig, Gordon A – Gilbert, Felix (eds): Makers of Modern Strategy: from Machiavelli to the Nuclear Age. Princeton University Press, 1986. ISBN 978-0691092355

Budapest, 30 November 2025

Dr. Ferenc KAISER, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HNBTTMA52
- 2. Name of the subject:** International Security and Security Organisations
- 3. Credit value and course structure:**
 - 3.1.** 6 credits
 - 3.2.** Ratio of lectures and seminars: 67% lecture and 33% seminar
- 4. Name of major(s), specializations (where it is taught):** International Security and Defense Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. habil. Éva REMEK, PhD, Associate Professor

The further instructors of the subject: Dr. habil. Éva REMEK Ph.D. (RÉ), Dr. Dóra MOLNÁR Ph.D. (MD), Prof. Dr. Erzsébet NAGYNÉ RÓZSA (NRE), Dr. habil. Gábor KUTASI Ph.D. (KG), Dr. habil. Viktor MARSÁI Ph.D. (MV), Gabriella THOMÁZY PhD (TG)

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 70 (42 LEC + 28 SEM)

7.1.2. Part time course: 20 (12 LEC + 8 SEM)

7.2. weekly number of classes - full time course: 5 (3 LEC + 2 SEM)

7.3. Further special or unique methods applied throughout the course: in the full-time program, the acquisition of new knowledge and its application involves practical work in the form of lectures, individual work, and group work. The teacher's lecture is partly discussed, and the processing of source materials provided for a given topic according to predetermined criteria is followed by a discussion. Individual presentations are followed by a group presentation. The practical work is further reinforced by homework assignments given for seminar hours (every week) - their review is done orally or in writing (depending on colleagues and the topic). The systematization of knowledge and filling of gaps are continuous. The evaluation of group and individual work is also continuous – depending on the situation, orally or in writing. In the part-time program, during the four two-hour seminar sessions, the processing of the source material provided after the first lecture is implemented in small groups or individually, depending on the topic.

- 8. The academic content of the subject:** One of the main goals of the course is for the students to have a sufficient depth of knowledge about international security, changes in the world order, the interactions of international actors and international organizations, as well as about armaments and related issues. The subject presents in detail the conceptual and theoretical frameworks of security policy, as well as individual international security organizations and institutions, changes related to armaments and the main elements of economic security. During the course, case studies add color to the core program. Finally, the theme covers the basic documents (strategies) of related security policy and briefly discusses the dilemmas of the international system in connection with the issue, which is essential for a better understanding of the international environment. And finally, it also affects the system of Hungarian security policy.

9. Competences to be achieved:

Knowledge:

Have in-depth knowledge of the disciplinary areas of international security studies, strategic studies and defence studies. Know the regulations and characteristics of the cooperation of the international system of institutions as well as the mechanism of advancing interests.

Capabilities:

Ability to analyse and assess the challenges, risks and threats posed to international and home security. Ability to use security related strategic planning, analysis and assessment methods and participate in the implementation of governmental, policy and organisational strategies. Ability to prepare leaders' decisions, develop decision alternatives and actively participate in decision-making.

Attitude:

In international employment, commitment to the objectives and interests of the organisation. Have critical attitude in professional areas; respect others' opinion, while represent their own standpoint authentically. Students' comprehensive training facilitates adaptation to changing positions and workload, either at home or in international and multicultural context.

Autonomy and responsibility:

Ability to organise their work beside the activities of workmates under their control by observing office hierarchy, and show independence and responsibility required by their position in the organisational structure.

10. Required previous studies: -**11. The syllabus of the subject:**

11.1. Introduction to Security Studies: concepts – theories – methods of analysis – tools. World order - world system: the architecture of international security. International relations - international affairs – global governance complex. 5 lec.

11.2. Human Security. Canadian and Japanese Cases: Normative Frameworks in the Human Security Agenda. Economic challenges of the post-bipolar age: economic security – financial security – case study 2007-2008. 3 lec and 2 sem: Elements of Human Security - source processing in groups.

11.3. "Soft tools" in crisis management. UN-EU-OSCE framework for cooperation – case studies. 3 lectures and 2 sem. First test.

11.4. International security organizations. UN peacekeeping. 2 lectures and 3 seminars

11.5. UN specialized agencies. 3 lec and 2 sem processing of specialized institutions in group work.

11.6. Second test. 2 sem and 3 lec. The role of identity in the security policy of the 21st century. Changing security approaches: the European security architecture in the 21st century.

11.7. Security organizations in the Arab world (Arab League and Organization of Islamic Cooperation) and integration efforts on the African continent (African Union, economic organizations, crisis management) 5 lec.

11.8. Security dimensions of Latin American and American integration organizations. 3 lec and 2 sem.

11.9. Introduction: arms control, disarmament, non-proliferation. The international fora of arms control. The Nuclear Non-Proliferation Treaty. The nuclear weapon-free zones. 3 lec and 2 sem. Third test.

11.10. The nuclear tests. The threshold states. The Iranian nuclear program. Biological and chemical weapons. Missiles and landmines. The CFE Treaty and the Open Skies. The small arms and light weapons. 5 lec.

11.11. The CFE Treaty and the Open Skies. Small arms and light weapons. 3 lec and 2 lec. Economic resilience. Economic security.

11.12. Defense economics. 2 lec + 3 sem practices in the field of economic security

11.13. Evaluation. Checking student tasks. Decision-making by international security organizations in crisis management. Student lectures (cooperation between the four organizations for a specific mission – hybrid peacekeeping). 5 sem

11.14. 4th test - Completion and correction of all four tests, then conclusions, closing the semester. 5 sem.

12. The frequency of offering the subject/its position in the curriculum of the term: first autumn semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: The student is required to attend 75% of the classes (for part-time students, both intensive sessions) (for 28 hours, 21 contact hours, and 20 hours, 15 contact hours). If absence exceeds 25%, the semester cannot be credited. Absences due to unavoidable reasons (medical, service assignment) their justification is considered justified absences. In this case, on the one hand, the student is obliged to obtain the lecture material and prepare for the exam independently. On the other hand, to make up for the missed period, a homework assignment on a topic designated by the instructor, graded at least as satisfactory, is required.

14. Term assignments, testing knowledge: The primary determinant of academic work is attendance of lectures (according to point 13). During the semester, tests are written on each topic area. Four tests are conducted, with a minimum passing score of 51% for each. The average of these tests, along with the students' overall work, determines the final grade.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The attendance ratio specified in point 13 and the mid-term assignments (written tests, student presentations, group work) with a minimum satisfactory grade as specified in point 14.

15.2. Evaluation: A written test follows each topic area, and then an exam grade is proposed based on the average of the four grades obtained and the student's work throughout the semester. If the student does not accept the proposed grade, they must take a written exam during the exam period. Written exam grading: 0-50% fail (1), 51-62% satisfactory (2), 63-75% fair (3), 77-89% good (4), and 90-100% excellent (5). Exam requirements: knowledge of the subject areas, topics specified in the syllabus, and the lecture materials, mandatory and recommended literature. If the student accepts the proposed grade, they do not need to take the exam.

15.3. The exact conditions of obtaining the credits: Obtaining the signature and at least a satisfactory grade at the exam (in the case of a proposed grade, a satisfactory grade is also required) (E).

16. Bibliography:

16.1. Compulsory readings:

1. Anna Molnár – Dóra Molnár – Mónika Szente-Varga (eds.): International Security Organisations. Dialog Campus Kiadó, Budapest, 2024. ISBN: 978-963-6530-24-2
2. Barry Buzan and Ole Wæver: Regions and Powers. The Structure of International Security. Printed in the United Kingdom at the University Press, Cambridge, 2003, https://assets.cambridge.org/97805218/14126/frontmatter/9780521814126_frontmatter.pdf
3. Tim Marshall: Future of Geography, How Power and Politics in Space Will Change Our World, Elliott & Thompson Limited, 2023, EAN 9781783967247
4. Ágnes Bernek: Geopolitics of Central and Eastern Europe in the 21st Century. From the Buffer Zone to the Gateway Zone. Peter Lang, 2021, ISBN 9783631819159

16. 2. Recommended readings:

1. Erzsébet N. Rózsa: Weapons of Mass Destruction in the Middle East and North Africa. MENARA Working Papers No. 24, November 2018
2. Henry Kissinger: World Order, Penguin LLC US, 2015, ISBN 0143127713
3. Marc Trachtenberg: The Rules-Based International Order: A Historical Analysis (2025) <https://direct.mit.edu/isec/article/50/2/7/133734/The-Rules-Based-International-Order-A-Historical>

Budapest, 30 November 2025

Dr. habil. Éva REMEK
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HKKVKM26
- 2. Name of the subject:** Civil-Military Relations
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 50% seminar, 50% lectures
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
Name of organizational unit responsible for its education: Faculty of Military Science and Officer Training, Department of Military Leadership
- 5. Name, position, academic degree of tutor responsible for the curriculum:** Colonel Dr. László Ujházy, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** Full number of classes/semester:
 - 7.1.1. Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2. Part time course: 8 (4 LEC + 4 SEM)
 - 7.2.** Weekly number of classes - full time course: 2 (1 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: Blended learning and cooperative team work.
- 8. The academic content of the subject:**

Our aim is to provide students with a basic, comprehensive knowledge and understanding of the relationship between organizations in the security and defence sector of democratic societies and civil society; the historical development of the social determinants of military organizations; the general and specific features, key issues, current challenges and typical solutions of the transformation and reform of the armed forces and other security sector element institutions and organizations in key NATO and EU Member States. Furthermore, our aim is also to introduce students to the international and domestic theories on civil-military relations, democratic civilian control and oversight over the main institutional and organizational elements of the defense system. In addition, we will provide basic understanding on foreign patterns, defining models, current problems, and typical trends in the development and operation of democratic civilian control over the military. Moreover, our aim is to present the elements of the system of democratic civilian control over the armed forces in the post-communist countries of Central and Eastern Europe, with special regard to Hungary.

9. Competences to be achieved:

Knowledge:

Thorough knowledge of the theoretical and empirical research results of civil-military relations and their application for understanding and cooperating with the military as an organization, social institution and social group, as specialist in the field of security and defense policy.

Students will be familiar with the basic international political, economic, social and military processes, factors, trends determining the Hungarian security and defense policy and the main theoretical schools necessary for their interpretation.

Students will have a comprehensive knowledge of strategic issues in the development of the modern armed forces, characteristics and relationships of the security sector, defense sector; defense planning and force development system and context of the Ministry of Defense, NATO and the European Union.

Students of the course will get knowledge in areas of analytical and evaluation methods, systems; computer and data analysis skills necessary for the development of security and defense policy and defense administration.

Capabilities:

Ability to investigate, analyze and evaluate sociological aspects of formulation, development and operation of formal and informal groups and organizations within the armed forces; the development of organizational human behavioral manifestations both in peacetime and under special legal order, at home and abroad as well.

The students of this course will develop an ability to interpret duties, tasks and processes stemming from security and defence policy related international memberships, partnerships or other relationships, and incorporating them into the decision-making processes of armed forces, law enforcement institutions and national security agencies.

Ability to effectively apply academic principles and methods to understand the social characteristics of the armed forces and their operations; analyze and evaluate scientific information on social violence, war and the armed forces; and to support policy making and implementation using knowledge from social sciences (esp. from military sociology).

Students of this course will be able to collect, analyze and interpret relevant data related to the field of operations, and combat related activities available to them in their professional and managerial duties in the field of security and defense, and international administration.

Students involved in this training within the discipline of military sociology and civil-military relations will be able to:

- apply sociological theory to understand the military as an organization, social institution and social group, and its relationships with the civilian environment at home and abroad,
- critically evaluate explanations of human behavior and social phenomena inside inter-organizational and inter-institutional relationships, and during various kinds of international military crisis response operations,
- apply scientific principles to understand the social features and main characteristics of the civil-military relations, civil-military interactions, and civil-military cooperation (CIMIC),
- evaluate the quality of social scientific data related to social violence, war and military; and rigorously analyze social scientific data related to civil-military relations,
- use sociological knowledge to inform policy debates and to promote public understanding about civil-military relations.

Attitude:

Sensitivity and openness to professional issues, with a problem-solving approach and innovative thinking.

Susceptibility to cognition of and understanding all professional, technological and development results related to the special field, and pursuit of knowledge dissemination.

Endeavour to make self-education one of the means to achieve one's professional goals.

Openness to getting to know and accept the professional development results related to his/her qualification, education and specialty, and to seek to share his/her professional knowledge.

Interest in new methods and techniques related to the special field.

High-level preparedness and adaptability to changing tasks and workload in national and international multicultural operational environment.

Autonomy and responsibility:

To the best of his/her knowledge, he/she is committed to serving and representing the government, the security sector and the defense sector, as well as their own service and defense sector, workplace goals, tasks, and interests.

With the autonomy of the position, consideration of general and special professional issues and elaboration based on specific factors and circumstances, relying on a broad perspective,

general and professional literacy, as well as on problem recognition and problem solving skills.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Research on the relationship between the armed forces, law enforcement agencies, national security services and society in the 20th century and in the early decades of the 21st century.
- 11.2. The concepts of civil-military relations and civil-military interactions; their place and role in the taxonomy of science; key areas of investigation; special research methodology.
- 11.3. The theoretical and practical applicability of civil-military relations within the sociology of military, and in the planning and implementation of international and national security and defense policies.
- 11.4. Theoretical models of the relationship between the armed forces, law enforcement agencies, national security services and society. Basic features of the Eastern and Western models of civil-military and law-enforcement relations.
- 11.5. The nature of socio-political conflicts; typical conflicts related to the security sector and integrated operation of the security and defense social subsystem; features of civilian control-related conflicts.
- 11.6. The concept and problems of the "security sector" nowadays. Organizational and military sociological characteristics of organizations and institutions which:
have the authority to legitimately use armed violence (armed forces, law enforcement agencies, national security services),
have the authority to order the use of violence or threaten with it (to protect the external and internal security of the state or its citizens);
manage the organizations and institutions authorized to use armed violence legitimately.
- 11.7. Main organizational and military sociological characteristics of the three main pillars of the security sector; key security sector actors and members of the "security family."
- 11.8. Structure, operation and relationship of the key elements (main pillars) of security in NATO and EU countries serving as a potential model for modernization, and in countries to be considered as potential operational targets)
"Key security actors" (military, the police, the border guards, the customs and finance security services; (possibly existing) paramilitary organizations; secret services (civilian and military intelligence and emergency services);
institutions, organizations and bodies involved in the management and control of security policy (in particular, legislative and executive organs; national security advisory bodies and civil society organizations); and parliamentary commissioners;
elements of the judiciary and enforcement system: judicial and prosecutorial organizations, investigative authorities, law enforcement agencies; and
parliamentary commissioners.)
Organizational and military sociological characteristics of those "security sector actors" whose activities are characterized as "unlawful" and/or "not explicitly classified or regulated by law":
Private Security Companies (PSCs)
Private Military Companies (PMCs);
private bodyguards or troops, units;
militias of political parties.
The issue of the "privatization" of state-level security, its possible positive and negative consequences. The risks of using the exclusive state security tasks previously assigned to states only by Private Security Companies (PSCs) and Private Military Companies (PMCs).
- 11.9. Sociological aspects of terrorism; the usability of the armed forces in the global fight against terrorism.
- 11.10. Human Terrain Systems Analysis, and System of Systems Analysis /SoSA/ - theoretical background, practical application and experiences.

- 11.11. Sociological aspects of security sector transformations and reforms in areas affected by military operations; in key NATO and EU Member States - and in Hungary (lessons learned, current challenges, typical solutions and "good practices").
- 11.12. Sociological aspects of civil-military relations /CMRs/ and civil-military interactions (CMI): the military organization and their interactions with Private Security Companies /PSCs/ and Private Military Companies /PMCs/, and representatives of their "civilian environment" /IOs, NGOs, local society, etc./ in the field of operations. Sociological aspects of security sector transformations and reforms in areas affected by military operations; in key NATO and EU Member States - and in Hungary /lessons learned, current challenges, typical solutions and "good practices"/. Challenges of establishing and maintaining a system of command and control over the armed forces, law enforcement agencies and national security services in areas affected by military operations.
- 11.13. The purpose, tasks and military-sociological features of Effect Based Approach to Operations /EBAO/, Information Operations /INFOPS/, Psychological Operations /PSYOPS/, Civil-Military Cooperation /CIMIC/, Civil-Military Interaction /CMI/, Defense Public Affairs /PA/, Special Operations /SPO/ and the Counterinsurgency Operations (COIN) - their strategic context; levels and areas of expertise; application types and specific features in UN, NATO, EU, AU operations /comparative analysis, based on case studies/. The military sociological characteristics and challenges of the activities of the EBAO, INFOPS, PSYOPS, CMI/CIMIC, SPO and COIN in NATO's collective defense and crisis response operations; the interaction between the military organization and its "civilian environment" /IOs, NGOs, HNS, local society, etc./ in the operational area. Strategic, operational and combat-level dilemmas related to NATO's implementation of the EBAO, INFOPS, PSYOPS, CMI/CIMIC, SPO and COIN Doctrines - based on empirical sociological research and case study experience. Current organizational and military sociological challenges related to the development and operation of the Hungarian CIMIC and PSYOPS capabilities.
- 11.14. Information operations and the social media. NATO, USA; Russia, China - and the military sociological aspects of information warfare. Theory and practice of American, Russian and Chinese hybrid operations.

12. The frequency of offering the subject/its position in the curriculum of the term: autumn, 1st semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: For full-time students: oral presentation and in-class test (for further details, see the exact conditions for obtaining signature and credits). For part-time students: oral presentation and home essay (for further details, see the exact conditions for obtaining signature and credits).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: 10-15-minute PPT-supported oral presentation, plus submission of a 10-12-page-long essay. The topic is chosen during the first class of the semester and the concrete date of the presentation is assigned on the basis of the course programme, also at the beginning of the semester. Upon evaluating the presentations and essay, the quality and quantity of sources used, the academic content of the task and the presentation style are taken into account.

15.2. Evaluation:

For *full-time* students: in-class test, based on course material and obligatory readings. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. The in-class test takes place in the last but one week of the term-time. It is possible to make up for the in-class test during the last week of the term-time.

For *part-time* students: written assignment at home: 8, 000 – 10, 000 characters, based on the scope of the course. Assignments must contain references and bibliography. Texts should

be coherent, well-structured and written in style proper to academic articles. Plagiarism is an automatic failure. The deadline for handing in the essays is one month before the beginning of the exam period. Marks: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. (TM)

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the term mark (TM).

16. Bibliography:

16.1. Compulsory readings:

1. Bruneau, Thomas – Matei, Florina Cristiana (eds.) (2013) The Routledge Handbook of Civil-Military Relations. New York and London: Routledge, 2013

16. 2. Recommended readings:

1. Sims, Christopher (2015) The Human Terrain System: Operationally Relevant Social Science Research in Iraq and Afghanistan. Carlisle Barracks, PA (USA): U.S. Army War College - Strategic Studies Institute.

2. Kiss, Zoltán László (2009) Hungarian Experiences from Peacekeeping in Afghanistan, In: Giuseppe, Caforio (ed.) (2009) Advances in Military Sociology: Essays in Honor of Charles C. Moskos. London, United Kingdom: Emerald Group Publishing Ltd., pp. 197-230. <http://ndl.ethernet.edu.et/bitstream/123456789/3888/1/173.pdf.pdf>

3. Kiss Zoltán László (2003) Changes in Hungarian Public Opinion on Security, Defence and the Military, In: Marie, Vlachová (szerk.) The Public Image of Defence and the Military in Central and Eastern Europe., Geneva Centre for the Democratic Control of Armed Forces (DCAF) (2003) pp. 126-143.

4. Kiss, Zoltán László (2001) Lessons of the Kosovo War: Dilemmas Regarding Abilities of NATO and the EU to Manage National and Ethnic Conflicts in Central and South-Eastern Europe, Budapest, Magyarország: PXP Publishing House (ISBN: 963 0093 0 49)

Budapest, 30 November 2025

Colonel Dr. habil. László UJHÁZY
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HNBTTM56
- 2. Name of the subject:** Scientific Research Methodology
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Réka Zsuzsánna MÁTHÉ, PhD, Research Fellow
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: -
- 8. The academic content of the subject:** The aim of this course is to deepen the knowledge of the students with respect to scientific thinking and methods. Practice, feedback and reinforcement in the classroom contribute to the effective dissemination of methodological knowledge of research. The exercises we use for these follow a similar system and pattern but always deal with new topics and data. We use a variety of examples and case studies to illustrate, differentiate, generalise and abstract.
- 9. Competences to be achieved:**

Knowledge:

Profound knowledge about the methodology of analysis and evaluation needed for formulating Hungarian security and defence policy and advancing its interests.

Capabilities:

Ability to use security related strategic planning, analysis and assessment methods and participate in the implementation of governmental, policy and organisational strategies.

Attitude:

Openness and sensitivity to professional issues; students' viewpoint involves problem solving capabilities and innovative thinking. Have critical thinking in the area of security and defence policy; ability to represent their standpoint authentically.

Autonomy and responsibility:

Ability to organise their work beside the activities of workmates under their control by observing office hierarchy and show independence and responsibility required by their position in the organisational structure.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 1.1.** Scientific versus common knowledge, logical fallacies

- 1.2. Basic research and applied, Deductive approaches Inductive approaches, Types of research: exploratory, descriptive and explanatory research
- 1.3. Variables, units of analysis, the most important datasets in security studies
- 1.4. Basics of quantitative research
- 1.5. Crosstabs
- 1.6. T-Test, ANOVA
- 1.7. Correlation and regression
- 1.8. Qualitative research: case studies
- 1.9. Qualitative research: case studies
- 1.10. Qualitative research: qualitative comparative analysis QCA
- 1.11. Process tracing
- 1.12. Process tracing
- 1.13. Presentations
- 1.14. Presentations

12. The frequency of offering the subject/its position in the curriculum of the term: spring semester; 2nd semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: Students must be present for 80% of the sessions (75% for correspondence students, i.e. 6 hours). If the student exceeds the acceptable absence limit, the signature will not be given and no make-up will be given, except for excused absences.

14. Term assignments, testing knowledge: At the end of the semester, students will submit a research plan of at least 4 pages (Times New Roman, 12 pt, 1.5 margins, bibliography not included in the 4 pages) (in the last class, on paper) and summarise it in a short PPT presentation. Both assignments will be graded on a five-point scale with a percentage of performance to be achieved (60% to satisfactory, 70% to average, 80% to good, 90% to excellent).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1 The signature of the mark is based on the attendance of the lectures according to the conditions set out in point 14, with at least satisfactory completion of all homework required during the semester.

15.2. Evaluation: A practical grade consisting of a presentation (30%) and a research plan (70%). (TM)

15.3. To obtain credits, a signature and a practical grade of at least satisfactory are required. (TM)

16. Bibliography:

16.1. Compulsory readings:

bin Saadon, J., RMAF. (2020). A Critical Review of the Security Dilemma Concept in Southeast Asia. *The Journal of Defence and Security*, 12(1), 13-26, I. <https://www.proquest.com/scholarly-journals/critical-review-security-dilemma-concept/docview/2501929085/se-2>

Charap, Samuel, et al. (2023) Anticipating Flashpoints with Russia: Patterns and Drivers. Santa Monica, CA: RAND Corporation, 2023. https://www.rand.org/pubs/research_reports/RRA791-1.html

16. 2. Recommended readings:

1. Alexander L. George and Andrew Bennett. Case Studies and Theory Development in the Social Sciences. Cambridge, MA: MIT Press, 2005. ISBN:978-0262572224
2. Jackson, Patrick T.: The Conduct of Inquiry in International Relations. Routledge, 2011. ISBN: 978-1138842670
3. Booth, W. C., Colomb, G. G. & Williams, J. M.: The Craft of Research. Chicago: University of Chicago Press. Fourth Edition 2008. ISBN: 978- 0226239736
4. Charap, Samuel, Sean M. Zeigler, Irina A. Chindea, Molly Dunigan, Alyssa Demus,

John J. Drennan, Walter F. Landgraf III, Jonathan Welch, Grant Johnson, Gregory Weider Fauerbach, Nathan Vest, and Melissa Shostak, *Anticipating Flashpoints with Russia: Patterns and Drivers*. Santa Monica, CA: RAND Corporation, 2023. https://www.rand.org/pubs/research_reports/RRA791-1.html Also available in print form.

Budapest, 30 November 2025

Dr. Réka Zsuzsánna MÁTHÉ PhD
Research Fellow
Signed with his/her own hands

CURRICULUM

- 1. Code of subject:** ÁEUTTM21
- 2. Name of subject:** Decision making in the EU
- 3. Credit value and course structure:**
 - 3.1.** Three (3) credits
 - 3.2.** Ratio of lectures and seminars: 50 % theory, 50 % practice
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Department of European Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. András VARGA, PhD, Assistante Professor
- 7. Number and types of classes:**
 - 7.1.** Full number of classes/semester:
 - 7.1.1.1. Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.1.2. Correspondence course: -
 - 7.2.** Weekly number of classes - full time course: 2 (1 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: -
- 8. The academic content of the subject:**

The aim of the course is to get a detailed insight into the decision-making processes of the European Union. Students learn about the public policy implications of decision-making methods, the various forms of European governance, the political and legal aspects of the decision-making processes. During the course, particular attention is paid to the role played the Member States in EU decision-making. At the end of the course, as a practical application of the acquired knowledge, case studies are conducted, and students participate in a EU decision-making simulation exercise.
- 9. Competences to be achieved:**

Knowledge: Know the regulations and characteristics of the co-operation of the international system of institutions as well as the mechanism of advancing interests.

Capabilities: Able to prepare leaders' decisions, develop decision alternatives and actively participate in decision-making.

Attitude: Have critical attitude in professional areas; respect others' opinion, while represent their own standpoint authentically.

Autonomy and responsibility: Represent a constructive standpoint in security and defence policy areas, implement professional interests.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Introduction; characteristics of the political system of the EU
 - 11.2.** Basic concepts of EU public policy; the public policy cycle
 - 11.3.** Governance and government; change in decision-making centers, role of problem-solving ability; forms of governance

- 11.4.** Legitimation, responsiveness and democratic deficiency
- 11.5.** Decision-making mechanism in the EU; political and legal aspects of decision making
- 11.6.** Member State Europe Policies – Role of Member States, Possibilities for Grouping – EU Realism, Euroscepticism, Supranationalism
- 11.7.** "Sceptical oldies" (UK), Denmark and Southern States: Greece, Spain, Portugal; New Member States": Czech Republic, Poland, Hungary, Slovakia; The "tore" - Germany, France, Benelux, Italy; Nordic - Baltic States, Nordic region
- 11.8.** Decision Analysis I.
- 11.9.** Decision Analysis II.
- 11.10.** Decision Analysis III.
- 11.11.** Decision Analysis IV.
- 11.12.** Decision Analysis V.
- 11.13.** Decision Analysis VI.
- 11.14.** Decision making simulation

12. The frequency of offering the subject/its position in the curriculum of the term:
2nd semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

To complete the subject, the student must attend at least 75% of the lessons. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the material for the missed class and prepare independently from it. If the acceptable absences are exceeded, the signature will be refused, and the student will not be admitted to the exam.

14. Term assignments, testing knowledge:

In the case of a full-time schedule:

During the semester, the student must complete the following tasks:

- Continuous, active practical group work.
- Making a decision analysis.
- Participation in a decision-making simulation.

In the case of a part-time work schedule:

During the semester, the student must complete the following tasks:

- Continuous, active practical group work.
- Making a decision analysis.
- Participation in a decision-making simulation.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Participation in at least 75% of the lessons.

15.2. Evaluation:

The partial evaluations received for the analyses represent the final evaluation of the course performance. If the student receives insufficient marks for the analyses, he/she cannot complete the course. The condition for obtaining the credits is obtaining a signature and a term mark. (TM).

15.3. The exact conditions of obtaining credits:

The requirements for earning credits are obtaining the signature and passing the term mark.

(TM).

16. Bibliography:

16.1. Compulsory readings:

1. Best, Edward: Understanding EU decision-making. European Institute of Public Administration. 2016
2. Hosli, Madeleine –Kreppel, Armie –Plechanovová, Běla – Verdun, Amy: Decision making in the EU before and after the Lisbon Treaty. Routledge. 2015
Akse, Erik: How the EU Institutions Work: Your handbook and guide to EU decision-making. John Harper Publishing. 2020

16.2. Recommended readings:

1. Peterson, John – Bomberg, Elizabeth: Decision-Making in the European Union. Red Globe Press. 1998
2. Thomson, Robert – Stokman, Frans N. –Achen, Christopher H. – König, Tomas (eds.): The European Union Decides. Cambridge University Press. 2006
3. Lelieveldt, Herman – Princen, Sebastiaan: The Politics of the European Union. Cambridge University Press. 2023

Budapest, 30 November 2025

Dr. András VARGA
Assistant professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HKOMTM77
- 2. Name of the subject:** Operations and Theory of Land- and Air Forces
- 3. Credit value and course structure:**
 - 3.1.** 5 credits
 - 3.2.** Ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of Joint Operations
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Maj. János CSENGERI, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 56 (28 LEC + 28 SEM)
 - 7.1.2. Part time course: 16 (8 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 4 (2 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: -
- 8. The academic content of the subject:** The course aims to make students acquainted with the doctrinal basics, approaches of Land and Air Force and potential land and air operations. The students get a general overview about organizations, capabilities and command and control of the Hungarian Defence Forces (Land and Air Forces).
- 9. Competences to be achieved:**

Knowledge:

He/she understands the theory and regularities of combat and military operations and military history. He/she knows problem solving techniques widely applicable for research or scientific work. He/she is familiar with global social and economic processes. Have comprehensive knowledge about the strategic aspects of the development of defence forces, the relations of the defence sphere, defence planning and development, as well as about the defence planning system of the Ministry of Defence, NATO and the European Union. He/she understands doctrinal basics of Land and Air Power, the main issues of potential Land and Air Operations and the capabilities, organizations and capacities of the Hungarian Defence Forces.

Capabilities:

He/she is able to use the acquired knowledge and apply problem-solving techniques. He/she is able to process information, new problems, and new phenomena on the basis of professional experience in the field of science. He/she is able to form an informed opinion or critique, draw conclusions, and make decisions. He/she is able to understand, formulate, and resolve problems, to outline original ideas. He/she is capable of self-education, self-development, deepening and widening individual knowledge. He/she is able to understand air components of contemporary wars or crises, Land and Air Forces of relevant states and air operations doctrines. Able to perform tasks with governmental and non-governmental organisations in the area of home defence and in international security organisations.

Attitude:

He/she is committed to the continuous development of his knowledge and put it into practice in the field of strategic goals of national defence, and shape processes within his/her area of expertise in accordance. He/she is committed to following priorities in a decision-making situation, and to taking responsibility for the consequences of decisions. He/she is committed to consciously shaping his/her professional (leadership) identity and accordingly strives to manage skills with confidence. A flexible mind set and effective problem-solving ability help with the efficient operation of his/her organization, he/she is committed to building active working relations with his/her subordinates, characterised by justness, consistency, and good confidence. Committed to public service and to the cause of home defence; able to work and behave responsibly.

Autonomy and responsibility:

He/she analyses and evaluates the fields of expertise entrusted to him/her in the best possible way in the preparation of decisions, and in its implementation. Takes responsibility for the achievement of goals and addressing problems in his organization. Applies the necessary system of tools and relations with sufficient efficiency. Having acquired the knowledge and skills, he takes a responsible attitude to his tasks. He/she monitors feedback on analysis evaluations and decisions. He/she is responsible for continuous self-development and -training. He/she applies the acquired knowledge to improve the life and organizational culture of his/her organization. Prepared for representing the national interests of Hungary in organisations linked to international security. Represents a constructive standpoint in security and defence policy areas, implements professional interests.

10. Required previous studies: -

11. The syllabus of the subject:

11.1 Air Force Module

11.1.1. Defining Air Power and Air Force themselves, their characteristics and roles in national defence.

11.1.2. The duties and operations of Air Force.

11.1.3. The resources of Air Force, the basic conditions of employment of Air Force.

11.1.4. Seminar, case study

11.1.5. The doctrines of Air Force, the strategies of employment of Air Force, roles and operations of Air Force.

11.1.6. The structure of the Air Force of the Hungarian Defence Forces, the main assets and the possible employment of air assets.

11.1.7. Written test; The basics of air command and control.

11.1.8. Seminar, case study

11.1.9. The basics of Counter-Air operations

11.1.10. Seminar, case study

11.1.11. The basics of Air Power Contribution of Anti-Surface Forces Operations.

11.1.12. Seminar, case study

11.1.13. The content of Supporting Air Operations, its connections with other operations.

11.1.14. Seminar, case study; Written test.

11.2. Land Forces Module

11.2.1. Defining land power and its characteristics and role in the defense system

11.2.2. Land tactical operations and combined arms warfare

11.2.3. Land tactical activities

11.2.4. Combat support

- 11.2.5.** Capabilities of land forces
- 11.2.6.** Command and control of land forces
- 11.2.7.** Operations planning for land forces
- 11.2.8.** Seminar, case study
- 11.2.9.** Seminar, case study
- 11.2.10.** Seminar, case study
- 11.2.11.** Seminar, case study
- 11.2.12.** Seminar, case study
- 11.2.13.** Seminar, case study
- 11.2.14.** Seminar, case study

12. The frequency of offering the subject/its position in the curriculum of the term:
2nd semester, spring semester.

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 80% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: For full-time students: in-class test (for further details, see the exact conditions for obtaining signature and credits). For part-time students: home essay (for further details, see the exact conditions for obtaining signature and credits).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. For full time students: Continuous, active seminar group work. In-class test, based on course material and obligatory readings. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. The in-class test takes place in the last but one week of the term-time. It is possible to make up for the in-class test during the last week of the term-time.

15.2. For part-time students: Submission of a written essay (between 15,000-20,000 characters) on the topic of land or air warfare. Assignments must contain references and bibliography. Texts should be coherent, well-structured and written in style proper to academic articles. Plagiarism is an automatic fail. The deadline for handing in the essays is one month before the beginning of the exam period. Marks: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. (TM)

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the term mark. (TM)

16. Bibliography:

16.1. Compulsory readings:

1. AJP 3.3 B Allied Joint Doctrine for Air and Space Operations (NATO)
2. AJP-3.2., Allied Joint Doctrine for Land Operations, NSO, 2022.

16. 2. Recommended readings:

1. John A. Warden: Enemy as a System. iUniverse, 2000. ISBN 1-58348-100-1
2. Robert Pape: Bombing to Win – Air Power and Coersion in War. Cornell University Press, 1996. ISBN 0-8014-3134-4
3. ATP-3.2.1. ED C, Conduct of Land Tactical Operations, NSO, 2022.
4. ATP-3.2.2. ED B, Command and Control of Allied Land Forces, NSO, 2016.
5. APP-28 Tactical Planning for Land Forces, NSO, 2019.

Budapest, 30 November 2025

Maj. János CSENGERI, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** ÁNJTM08
- 2. Name of the subject:** International Law and Use of Force
- 3. Credit value and course structure:**
 - 3.1.** 5 credits
 - 3.2.** Ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Réka VARGA, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 56 (28 LEC + 28 SEM)
 - 7.1.2. Part time course: 16 (8 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 4 (2 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: -
- 8. The academic content of the subject:** 1) IUS AD BELLUM. Questions of use of force in the system of international relations and international law, and its basics. Development of international law from limitation of the use of force to its abolishment. Possibilities to use force in the framework of the UN – obvious prohibitions and possibilities. State practice and its critical approach. 2) IUS IN BELLO. The place of international humanitarian law within the system of international law and its basics. Legal status of various individuals and their legal protection. Law of conduct of hostilities, means and methods of warfare. Rules governing treatment of PoWs and of occupation. Protection of civilians and civilian objects, including those under special protection. ICRC
- 9. Competences to be achieved:**

Knowledge:

The historical, legal, economic and political aspects of international public service relations. The interrelations of international law, the principles and rules of diplomatic and consular relations. The strategic planning and the analysis of the security system.

Capabilities:

Interpreting and shaping international and European integration and decision-making processes. Preparing and making decisions in international public service relations. Participating in the work of international organisations and institutions. Analysing and assessing security challenges, threats and risks.

Attitude:

An ability to identify, analyse and solve problems. Ability to process information, consciousness in methodology. A proactive stance, readiness to take personal responsibility, mature decision-making ability.

Autonomy and responsibility:

He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for. He/she interacts with

expertise in all organisational and institutional activities. By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the elaboration, discussion and implementation of professional concepts.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Introduction, discussion of completion criteria
- 11.2. Use of force in international law: the system of ius ad bellum and ius in bello
- 11.3. Limitations and prohibition of the use of force
- 11.4. The UN system and the category of aggression
- 11.5. Self-defence against states and non-state actors
- 11.6. Collective security. Fundamentals of UN Peacekeeping
- 11.7. Humanitarian intervention and R2P (Responsibility to Protect)
- 11.8. Mid-term test
- 11.9. Case study: Russia-Ukraine. Teamwork: solving fictional cases
- 11.10. International humanitarian law (IHL) – history, provisions and system of the Geneva Conventions
- 11.11. IHL – principles, combatants and non-combatants, international and non-international armed conflicts
- 11.12. IHL – role of the ICRC, occupation, prohibited weapons and methods of war
- 11.13. Case study: Nuclear weapons in international law
- 11.14. Final test.

12. The frequency of offering the subject/its position in the curriculum of the term: spring semester; 2nd semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: Attendance is compulsory: at least 75% is required. So, the acceptable amount of absenteeism is 25%, non-attendance above that (except for absence justified, e.g. doctor's note, student competition, Erasmus scholarship, etc.) means that the student additionally must complete a task which is determined by the lecturer of the subject (e.g. presentation or home assignment).

14. Term assignments, testing knowledge: Mid-semester test (result should be better than 50 %). If a student misses a test due to circumstances beyond his/her control (e.g. illness, injury, student competition), he/she should consult with the teacher.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. Students should satisfy the following: attendance should be at least 75%, and the result of the mid-term test should be better than 50%.

15.2. The final grade depends on the attendance (75% attendance is compulsory), on the active participation, and on the result of the final test (pass=50%+1 scale). (E)

15.3. The requirements for earning credits are obtaining the signature and passing the exam. (E)

16. Bibliography:

16.1. Compulsory readings:

1. A.P.V. Rogers: Law on the battlefield, 3rd edition, Manchester University Press, Manchester, 2012. ISBN: 9780719082184
2. Marco Sassóli: International Humanitarian Law, 2nd edition, Edward Elgar Publishing, 2024. ISBN: 978 1 80088 690 2

3. Shaw, Malcolm N.: International Law (Eighth edition), Cambridge University Press, Cambridge, 2017. ISBN: 978-131-697-981-5
4. Yoram Dinstein: War, Aggression and Self-Defence. 5th edition, Cambridge University Press, Cambridge, 2011. ISBN: 9780511920622
5. Varga, Réka: Challenges of Domestic Prosecution of War Crimes with Special Attention to Criminal Justice Guarantees. PhD Thesis, Volume 4, Pázmány Press, 2014, ISSN 2064-1907, ISBN 978-963-308-173-0

16. 2. Recommended readings:

1. Other material provided by the lecturer.
2. Marco Sassòli, Antoine A. Bouvier, Anne Quintin, Julia Grignon: How does law protect in war? 3rd edition, ICRC, 2011

Budapest, 30 November 2025

Dr. Réka VARGA, PhD
Associate Professor, Dean
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HNBTTMA14
- 2. Name of the subject:** Security Theories
- 3. Credit value and course structure:**
 - 3.1.** 4 credits
 - 3.2.** Ratio of lectures and seminars: 33% seminar, 66% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Péter STEPPER, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
 - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: Students read at least one scientific journal article weekly and discuss it on the reading seminar. Students work in two groups. The first group (3 students) presents the topic, while the second group (3 students) evaluate the presentation in a constructive manner. A reading seminar covers two topics every week, so at least 2x6 students are going to actively participating in the class.
- 8. The academic content of the subject:** The theoretical and practical approach of security studies. The modern and complex understanding of security. Current challenges of the 21st century. The theoretical approach of security: realism and security, liberalism and security, constructivism and security studies. Different theoretical schools of political theory (e.g. Copenhagen School). National and international context of security. Security perception of different international institutions (UN, NATO, EU, OSCE) and their contribution to international peace and stability. Cooperation mechanisms responsible for maintaining international peace and stability.
- 9. Competences to be achieved:**

Knowledge:

Students have in-depth knowledge of the disciplinary areas of international security studies, strategic studies and defence studies. Know the regulations and characteristics of the co-operation of the international system of institutions as well as the mechanism of advancing interests. Have detailed knowledge of the military and non-military areas of international security and defence policy, their major characteristics and interrelationships, the home and international processes determining Hungarian security and defence policy. Have in-depth knowledge about the strategic documents and legal regulations on Hungarian and international security and defence policy.

Capabilities:

Students are able to analyse and assess the challenges, risks and threats posed to international and home security. Able to use security related strategic planning, analysis and assessment methods and participate in the implementation of governmental, policy and organisational strategies.

Attitude:

Students have critical attitude in professional areas; respect others' opinion, while represent their own standpoint authentically. Their comprehensive training facilitates adaptation to changing positions and workload, either at home or in international and multicultural context. Open to professional development training and improvement on the basis of knowledge gained on security and defence policy.

Autonomy and responsibility:

Build their professional career responsibly and advance the professional career of workmates under their control. Participate responsibly and actively in the activities and development of their workplace, as well as the formulation, discussion and implementation of professional concepts. Represent a constructive standpoint in security and defence policy areas, implement professional interests.

10. Required previous studies: -**11. The syllabus of the subject:**

11.1. Course introduction and core concepts of security studies. Reading seminar: Balogh István: On Security Theories.

11.2. Evolution of security theories. Reading seminar: Stephen Walt: The Renaissance of Security Studies.

11.3. In-class test. Political Realism and Security. Reading seminar: Thucydides: Melian Dialogue, Niccoló Machiavelli: The Prince.

11.4. Realist Concepts of Security. Reading seminar: Hans J. Morgenthau: The Six Principles of Political Realism.

11.5. Neorealist Concepts of Security. Reading seminar: Kenneth N. Waltz: Theory of International Politics (parts).

11.6. Neo-classical realist theories. Reading seminar: Jeffrey W. Taliaferro et al. Introduction to Neo-Classical Realism.

11.7. In-class test. Introduction to liberalism. Reading seminar: Immanuel Kant: On Perpetual Peace, Locke: On Civil Governance

11.8. Liberal security theories. Reading seminar: Michael Doyle: Liberalism and World Politics, Francis Fukuyama: The End of History and the Last Man.

11.9. Neoliberal security theories. Reading seminar: Robert O. Keohane and Joseph S. Nye: Power and interdependence.

11.10. Introduction to constructivism. Reading seminar: Alexander Wendt: Anarchy is what states make of it: The Social Construction of Power.

11.11. Constructivism in security studies. Reading seminar: Ole Wæver: Securitization and Desecuritization, IN: Ronnie D. Lipschutz (ed.) On Security.

11.12. Hybrid security theories. Samuel J. Barkin: Realist Constructivism.

11.13. The English school of international relations. Reading seminar: Hedley Bull: Anarchical Society: A study of order in world politics (parts).

11.14. In-class test. Summary. Seminar: Preparation for the exam.

12. The frequency of offering the subject/its position in the curriculum of the term:

2nd semester, spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up

missed classes: It is obligatory to attend at least 75% of the classes (31 of 42 / 9 of 12 classes). Students having official approval for absence (Erasmus+, professional internship, individual timetable, health issues – with proof of MD) shall also pass the course based on the curriculum. Attendance sheet must be filled at every class. There will be no extra classes for those who are absent without any aforementioned official reason. Not reaching the 75% threshold causes immediate denial of the signature.

14. Term assignments, testing knowledge: The student is required to write three tests during the semester, in case of absence the test can be made up at a pre-arranged time. The final paper will be graded according to the marks obtained by the student: 50-60% 2 (satisfactory), 61-75% 3 (moderate), 75%-90% 4 (good), 91-100% 5 (excellent). The student, as a member of a peer review group, also evaluates the work of the lecture group and adds to it based on his/her own reading experience. They will receive a seminar evaluation on a five-point scale for the presentation and peer-referencing. A mark will be awarded based on the results of the mid-year work (final papers /50%/ and the lecture and oral presentation /50%/). The grade offered is subject to obtaining a signature and achieving at least 75%. Students who are officially absent during the semester (students who are exempted from attending classes according to their individual timetable) will also write at least one final paper, the satisfactory completion of which is a prerequisite for being admitted to the exam.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: Signature is conditional on at least 75% attendance in classes and at least a satisfactory grade in the course requirements (final exams, assignments).

15.2. Evaluation: The semester ends with a five-grade written exam. The main topics of the course form part of the Security Studies comprehensive exam (oral exam) and it is a course unit for the final exam for Diploma (oral exam). (E)

15.3. The exact conditions of obtaining credits: The credits can be obtained by obtaining a signature and at least a satisfactory examination mark. (E)

16. Bibliography:

16.1. Compulsory readings:

1. Niccoló Machiavelli: The Prince
2. Hans J. Morgenthau. The Six Principles of Political Realism.
3. Immanuel Kant: On Perpetual Peace.
4. Michael Doyle: Liberalism and World Politics.
5. Alexander Wendt: Anarchy is what states make of it: The social construction of power.

16. 2. Recommended readings:

1. Buzan, Barry; Wæver, Ole: Regions and powers: The Structure of International Security. Cambridge University Press, Cambridge, 2003. ISBN:978-0-521-81412-6
2. Collins, Alan: Contemporary Security Studies. Oxford University Press, Oxford, 2013. ISBN: 978-0-19-954885-9
3. Samuel J. Barkin: Realist constructivism: Rethinking international relations theory.

Budapest, 30 November 2025

Dr. Péter STEPPER, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

2. Code of the course: HKKNBM16

2. Name of the subject: National Security Services and Military Diplomacy

3. Credit value and course structure:

3.1. 5 credits

3.2. Ratio of lectures and seminars: 34% practice, 66% lecture

4. Name of major(s), specializations (where it is taught): International Security and Defence Policy Master Program

5. Name of organizational unit responsible for its education: Faculty of Military Science and Officer Training, Department of International Security Studies

6. Name, position, academic degree of tutor responsible for the curriculum: Sándor MAGYAR, PhD, Associate Professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 42 (28 LEC + 14 PRA)

7.1.2. Part time course: 16 (12 LEC + 4 PRA)

7.2. weekly number of classes - full time course: 3 (1 LEC + 2 PRA)

7.3. Further special or unique methods applied throughout the course: During the semester, students will learn about the history, the political, legal, economic, social, ideological and political contexts of national security services, as well as diplomatic relations, with a special focus on military diplomacy, through practical exercises and case studies based on individual and group work, under the guidance of 2 lecturers.

8. The academic content of the subject: The students should learn about the tasks and organisational system of the Hungarian National Security Services, their place and role in the political and security institutions of the state. Get a comprehensive picture of the general and specific tasks of each of the services, their operational characteristics and the practice of cooperation. The concept, history and role of diplomacy in international relations. The function of diplomatic protocol. The 1961 Vienna Treaty on Diplomatic Relations. The system of privileges and immunities. Organisation of diplomatic missions and diplomatic posts. Defence and military diplomacy, the role of attaché offices in bilateral relations. The functions of attaché offices. Representation, lobbying, negotiation, information and communication, development of relations. Characteristics of military diplomacy. Diplomacy and intelligence.

9. Competences to be achieved:

Knowledge:

He/she has a profound way of seeing and thinking to understand deeper connections and to apply the acquired knowledge. He/she knows in detail the special issues of political science, military science and national security, as well as the military and information technology tools of the time. He/she has a thorough knowledge of the use of problem-solving techniques. In its contexts, he/she interprets the mechanisms of the interaction of social processes and phenomena, which are essential in the process of analytical and evaluation work. He/she knows the technical terminology of his field of expertise in detail, as well as the peculiarities of professional language communication. Knows global and regional social and economic processes. He/she knows the general and specific characteristics, boundaries and development directions of his field of expertise. He/she knows the connections, theories and terminology of the specific field in detail. He/she knows well the legal regulations and ethical standards related to his/her field of expertise.

Capabilities:

Systematic learning and acquisition of knowledge, processing acquired information, new problems and phenomena. He/she is able to carry out research, information and data collection tasks in the field of the theory of national security, to analyze the various geographical, social, military, economic and environmental security dimensions, and then to uncover, synthesize and evaluate the comprehensive and special relationships in a system. Able to apply integrated systems, IT equipment, systems and technologies, as well as related electronic communication. Suitable for making professional decisions and drawing conclusions from them, formulating opinions and recommendations. He/she is able to understand the national security problems to be solved, and to raise independent ideas related to them. Suitable for deepening their individual knowledge related to their national security field. Able to fill executive, middle and senior management positions. He/she is suitable for the application and use of IT tools and can manage the computer applications necessary for the performance of tasks at user level.

Attitude:

In the course of work, he/she also applies the acquired professional theoretical knowledge in practice. He/she is committed to quality work related to national security and the activities of the Hungarian Defence Forces. Receptive to the continuous expansion of analytical and evaluation knowledge, motivated in research and application of new knowledge.

Autonomy and responsibility:

Independently applies a wide range of methods and techniques in practice in contexts of varying complexity and predictability. Is responsible for the activity of the evaluator-analyst, the process and the result derived from it.

10. Required previous studies: -**11. The syllabus of the subject:**

- 11.1.** About national security services in general
- 11.2.** History and legal background of national security services
- 11.3.** Specific requirements for admission to national security services
- 11.4.** Examples, case studies
- 11.5.** The concept, object and role of diplomacy in international relations
- 11.6.** The 1961 Vienna Convention on Diplomatic Relations
- 11.7.** The levels, directions and fields of international relations, diplomatic protocol, the ways of diplomatic contact
- 11.8.** The security policy role of the diplomacy in the international relations
- 11.9.** The history of military diplomacy
- 11.10.** The main tasks of defence diplomacy, defence diplomacy of today
- 11.11.** The main tasks of the Defence Attaché
- 11.12.** The domestic leadership and management of military diplomacy
- 11.13.** The selection and training of military attachés
- 11.14.** The specialities of military diplomatic activities, attaché offices in the world

12. The frequency of offering the subject/its position in the curriculum of the term:

2nd semester, spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: Students must be present for at least 75% of the classes to be accepted. Absence must be certified at the first session following the absence. The student is required to obtain the class material and to prepare independently.

14. Term assignments, testing knowledge: Submission of a (home assignment) paper on a topic set by the instructor by the end of the term (60% satisfactory level).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. To obtain the signature, the student must attend the sessions in the proportion specified in point 13 and complete the mid-term assignment with a minimum satisfactory level.

15.2. Evaluation: written (or oral) exam. The content of the examination will be based on the lectures and the compulsory and recommended reading materials listed below. The written (or oral) examination is graded 61% satisfactory, 71% medium, 81% good, 91% excellent. (E)

15.3. The exact conditions of obtaining credits: To obtain credits, students must obtain a signature and at least a satisfactory exam. (E)

16. Bibliography:

16.1. Compulsory readings:

1. Act CXXV of 1995 on National Security Services (NSS Act)
<https://njt.hu/jogszabaly/en/1995-125-00-00>
2. Kissinger, Henry (1994). Diplomacy. Simon & Schuster

16. 2. Recommended readings:

1. Kent, Neil. (2019). The Secret World: A History of Intelligence. The RUSI Journal, 164(1), 86–93. <https://doi.org/10.1080/03071847.2019.1605039>

Budapest, 30 November 2025

Sándor MAGYAR, PhD
Associate Professor
Signed with his/her own hands

COURSE PROGRAM

- 1. Code of the Course:** HNBTTM51
- 2. Name of the subject:** NATO Studies
- 3. Credit value and character of education:**
 - 3.1.** 3 credits
 - 3.2.** ratio of theoretical and practical content of the course: 50 % theory, 50% practice
- 4. Name of major(s) and specialization (where they are taught):** International Security and Defence Policy Master's Program
- 5. Name of responsible teaching department:** Department of International Security Studies
- 6. Name, position and degree of lecturer:** Dr. Péter STEPPER, PhD, Associate Professor
- 7. Number and type of classes:**
 - 7.1.** full number of classes / semester
 - 7.1.1. full time course: 28 (14 LEC + 6 SEM + 8 PRA)
 - 7.1.2. part time course: 8 (4 LEC + 2 SEM + 2 PRA)
 - 7.2.** weekly number of classes – full time course: 2
 - 7.3.** Further special or unique methods applied throughout the course: during the semester, students will have an opportunity to visit a NATO organization in Hungary.

8. Course description:

Students receive deep knowledge about the North Atlantic Treaty Organization's political and military tasks, organizational structure, decision-making mechanism and operations. The subject presents the historical development of NATO, evaluates the recent strategic concept, covers the Alliance' partnerships (PFP, MD, ICI, global partners, and the international organizations /UN, EU, AU/), evaluates the latest experience of enlargement. It deals with the political and military decision-making, leadership and command structure. The course explains the role of NATO Summits in the implementation of political adaptation and military transformation of the Alliance, analyzes the new tasks of deterrence and collective defence, and the projection of stability to the South. It shows the impact of NATO defence planning on national force modernization. During the semester students study the NATO experience of the Russia – Ukraine war, and Hungary's role in the KFOR (Kosovo) operation.

9. Competencies to be achieved:

Knowledge:

Studying the current situation, challenges and opportunities of NATO, as well as the future requirements of the 2022 Strategic Concept. Understanding the tasks, relationships and challenges of the security environment in the 21st century, NATO's collective defence and the military defence of Hungary, interpreting them on Transatlantic, European and global level.

Capabilities:

Development of interpretation, analysis and evaluation skills of NATO documents enabling the students to understand tasks of the Alliance, to explore the interrelationships between NATO defence planning and national force development. Achieving a realistic assessment of NATO activities, a differentiated understanding of the Euro-Atlantic Area defence in

cooperation with the United States of America and the European Union.

Attitude:

Commitment to the future success of NATO and Hungary, a member state for 25 years. Openness to the new knowledge and challenges applicable in the military defence of Hungary in the 21st century. Commitment to independent and analytical critical thinking, individual work and collaborative teamwork.

Autonomy and responsibility:

Independent thinking, interest and opinion formation to understand the current and the future security challenges and opportunities of NATO and Hungary. Competent use of NATO's literature sources, evaluation of NATO events in national, transatlantic and Euro-Atlantic, as well as global and regional contexts. Individual and professional responsibility for the future of NATO, conscious representation of the Alliance's values.

10. Pre-study requirements: -

11. Description of the course program, curriculum:

11.1. Introduction: North Atlantic Treaty Organization

11.2. Structure and Operation of NATO

11.3. NATO political adaptation: summits, decisions and tasks.

11.4. The NATO 2022 Strategic Concept. Seminar

11.5. Partnerships and international cooperation. NATO enlargement.

11.6. NATO enlargement (case study). Group work

11.7. NATO military transformation. The Command Structure /NCS/ and the Force Structure /NFS/)

11.8. Defence of Eastern Europe: Deterrence and Defence /D&D/ I. Group work

11.9. Defence of Eastern Europe: Deterrence and Defence /D&D/ II. Group work

11.10. Tasks of Southern Strategic Direction: projecting stability. Seminar

11.11. NATO Defence Planning Process /NDPP/ and force development

11.12. Hungary and NATO. Impact of the Alliance on Hungarian security and defence policy.

11.13. NATO critical source analysis. Discussion.

11.14. Evaluation of the course (Final test)

12. The frequency of offering the subject/its position in the curriculum of the term:
2nd semester, spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes

Students must attend at least 70% of the classes. Absence is only possible due to an individual curriculum, Erasmus, service engagement, or illness. In case of absence, the student must send the document proving the absence to the teacher by email. Some sub-tasks of the group works can also be completed in writing. The student can make up for the absence by actively participating in professional – scientific events (Ludevent events) belonging to the teacher's topic.

14. Term assignments, testing knowledge:

During the semester, the student must attend classes continuously and perform active seminar / group work. Participation in at least one university event related to the course is mandatory. The student must prepare a paper of maximum 10 pages (essay, translation) to be submitted or write a final test.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. Conditions for obtaining the signature: Participation in at least 70% of the classes (at least 50% for part-time students)

15.2. The evaluation: In case of outstanding mid-semester work, an exam grade can be offered. (E/F)

15.3. Conditions for obtaining credits: Obtaining a signature and at least a passed exam grade. (E/F)

16. Bibliography:

16.1. Compulsory literature:

1. Baranyi, P. Tamás, Stepper, Péter: *The Hungarian Perspective on NATO*. In: NATO in the 21st Century. AJTK, 2019. 172-194. ISBN 978-615-5559-63-1
2. Richard Shirreff: *2017 War with Russia. An urgent warning from senior military command*. London: Coronet, 2016. ISBN 978 1 473 63223 3
3. Szenes Zoltán, Siposné Kecskeméthy Klára: *NATO 4.0 and Hungary. 20 years membership, 30 years cooperation*. Budapest: Zrínyi Press, 2019. ISBN 978 963 327 770 6
4. Peter Apps: *Deterring Armageddon. A Biography of NATO*. London: Wildfire, 2024. ISBN 978 1 0354 0575 6

16.2. Recommended literature:

1. Sten Rynning: *NATO. From Cold war to Ukraine, a History of the World's Most Powerful Alliance*. New Haven and London: Yale University Press, 2024. ISBN 978-0-300-27011-2
2. Medcalf, J: *NATO. A beginner's guide*. Oxford: Oneworld Publication.2005. ISBN 1-86168-353-4
3. Stanley, R.S: *Defence of the West. Transatlantic Security from Truman to Trump*. Secon Edition. Manchester University Press: 2020. ISBN 978 1 5261 4623 6
4. Jussi M. Hanhimäki, Benedikt Schoenborn, Barbara Zanchetta: *Transatlantic Relations since 1945*. London and New York: Routledge, ISBN13: 978-0-415-48698-9

Budapest, 30 November 2025

Dr. Péter STEPPER, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HKHFKTM09
- 2. Name of the subject:** Small Wars and Armed Conflicts after the Cold War
- 3. Credit value and course structure:**
 - 3.1.** 3 credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of Military History, Philosophy and Cultural History
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Lt. Gábor Zoltán MOLNÁR, PhD, Assistant Lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: Small team work, presentation techniques, analytical approach, conflict study.
- 8. The Academic Content of the Subject:**

The course is about the most important armed conflicts of the post-Cold War period – the late 20th and the 21st century. The aim of the course is to understand and analyze the developments of the modern Art of War.
- 9. Competences to be achieved:**

Knowledge: He/She knows the impact of international conflicts of the 20th and 21st centuries on today's security policy, current international conflicts and their geostrategic context.

Abilities: He/She is able to make a realistic judgment based on the processed information, to actively participate in the decision-making process and to formulate an independent professional proposal.

Attitude: He/She is committed to the ideals of the European and allied community of values, as well as to the interests of Hungary and its national defence.

Autonomy and responsibility: He/She is open to get new professional knowledge, open to learn about any legal, professional and methodological developments in the fields of security and defence policy.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1 Introduction to Conflict Analysis
 - 11.2 COIN/Expeditionary Operations
 - 11.3 The Yugoslav Conflict
 - 11.4 Russia's Wars – Chechnya

- 11.5 Russia's Wars – Trans-Caucasus
- 11.6 Russia's Wars – Hybrid Warfare 2014–2022
- 11.7 Russia's Wars – Ukraine 2022
- 11.8 GWOT – Afghanistan
- 11.9 GWOT – Iraq
- 11.10 The Arab Spring and the ISIL
- 11.11 Syrian Civil War
- 11.12 Conflicts in Africa
- 11.13 Conflict Zones in Asia - Great Power tension
- 11.14 Conflict Zones in Asia

12. The frequency of offering the subject/its position in the curriculum of the term:
3rd semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: For full-time students: oral presentation (15 min. deep dive) about a topic selected from the list. For part-time students a home assigned analytical paper (for further details, see the exact conditions for obtaining signature and credits).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: 10-15-minute oral presentation on a topic chosen during the first class of the semester and the concrete date of the presentation is assigned on the basis of the course programme, also at the beginning of the semester. Upon evaluating the presentations, the quality and quantity of sources used, the academic content of the task and the presentation style are taken into account.

15.2. Evaluation: oral exam, based on course material and obligatory readings. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. The in-class test takes place in the last but one week of the term-time. It is possible to make up for the in-class test during the last week of the term-time. For part-time students: written assignment at home: 6, 000 – 8, 000 characters, based on the scope of the course. Assignments must contain references and bibliography. Texts should be coherent, well-structured and written in style proper to academic articles. Plagiarism is an automatic fail. The deadline for handing in the essays is one month before the beginning of the exam period. Marks: fail (1), sufficient (2), medium (3), good (4) and excellent (5). (E)

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the oral exam. (E)

16. Bibliography:

16.1. Compulsory readings:

1. Keegan, John: The Iraq War. Illustrated, 2005.
2. Huntington, P. Samuel: Clash of Civilizations. Simon and Schuster, 2011.
3. Besenyő János – Marsai Viktor (ed.): The Dynamics of Conflicts in Africa in the Early 21st Century. Dialóg Campus, Budapest, 2018. ISBN: 9786155889578
4. Giannopoulos, Georgios – Smith, Hanna – Theocharidou, Marianthi (szerk.): The Landscape of Hybrid Threats: A Conceptual Model, Public Version. Eu Commission – Hybrid CoE, 2020. ISBN: 9789276298199

16.2. Recommended Readings:

1. Darilek, Richard E. – Rohn, Laurinda L. – Perry, Sollinger, Jerry M. – Walter L. (szerk.): Operation IRAQI FREEDOM. Decisive War, Elusive Peace. RAND Corp., 2015. ISBN: 9780833041920
2. Lester W. Grau – Charles K. Bartels: The Russian Way of War. Foreign Military Studies Office, 2016. ISBN: 9781081196547

3. Olikar, Olga: Russia's Chechen Wars. Lessons from Urban Combat. RAND Corp., 2001. ISBN: 9780833029980
4. Farquhar, Scott C.: Back to Basics. A Study of the Second Lebanon War and Operation CAST LEAD. CSI Press, Ft. Leavenworth, 2009. ISBN: 9781257903009

Budapest, 30 November 2025

Lt. Gábor Zoltán MOLNÁR, PhD
Assistant Lecturer
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HKHATM147
- 2. Name of the subject:** International and National Crisis Management
- 3. Credit value and course structure:**
 - 3.1.** 3 credits
 - 3.2.** Ratio of lectures and seminars: 33% seminar, 66% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program; Elective course on specialised foreign language
- 5. Name of organizational unit responsible for its education:** Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Jozsef PADÁNYI, DSc, Professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 42 (28 LEC + 14 SEM)

7.1.2. Part time course: 8 (4 LEC + 4 SEM)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course: -

8. The academic content of the subject: During the course, students learn about the basics of crisis management operations and their role in larger military operations. Special attention is paid to peace keeping, one of the most important tasks of the Hungarian Defence Forces. The course also deals with previous Hungarian experiences, the particularities of preparing soldiers for such tasks and the challenges of an international environment. Students learn in detail about previous Hungarian experiences and process the most important of those in three case studies. The operational environment (EOD, snipers, climate change, COVID, engineer barriers on the border, etc).

9. Competences to be achieved:

Knowledge:

Possesses sufficient theoretical and practical terminological knowledge in the field of peacekeeping operations. Accordingly, knows the meaning of the specific terms used, as well as the internal and external theoretical contexts. The student is aware of possible problem solving solutions related to this subject, their methods, while also being able to research and filter the information related to this topic online.

Capabilities:

The student must be able to process information related to this subject.

Attitude:

Commitment to the future and success of the country, as well as openness to new knowledge and challenges that affect Hungary's position and opportunities in the 21st century. Commitment to independent and analytical, critical thinking, individual and group work through collaboration.

Autonomy and responsibility:

Fostering independent and critical thinking, interest and opinion formation, self-reflection in understanding the contemporary and future challenges and opportunities of Europe and Hungary, as well as efficient management of information sources related to specific topics.

10. Required previous studies: -

11. The syllabus of the subject:

11.1. Introduction. The context of crisis management operations, their place and role in military operations LEC=2

11.2. Early forms of peacekeeping missions (Crete, Cyprus, Macedonia, Albania). The political impact of economic globalization). LEC=2

11.3. Current military operations (IFOR, SFOR, KFOR, Iraq, ISAF, Cyprus, AFOR). LEC=4 SEM=2

11.4. Case studies: IED attack, Juba Iraq sniper. LEC=2 SEM=2

11.5. Mostar case study. Civil-military Relations. LEC=2

11.6. Discussion SEM=2

11.7. Srebrenica case study. LEC=2 SEM=2

11.8. The case of stateless persons and refugees in Bosnia and Herzegovina. LEC=2

11.9. Military tasks in disaster prevention. Tisza Engineer Battalion. LEC=2; SEM=2

11.10. Migration and military force. COVID and military. LEC=4

11.11. Experience of the Thai rescue mission. LEC=2

11.12. Discussion. SEM=2

11.13. Terrain, climate change and the military operations. Cultural differences. LEC=2

11.14. Summary. LEC=2; SEM=2

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 75% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material in order to get signature. The student must get the missed teaching material for self-study.

14. Term assignments, testing knowledge: For full-time students: oral presentation and essay (20, 000n). For part-time students: oral presentation and essay (20, 000n).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. For full-time students: Active participation in classes. The preparation of one 10-minute presentation on a topic related to the course and approved by the course tutor. Evaluation for the course grade: in-class participation: 50%; presentation: 10%; mid-term test: 20%; end-term test: 20%.

For part-time students: in-class participation: 60%; the preparation of one 10-minute presentation on a topic related to the course and approved by the course tutor: 20%; end-term test: 20%.

15.2. Evaluation: For full-time students: two in-class tests, based on course material (mid-term and end-term); one 10-minute presentation; participation in classes. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. For part-time students: one in-class test (end-term); one 10-minute presentation; participation in classes. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent.

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the exam mark. (E)

16. Bibliography:

16.1. Compulsory readings:

1. József Padányi: The role and management of cultural differences in the preparation and implementation of military operations. In.: József Kaló. Budapest Report on Christian Persecution 2022-2024. (2024)
2. Padányi-Földi-Berek: The Structure and Main Elements of Disaster Management System of the Hungarian Defence Forces, with Special Regard to the Development of International Cooperation. ACADEMIC AND APPLIED RESEARCH IN MILITARY AND PUBLIC MANAGEMENT SCIENCE 2498-5392 2786-0744

16. 2. Recommended readings:

1. József Padányi: The Significance of Civil-military Cooperation in Missions and Mission Preparation in Crisis Aerials. In.: Ujházi Lóránd. Budapest Report On Christian Persecution 2019. (2019) ISBN: 9786155124679

Budapest, 30 November 2025

József PADÁNYI, DSc
Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of subject:** HNBTTMA07
- 2. Name of subject:** Common Security and Defence Policy of the EU
- 3. Credit value and course structure:**
 - 1.1.** 3 credits
 - 1.2.** ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master Program, International Public Service Relations Master's Program
- 5. Name of organizational unit responsible for its education:** Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Anna MOLNÁR, PhD, Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1.** Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2.** Part time course: 8 (4 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout the course:
 - 7.4.** In addition to the reading seminar, group work, small presentations and personal analysis, the seminars will also use the methods of the flipped classroom and discussion.
- 8. The academic content of the subject:** The subject of the course is to give general overview on the major steps of development of European Security and Defence Policy. The lecture will start with the presentation of the historical aspects: basic treaties since Roma up to Lisbon. The course will then follow the concrete provisions endowing the EU with crisis management capabilities. The course will present challenges of crisis management, CSDP missions and operations, military and civilian alike. Entry in force of the Lisbon Treaty, establishing the new institutional structure for Common Security and Defence Policy. The role of High Representatives of the Union for Foreign Affairs and Security Policy. Enlargement of Petersberg tasks. Decision making processes in the field of CSDP, command and control options, financing, key strategic documents, recent CSDP initiatives.
- 9. Competences to be achieved:**

Knowledge: He/she has comprehensive knowledge about the defence planning system of the European Union. He/she is familiar with the Common Foreign and Security Policy of the EU in detail. He/she is familiar with the basics of domestic and international crisis management.

Capabilities: He/she is capable of analysing and assessing security challenges, threats and risks. He/she is capable of participating in the work of international organisations and institutions. He/she is capable of preparing high quality as well as strategic reports and expert work. He/she is able to present background information, prepare a presentation, policy analysis, concept proposal and situation analysis; knows their methodology.

Attitude: His/her personal attitude is characterized by commitment to public service; commitment to the goals and interests of the organization if working for an international one; responsible and tolerant behaviour, respect for the opinions of others. His/her personal attitude is characterized by an ability to identify, analyse and solve problems. His/her personal attitude is characterized by an ability to share his/her professional

opinion with regard to the interests and goals of the organization. His/her personal attitude is characterized by an ability to protect and represent the interest of the organization based on his/her knowledge. Committed to the interests of Hungary, as well as the ideas of social solidarity, equal opportunities, democratic values, rule of law and European and alliance values. In the field of security and defence policy, she/he has critical attitude; respects others' opinion, while represents their own standpoint authentically.

Autonomy and responsibility: He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for. He/she is able to consider options and select the best alternative while taking into consideration the professional interests and goals of his/her profession. He/she has a professional opinion and able to decide accordingly. Prepared for representing the national interests of Hungary in forms of cooperation inside and outside an institution. Represents a constructive standpoint in security and defence policy areas, implements professional interests.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Introduction, historical background, lecture
- 11.2. Contractual frameworks, lecture
- 11.3. Institutional framework of the CSDP, lecture
- 11.4. CSDP decision making process, financing, lecture
- 11.5. From the European Security Strategy to the Global Strategy and beyond, lecture
- 11.6. Comprehensive Approach, SSR, Integrated Approach, lecture
- 11.7. New initiatives regarding CSDP, lecture
- 11.8. CSDP Missions and Operations I, seminar
- 11.9. CSDP Missions and Operations II, seminar
- 11.10. CSDP Missions and Operations III, seminar
- 11.11. CSDP Missions and Operations IV, seminar
- 11.12. CSDP Missions and Operations V, seminar
- 11.13. End-of-term written test
- 11.14. End-of term written test – correction

12. The frequency of offering the subject/its position in the curriculum of the term:
3rd semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Participation in 75% of the lectures. Unauthorized classroom absences cannot be justified. If unauthorized absence surpasses 25% of the classes, the signature will be denied.

14. Term assignments, testing knowledge:

In the case of the end-of term written test (week 13, correction: session 14), the assessment is based on the marks obtained by the student as follows::

- 1 (failed)) 0-50%
- 2 (pass mark) 51-62,5%
- 3 (fair mark) 63-75%
- 4 (good) 74%-87,5%
- 5 (excellent) 88%-100%

Oral presentation of 20 minutes +1 seminar paper (2,000-2,500 words per person). If the student fails to obtain or accept an offered grade, the course will end with an exam during the exam period. (K/E)

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Requirements for end-term signature: writing an end-of-term test. Active participation in class, presentation, regular reporting of assignments +1 seminar paper (2,000-2,500 words per person) required for signature. Participation in 75% of the lectures. Compensation for the missed exercises due to absence must be arranged with the course instructor.

Evaluation:

Written exam: marks on a five grade-scale:

1 (failed)) 0-50%

2 (pass mark) 51-62,5%

3 (fair mark) 63-75%

4 (good) 74%-87,5%

5 (excellent) 88%-100%

15.2. The exact conditions of obtaining credits:

The requirements for earning credits are obtaining the signature and passing the exam. (E/F)

16. Bibliography:

16.1. Compulsory readings:

1. Anna Molnár: The EU's Common Security and Defence Policy in the Context of European Strategic Autonomy, In: Zombory, Katarzyna; Szilágyi, János Ede (szerk.) Shielding Europe with the Common Security and Defence Policy : The EU Legal Framework for the Development of an Innovative European Defence Industry in Times of a Changing Global Security Environment, Miskolc, Magyarország, Budapest, Magyarország : Central European Academic Publishing (2024) 840 p. pp. 35-72. , 38 p.
2. Jan Joel Andersson, Daniel Fiott and Antonio Missiroli (ed.): After the EU global strategy – Consulting the experts. Security and defence. European Union Institute for Security Studies, 2016. ISBN: 9789291985036
3. Jochen Rehr (ed.): Handbook on CSDP, The Common Security and Defence Policy of the European Union. Wien, Armed Forces Printing Centre, 2021. ISBN: 9783902275516
4. Strategic Compass for Security and Defence. For a European Union that protects its citizens, values and interests and contributes to international peace and security. 2022

16.2. Recommended readings:

1. Shared Vision, Common Action: A Stronger Europe. A Global Strategy for the European Union's Foreign And Security Policy.
2. Doris Dialer, Heinrich Neisser, Anja Opitz (Eds.): The EU's External Action Service: Potentials for a one voice Foreign Policy. 2014. ISBN: 9783902811622 Universität Innsbruck.
3. Anna Molnár, Éva Jakusné Harnos : The Postmodernity of the European Union: A Discourse Analysis of State of the Union Addresses, INTERNATIONAL SPECTATOR: ITALIAN JOURNAL OF INTERNATIONAL AFFAIRS 58: 1 pp. 58-74. , 17 p. (2023)

Budapest, 30 November 2025

Dr. Anna MOLNÁR, PhD
Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HNBTTM45
- 2. Name of the subject:** Leading nations' grand strategies
- 3. Credit value and course structure:**
 - 3.1.** 3 credits
 - 3.2.** Ratio of lectures and seminars: 25% seminar, 75% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy, Master's Program
- 5. Name of organizational unit responsible for its education:** Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Dóra MOLNAR, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2. Part time course: 8 (6 LEC + 2 SEM)
 - 7.2.** weekly number of classes - full time course: 2
 - 7.3.** Further special or unique methods applied throughout the course: During the semester, students will complete an individual assignment related to the course material and the lecture, details of which are given in sections 15 and 16.
- 8. The academic content of the subject:** Students get an overall perspective on the power relations of great powers after the Cold War and also get an insight in the basis of security policy thinking and strategy making. The course analyses the main concepts of the leading nations, and it describes the main strategic documents and the country-specific features. The course focuses on the national security strategies and also on sector-specific strategies (such as energy security, cybersecurity), however, not touching military security questions. The course draws on the directions of the transformation of national security policy, their connections with other dimensions of security, and it illustrates the place and role of states in global politics.
- 9. Competences to be achieved:**
 - Knowledge:**

Overall, the student has a comprehensive view of the most influential nations of the international system. Is familiar with the most important security documents of the leading nations and possesses the knowledge necessary for the assessment of power relationships and national ambitions.
 - Capabilities:**

He/she is able to differentiate between the importance of certain areas of security which vary from state to state. Has adequate oversight, systematisation, system-oriented capabilities with regard to the security strategy development of the international system's leading nations and the judgement of similarities and differences between them.
 - Attitude:**

He/she recognizes the general tendencies of strategy development and the main directions of the development. Has a critical perspective on what is contained in the strategy papers.
 - Autonomy and responsibility:**

He/she designs, organizes, directs and controls the work of his own, others and the organization he/she manages, with due responsibility.

10. Required previous studies: HKMTTM24 Geopolitics

11. The syllabus of the subject:

- 11.1. Introduction, the strategic position of the world
- 11.2. Strategy making: system, process, procedure
- 11.3. The strategic role of the United States and its strategic documents
- 11.4. National security strategies of the United States
- 11.5. Seminar – 1st test
- 11.6. Strategies of the United Kingdom
- 11.7. Strategies of France
- 11.8. Strategies of Germany
- 11.9. Seminar – 2nd test
- 11.10. Security strategies of Russia
- 11.11. The Chinese security strategy
- 11.12. The Japanese security strategy. Unique features of the Israeli security strategy
- 11.13. Seminar – 3rd test
- 11.14. Closing of the semester (final tasks)

12. The frequency of offering the subject/its position in the curriculum of the term:
3rd (autumn) semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: To pass the course, the student must be present for at least 70% of the lessons. Proof of absence must be sent electronically to the course supervisor. The student is obliged to obtain the lecture material and to prepare independently. If the number of absences exceeds the acceptable limit, the signature will be refused and the student will not be allowed to pass the examination.

14. Term assignments, testing knowledge: The course ends with a practical grade, so mid-term assessment is a natural part of the course. The course is also part of the Safety Theories Advanced Examination and the Final Examination. All important topics are concluded by a seminar. During the semester, students will complete three tests: in classes 5, 9 and 13. The papers will be graded with a satisfactory mark of 51% and an excellent mark of 90%. In addition, each student will be required to choose an independent assignment from the following three options: writing a short essay (8,000-10,000 characters), giving a short presentation (20 minutes) and delivering it, or submitting a translation (8-10 pages) on a topic related to nation-state strategies and international security policy. The deadline for submission is the 11th week of the academic term. Students who have not completed any part of the curriculum (test) during the semester will have the opportunity to do so during at the last class of the semester (14th class).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. In order to obtain the signature, students must attend the sessions in the proportions specified in point 15 and complete and submit the independent assignment specified therein on time.

15.2. The semester marking is based on obtaining a signature and completing the tasks detailed in point 15. Assessment method: practical grade. (TM)

15.3. Credits can be earned by obtaining a signature and at least a satisfactory practical grade. (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Brezinski, Zbigniew (2013): Strategic vision, The Perseus Books Group, ISBN: 978-0465061815
2. Current strategy papers of the countries studied.
3. Relevant studies published by research institutes

16. 2. Recommended readings:

1. Lawrence Freedman (2013): Strategy: A History. Oxford University Press, ISBN: 978-1501227721
2. George Friedmann (2019): The next 100 years. A forecast for the 21th century. Doubleday, New York, ISBN: 978-0767923057

Budapest, 30 November 2025

Dr. Dóra MOLNÁR, PhD
Associate Professor
Signed with his/her own hands

COURSE PROGRAM

- 1. Code of the Course:** HNBTTM50
- 2. Name of the subject:** International and Hungarian Defence Policies
- 3. Credit value and course structure:**
 - 2.1.** 5 credits
 - 2.2.** ratio of lectures and seminars: 50% lecture, 50% seminar
- Name of major(s) and specialization (where they are taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education** Department of International Security Studies
- 3. 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Ferenc KAISER, PhD, Associate Professor
- 4. Number and type of classes:**
 - 4.1.** full number of classes / semester:
 - 4.1.1.** full time course: 56 (28 LEC + 0SEM + 28 PRA)
 - 4.1.2.** part time course: 16 (8 LEC + 0 SEM + 8 PRA)
 - 4.2.** weekly hours – full time course: 4 hours; part time course: 4 x 4 hours / semester
 - 4.3.** Further special or unique methods applied throughout the course: during the semester, students will have an opportunity to visit a NATO- and an HDF organization in Hungary.
- 5. Course description:**

Students get acquainted with the defence policy of military superpowers (USA, Russia, China) playing an important role in the security of Europe and Hungary. The subject discusses the transformation, development and management of their armed forces, the political, legal and organizational structure of defence decision-making, the economic, financial, and defence-industrial context of defence issues. The course analyzes the role of each political and legal system in the formulation of defence policy, the building and development of forces, presents the decision-making processes, the responsibilities, and powers of each actor (parliament, government, president). The international perspective - through the examples of the great powers discussed - draws up the directions of the transformation of national defense policies, their connections with other dimensions of security, illustrates the general, regional, and country-specific features of force transformation and development, and illustrates the complexity and intricacies of force reforms. The subject gives an opportunity to analyse the Hungarian defence policy, military reform, and the Hungarian Defence Forces in international context. The comparative approach of the subject gives an opportunity to discuss the defence policies of selected countries in a strong comparative way.

6. Competencies to be achieved:

Knowledge:

During the course, the student gets to know and understand the top three military superpowers' and Hungary's defence policy, the external and internal factors of defining their defence policy. He /she can see in context the links between foreign and security policy, national defense, military capabilities, and military potential of the superpowers and a country with a sub-regional weight. With the help of case studies, he / she practices the issues of organizing each international defence policy task. The student understands in-

depth the external and internal causes of arms race between them, the importance of alliance building, the forces of military development, and a relatively small country's opportunity to contribute to international peace and security.

Capabilities:

The student can solve independent subtasks, applies his / her knowledge in the field of planning, organizing and solving defence policy tasks at the national and international level. The student has learnt the global and national approach to defence, and further develops of his / her skills, and understands the complexity of military knowledge. He / she can evaluate and analyze the present and the future, to see and present the international and the Hungarian security and military issues in context. The student prepares for both junior leading and executive positions.

Attitude:

The student works independently on several important defence topics during the course. It is an important goal for the student to develop a critical way of thinking about the defence policy of the three superpowers, the organizational, and operational and management order of the American, Russian and Chinese Armed Forces, and at the same time, to understand the active adaptation possibilities of a small country in the field of development and cooperation, especially with the two alliances (NATO, EU). He /she continuously expands his / her professional knowledge, independent learning and self-development in both Hungarian and in English. He / she is committed to the interests of Hungary and the objectives and interests of the organization.

Autonomy and responsibility:

The student is open to changes in the global military world, understand the new form of warfare, and studies the constant clash of theory and practical events. He / she has got adequate knowledge about international defence policy and military systems capability, is capable of conducting independent analyses, participate in responsible debate and practical implementation. The student learns loyalty to his/her workplace (administration, international organization), can participate responsibility in teamwork, ia ready to take the lead and respect deadlines. He /she builds a professional career responsibly in the security and defence sector.

7. Pre-study requirements: -

8. Description of the course, curriculum:

Module I: Theoretical Introduction

8.1. Defence Policy as a discipline

International Security Picture. The Renaissance of Military Security

11.2 Military Security and the Armed Forces.

Modern warfare and its Requirements to Force Development

Module II: Defence Sector and Characterization of the Forces

11.3. The US Defence Sector and the Armed Forces

Defence Structure of the Russian Federation. Structure of the Russian Armed Forces

11.4. Special Features of Defence Sector in China, Tasks and Operations of the People's Liberation Army /PLA/)

The Tasks and Structure of the Hungarian Defence Forces /HDF/)

Module III: Defence Policy and StrategyFormulation

11.5. Military Strategy Formulation: Models, Processes, and Results

Evaluation of American, Russian and Chinese Defence and Military Strategic Documents. Special features of the Hungarian National Military Strategy

11.6. Comparing the Major Powers' Military Strategies. Seminar

Comparing Hungary's and Other Countries' Strategies in the Region. Seminar

Module IV: Force Modernization Strategies

11.7. Ends, Ways and Means of the American Military Strategy. Group Work

The Evaluation of the Russian Military Doctrine. The State Armaments Program 2018- 2027. Group Work.

11.8. White Paper of the People's Republic of China. The PLA Military Reform. Group Work

The Hungarian Zrínyi Home Defence and Force Modernization Program. Group work.

Module V: Defence Policy Decision-making and Command and Control of the Forces

11.9. The Role of the National Security Council /NSC/ and Security Council in the President's Decision-making in the USA and the Russian Federation. The Command and Control of the Forces.

Decision-making in China and Command and Control of the PLA. The Command and Control of the HDF in Hungary.

11.10. Case Study: Nuclear Deterrence and Threat (Russia- Ukraine War I.) American decision-making (Role Play, Group Work)

Case Study: Nuclear Deterrence and Threat (Russian- Ukraine War I.) Russian Decision-making (Role Play, Group Work)

Module VI: International Cooperation and Crisis Management

11.11. The American Policy with the Allies and Partners. Group Work.

The Russian Foreign and Security Policy: Military Tasks of the „Near- Abroad“ Policy. Group Work.

11.12. The Chinese Crisis Management: The Case of Taiwan. Group Work.

International Cooperation: Participation of the HDF in Peace Support Operations And Missions. Group Work.

Module VII: Source Analysis and Final Seminar

11.13. Future War. Literature Analysis: Elliot Ackerman: 2034. Novel of the Next World War. Seminar

The Present War. Case Study: War in the Gaza Strip. 1. The Historical Context. Group Work.

11.14. The Present War. Case Study: War in the Gaza Strip. 2. Accessing The Military Operations. Group Work. („War Game“)

Evaluation of the Integrated Defence Policy Subject. Final Test. Seminar

12. The frequency of offering the subject/its position in the curriculum of the term:
spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students must attend at least 70% of the classes. Absence is only possible due to an individual curriculum, Erasmus, service engagement, or illness. In case of absence, the student must send the document proving the absence to the teacher by email. Some sub-tasks of the group works can also be completed in writing. The student can make up for the absence by actively participating in professional – scientific events (Ludevent events) belonging to the teacher's topic.

14. Term assignments, testing knowledge

During the semester, the student must attend classes continuously and perform active seminar / group work. Participation in at least one university event related to the subject (e.g. Ludovika Festival) is mandatory. Part-time students must prepare additional home assignment (essay, translation) of a maximum of 10 pages. Both full-time and part-time

students write an individual assignment. The mid-term mark consists of attendance (10%), seminar, group session (40%), final test (40%), other performance (10%). Grading: sufficient (50-60%), medium (61-70%), good (71-85%), excellent (86-100%).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. Conditions for obtaining the signature: Participation in at least 70% of the classes (at least 50% for part-time students)

15.2. Evaluation: Obtaining a signature and completing the tasks detailed in point 14 is a condition for obtaining the mid-term grade. (MTM/F)

15.3. Conditions for obtaining credits: Obtaining signature and a mid-term grade. (MTM/F)

16. Literature:

16.1. Compulsory readings:

1. David J. Galbreath, John R. Deni (Eds): *Routledge Handbook of Defence Studies*. London and New York: Taylor & Francis, 2018. ISBN-13: 978- 1984881250
2. Elliot Ackerman, James Stavridis: *2034. A Novel of the Next World War*. New York: Penguin Press, 2021. ISBN-13 978 1984881250
3. Bolt, P.J. Coletta D.V. Shackelford, C.G (Eds): *American Defence Policy*. Eighth Edition. Baltimore and London: The Johns Hopkins University Press, 2005. ISBN 963 216 911 5
4. Mark Galeotti: *Putin's Wars. From Chechnya to Ukraine*. Oxford, New York: Osprey Publishing, 2022. ISBN: HB 978 1 4728, 4754

16.2. Recommended readings:

1. Robert Art, Kelly M. Greenhill (Eds): *The Use of Force. Military Power and International Politics*. Eight Edition. New York- London: Rowman & Little field Publishers, Inc. 2015. ISBN 978-1-4422-3304
2. József Holló, János Isaszegi, Lajos Négyesi: *175 Years of the Hungarian Defence Forces*. Budapest: Zrínyi Kiadó, 2023. ISBN 978 963 327 911 3
3. Lucas Kello: *The Virtual Weapon and the International Order*. New Haven and London: Yale University Press, 2018. ISBN 978-0-300-23449-7
4. Jeremy Black: *War since 1945*. London: Reaction Books Ltd. 2004. ISBN 1 86189 216 0

Budapest, 30 November 2025

Dr. Ferenc KAISER, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** ÁTKTM26
- 2. Name of the subject:** Negotiation technique
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 100% practice (seminar)
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Social Communication
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Ágnes JENEI, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: -
- 8. The academic content of the subject:** The course provides students with a comprehensive understanding of the nature of conflicts and highlights the advantages of negotiation as a conflict management tool. Core concepts of negotiation are covered, including types of negotiations, distributive and integrative approaches, competitive versus cooperative strategies, tactics, impression management, persuasion techniques, rational argumentation, emotional influence, cognitive biases, conflict resolution within negotiations, intercultural challenges, international negotiation dynamics, etiquette, and protocol.

A key focus of the course is the development of practical negotiation skills, both in two-party (bilateral) and multi-party (multilateral) scenarios through immersive simulations. Interactive small-group sessions are further enriched by guest speakers sharing their real-world experiences in international negotiations. Additionally, students have the unique opportunity to explore and practice various negotiation techniques in a Virtual Reality (VR) environment, enhancing their learning experience.
- 9. Competences to be achieved:**

Knowledge: The rules and characteristics of international institutional co-operation, the mechanism of vindicating the interests of member states.

Capabilities: Communicating in Hungary and in the international arena, dealing with conflict- and crisis management, using discussion-, problem-solving- and co-operation techniques.

Attitude: Openness to different forms of continuing training and different methods of self-development.

Autonomy and responsibility: He/she with the best knowledge and commitment serves and represents the objectives, tasks and interests of the state, organization and workplace.
- 10. Required previous studies:** -

11. The syllabus of the subject:

- 11.1** The ladder of inference and the nature of conflicts. The conflict escalation model. Negotiation as a tool for preventing, managing, and resolving conflicts. Workshop
- 11.2** Main types of negotiations. Distributive and integrative approaches. Negotiation exercises (1): distributive and integrative approaches to the same negotiation
- 11.3** The process of negotiation, stages. Negotiation exercise (2): Preparation of a negotiation and small talk.
- 11.4** Negotiation strategies. Application of competitive strategy and tactics in the negotiation process. Negotiation practice (3) Competitive negotiation.
- 11.5** Negotiation strategies. Application of cooperative strategy and techniques in the negotiation process. The principles of Harvard cooperative negotiation. Negotiation practice (4) Cooperative negotiation.
- 11.6** Managing difficult situations during the negotiation process. Negotiation exercise (5)
- 11.7** Negotiation exercise (6): complex, multi-round simulation for the application of acquired knowledge and skills.
- 11.8** Multi-party negotiations, multilateral negotiations, the problem-solving process (7) Business etiquette & negotiations. Small interactive exercises
- 11.9** Basics of international protocol. Interactive exercise (9)
- 11.10** Negotiation and debating in VR. Partnership
- 11.11** Guest lecture: Bilateral international negotiations: Preparation, process, challenges, and good practices
- 11.12** Guest lecture: Multilateral international negotiations: Preparation, process, challenges, and good practices
- 11.13** Workshop: interactive summary, key take-aways, learnings, practical applications of the subject matter, feedbacks. Closing remarks

12. The frequency of offering the subject/its position in the curriculum of the term: spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: Students are required to attend at least 70% of the classes. If absences exceed 30%, the student must complete additional tasks, agreed upon individually, to obtain the course signature. In the case of absence, the student is required to send documentation justifying their absence to the instructor's email address. Additionally, the student is responsible for obtaining the lecture materials and preparing independently.

14. Term assignments, testing knowledge:

Attendance at a minimum of 70% of the classes and participation in the VR exercise. Obtaining the semester grade requires fulfilling the conditions for the course signature and completing the tasks detailed in point 15. Earning the course signature and achieving at least a passing practical grade. (TM)

15. The exact conditions of testing knowledge, obtaining signature or credits:

For Full-Time Students:

During the semester, students must complete the following tasks:

Continuous and active participation in classes, including maintaining a diary.

Participation in a negotiation exercise conducted in a Virtual Reality (VR) environment, along with completing a before-and-after questionnaire. The exercise should be reflected upon in the diary.

The practical grade is calculated as follows:

60% active participation in classes

20% VR exercise

20% development diary

Grading scale:

60% or above: Pass

70% or above: Satisfactory

80% or above: Good

90% or above: Excellent

For Part-Time Students:

During the semester, students must complete the following tasks:

Submission of a 1,500-character mid-term assignment related to the theme specified in point 13.

Completion of the VR exercise, including a before-and-after questionnaire.

Online test covering the main concepts of negotiation techniques.

The semester grade is calculated as follows:

25% active class participation

25% VR exercise

25% mid-term assignment

25% online test

Grading scale:

60% or above: Pass

70% or above: Satisfactory

80% or above: Good

90% or above: Excellent

For Students Exempt from Class Attendance:

During the semester, students must complete the following tasks:

Submission of a 1,500-character mid-term assignment related to the theme specified in point 13, accompanied by an online presentation via the MTS platform at a pre-arranged time.

Online test covering the main concepts of negotiation techniques.

The semester grade is calculated as follows:

50% mid-term assignment

50% online test

Grading scale:

60% or above: Pass

70% or above: Satisfactory

80% or above: Good

90% or above: Excellent

16. Bibliography:

16.1. Compulsory readings

Robbins, Stephen P. – Judge, Timothy, A.: Organizational Behavior, Pearson, 2021

See the chapters on conflict (672-682) and negotiation (683-695), stress (642-655), cultural dimensions (157-161) David Goldwich (2010) Win-Win Negotiations. Developing

the Mindset, the Skills, and Behaviours of Win-Win Negotiators. Marshall Cavendish International, Singapore ISBN: 978-981-4276-61-0

See the distributive and integrative techniques

Videos (learning materials): Mike Clayton: Negotiation; Kara Ronin Business Etiquette; Andrew Huberman: Mastering Stress and Anxiety; Andrew Huberman: Breathing Techniques

Further readings:

Baber, William W. – Fletcher-Chen, Chavi C-Y: Practical Business Negotiation (2nd Edition Textbook). Routledge, 2020. ISBN: 9780367421731 (selected chapters: What do you want to get from negotiation, First connection, Core Negotiation Concepts, Structure and Planning, Talking the Talk Negotiation Tactics)

Jenei, Ágnes: Intercultural Negotiation Techniques. Training material. Budapest, Ludovika University of Public Service, Public Service International Training Center. 2013 Available on NKE Tudásportál

Fisher, Roger – Ury, William – Bruce Patton: Getting to Yes. Negotiating Agreement Without Giving. Penguin Books, 2011. ISBN: 1844131467

Mai Nguyen-Phuong-Mai (2019) Cross-Cultural Management: With Insights from Brain Science. Routledge. 9781138304666

Robert B. Cialdini (2016): Pre-Suasion. A Revolutionary Way to Influence and Persuade

Budapest, 30 November 2025

Dr. Ágnes JENEI, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HNBTTM41
- 2. Name of the subject:** Writing an MA Thesis –Project Work I
- 3. Credit value and course structure:**
 - 3.1.** Ten (10) credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Éva JAKUSNÉ HARNOS, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 16 SEM+12 PRACTICE)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course aims to assist students in writing their MA theses. While they consult their supervisors and get individual guidance in parallel, the course provides support and continuous feedback by the academic community. The course tutor participates as a facilitator and mentor in the classes in order to generate motivation and advise students where needed. The workshops mark deadlines which help students schedule their work, so one of the objectives is to prevent the delay or unacceptable quality of MA theses.

9. Competences to be achieved:

Knowledge:

Students are aware of the peculiarities and mechanisms of the security and defence policy related system of institutions as well as the ways of implementing member state interests. Have comprehensive knowledge about the dimensions of international relations and of the international community, especially the Transatlantic region. Have thorough knowledge of the military and non-military areas of international security and defence policy. Have deep understanding of the geopolitical and geostrategic position of Hungary, as well as the determination, objectives and interests originating from it.

Capabilities:

Students are able to participate in crisis- and conflict management. Able to analyse and assess challenges, threats and dangers posed to international and Hungarian security. Able to apply methods of strategic planning, analysis and assessment and participate in the elaboration of government, specialised policy and organizational strategies. Able to prepare leader's decisions.

Attitude:

Students have critical thinking in the field of security and defence policy, while representing their standpoint authentically. Are characterised by good problem solving skills and innovative thinking. Are committed to the cause of public service and home defence. Are capable of responsible work and self-conduct. Are committed to European and alliance

values.

Autonomy and responsibility:

Students represent a constructive professional standpoint and are able to implement professional interests. Are prepared for advancing the national interests of Hungary in institutional and other forms of cooperation. Representing their professional standpoints, they are initiative and responsible in the development, discussion and implementation of security and defence policy concepts.

10. Required previous studies: HNBTTM56 Research Methodology

11. The syllabus of the subject:

11.1. Introduction: Using data bases for data collection. Using academic AI for support. Regulations and methods

11.2. Introducing research plans: justification of the choice of topic, delineating the topic. Research questions and preliminary list of literature. The outline of the thesis

11.3. Presenting the hypotheses. Introducing the research design. Evaluating the research methodological options for the selected topic

11.4. Introducing and reviewing a piece of the literature on the selected topic. Preparation for the literature review

12. The frequency of offering the subject/its position in the curriculum of the term: Third term

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, the student must accomplish a task coordinated with the course instructor. It is also necessary to present the missed part of the thesis to the course instructor to make up for the missed workshop.

14. Term assignments, testing knowledge: For full-time students: active participation in at least two workshops; the preparation of a 10-minute presentation for each of the three workshops on pre-determined topics. Evaluation for course grade: active participation in workshops: 40%; 20-20% for the presentations at the three workshops. Marks: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. For part-time students: active participation in the two workshops (30-30%); one 10-minute presentation for each of the two workshops (20-20%). Marks: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. For full-time students: active participation in at least two workshops; the preparation of a 10-minute presentation for each of the three workshops on pre-determined topics. Evaluation for practical grade: active participation in workshops: 40%; 20-20% for the presentations at the three workshops. For part-time students: active participation in the two workshops (30-30%); one 10-minute presentation for each of the two workshops (20-20%). (ÉÉ/MTM)

15.2. Evaluation: For full-time students: marks: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. For part-time students: marks: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent.

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the practical term mark. (MTM)

16. Bibliography:

16.1. Compulsory readings:

1. Booth, W. C., Colomb, G. G. & Williams, J. M.: The craft of research. Chicago: University of Chicago Press. Fourth Edition, 2016. ISBN: 978- 0226239736

2. Curini, Luigi and Franzese, Rober (eds.): The SAGE Handbook of Research Methods in

16. 2. Recommended readings:

1. Berg, Bruce L. and Howard Lune: Qualitative Research Methods for the Social Sciences. Pearson, 2017. ISBN: 978-1-292-16439-7
2. George, Alexander L. and Bennett, Andrew: Case Studies and Theory Development in the Social Sciences. Cambridge, MA: MIT Press, 2005. ISBN:978-0262572224
3. Jackson, Patrick T.: The Conduct of Inquiry in International Relations. Routledge, 2011. ISBN: 978-1138842670

Budapest, 30 November 2025

Dr. Éva JAKUSNÉ HARNOS, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 3. Code of the course:** ÁNKDM45
- 2. Name of the subject:** Regional Security
- 3. Credit value and course structure:**
 - 3.1.** 5 credits
 - 3.2.** Ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Viktor MARSÁI, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** Full number of classes/semester:
 - 7.1.1. Full time course: 56 (28 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (4 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 4 (2 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: Other specific methods and characteristics that can be requested in the transfer of knowledge: during the semester, 28 times in the classroom (or at another location selected for educational purposes). The teaching of the subject is carried out through face-to-face teaching in lectures, the involvement of students, cooperative group work in practice, short lectures and the inclusion of compulsory readings.
- 8. The academic content of the subject:** The course introduces the students to the basics, theory and methodology of the study of regional security. During the course, students will be introduced to the most important conflicts (actors, causes, course of events, results) of each region in the past quarter century, the role of conflicts in the dynamics of power relations in each region, and the sources and practices of conflict analysis.
- 9. Competences to be achieved:**

Knowledge:

The regional dimensions of the operation of international relations and those of the operation of the international community, especially with regard to the Transatlantic region. The military and non-military fields of security- and defence policies in detail, their key features and context, the Hungarian and international courses determining the security- and defence policies in Hungary.

Capabilities:

The student is capable of analysing and assessing challenges, risks and threats threatening the international and homeland security. Interpreting defence duties, tasks and processes following from international memberships, partnerships or other relationships, and incorporating them in the decision-making processes of security- and defence policy organs.

Attitude:

His/her personal attitude is characterized by critical thinking in profession, respecting

different views, authentic representation of their own stance.

Autonomy and responsibility:

He/She organizes their own and subordinates' work with autonomy and responsibility relevant for the position filled in the organizational structure, respecting the official channels. In the interest of quality work, he/she in a responsible manner uses all the skills and knowledge in every organizational-institutional activity.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Introduction – the theory of regional security complexes – lecture and seminar
- 11.2. Africa and its regional security complexes I - lecture and seminar
- 11.3. Africa and its regional security complexes II - lecture and seminar
- 11.4. The RSCs of America I - lecture and seminar
- 11.5. The RSCs of America II - lecture and seminar
- 11.6. The RSCs of the Middle East I - lecture and seminar
- 11.7. The RSCs of the Middle East II - lecture and seminar
- 11.8. The RSCs of the Middle East III - lecture and seminar
- 11.9. The RSCs of Southeast Asia - lecture and seminar
- 11.10. The RSCs of East Asia I - lecture and seminar
- 11.11. The RSCs of East Asia II - lecture and seminar
- 11.12. The RSCs of the Post-Soviet region I - lecture and seminar
- 11.13. The RSCs of the Post-Soviet region II -lecture and seminar
- 11.14. Summary

12. The frequency of offering the subject/its position in the curriculum of the term:
spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: Students must attend at least 70% of seminars. In the event of absence of more than 30%, the student must solve an individually agreed additional task to obtain a signature, but this is only permitted if he/she agrees with the instructor at the beginning of the semester. In case of absence, the student must send the document proving the absence to the e-mail address of the instructor. The student is also obliged to obtain the material of the missed class and to prepare independently from it.

14. Term assignments, testing knowledge: In the case of a full-time course: During the semester, the student is required to complete the following tasks during the practical classes:

Continuous, active seminar group work.

Preparation for the agreed lectures

Writing a final test in the last class

The evaluation is done as follows: from 60% sufficient, from 70% medium, from 80% good, from 90% outstanding.

In the case of a part-time course: During the semester, the student must complete the following tasks:

Continuous, active seminar group work.

Preparation for the agreed presentations

Writing a final test in the last class

The evaluation is done as follows: from 60% sufficient, from 70% medium, from 80% good, from 90% outstanding.

15. The exact conditions of testing knowledge, obtaining signature or credits:

Conditions for obtaining the signature:

Participation in at least 70% of practical lessons, completion of group work.

The evaluation: The condition for obtaining the mid-term grade is to obtain the signature and complete the tasks detailed in points 13 and 14.

Conditions for obtaining credits: Obtaining a signature and at least a sufficient exam grade. (E)

16. Bibliography:

16.1. Compulsory readings:

1. Robert Rotberg: When states fail. Princeton, Princeton University Press, 2003. 978-0691116723
2. Paul Nugent: Africa Since Independence. Palgrave, London, 2004. 978-0333682739

16. 2. Recommended readings:

1. Mario Azavedo: The Roots of Violence in Chad. Routledge, London, 1998, ISBN 9789056995836

Budapest, 30 November 2025

Dr. Viktor MARSÁI, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HNBTTM49
- 2. Name of the subject:** The security challenges in the 21st century
- 3. Credit value and course structure:**
 - 3.1.** 5 credits
 - 3.2.** Ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Péter STEPPER, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 56 (28 LEC + 28 SEM)
 - 7.1.2. Part time course: 16 (8 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 4 (2 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: Students read at least one scientific journal article weekly, and discuss it at the reading seminar. Students work in two groups. The first group (3 students) presents the topic, while the second group (3 students) evaluate the presentation in a constructive manner. A reading seminar covers two topics in every week, so at least 2x6 students are going to actively participate in the class.
- 8. The academic content of the subject:** The course aims to educate the student on the classic and modern war ideologies, and political and religious views on conflicts and world politics. Furthermore, the course introduces the classic and modern geopolitical theories, which helps to understand great power politics in the 21st century. It revolves around the topic of contemporary security environment, and the old-new challenges (climate change, terrorism, migration, cybersecurity), which define the character of the international system. The students present the readings week-by-week to acquire deeper knowledge on new security risks and the ideological and geopolitical reasons beyond them.
- 9. Competences to be achieved:**

Knowledge:

Students have in-depth knowledge of the disciplinary areas of international security studies, strategic studies and defence studies. Know the regulations and characteristics of the co-operation of the international system of institutions as well as the mechanism of advancing interests. Have detailed knowledge of the military and non-military areas of international security and defence policy, their major characteristics and interrelationships, the home and international processes determining Hungarian security and defence policy. Have in-depth knowledge about the strategic documents and legal regulations on Hungarian and international security and defence policy.

Capabilities:

Students are capable of analysing and assessing the challenges, risks and threats posed to international and home security. Are able to use security related strategic planning,

analysis and assessment methods and participate in the implementation of governmental, policy and organisational strategies.

Attitude:

Students have critical attitude in professional areas; respect others' opinion, while represent their own standpoint authentically. Their comprehensive training facilitates adaptation to changing positions and workload, either at home or in international and multicultural context. Open to professional development training and improvement on the basis of knowledge gained on security and defence policy.

Autonomy and responsibility:

Students build their professional career responsibly and advance the professional career of workmates under their control. Participate responsibly and actively in the activities and development of their workplace, as well as the formulation, discussion and implementation of professional concepts. Represent a constructive standpoint in security and defence policy areas, implement professional interests.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Security challenges in the 21st century - Course introduction
- 11.2. Contemporary ideologies of war
- 11.3. Law and justice in the international system: Law of nations and political realism in the 21st century
- 11.4. Religion on war: Catholic theories and Islamism
- 11.5. American, Chinese and Russian foreign policy ideology
- 11.6. In-class test + Geopolitical thinking, and critical schools of geopolitics
- 11.7. Russian and Anglo-Saxon geopolitics
- 11.8. In-class test + Strategic and defence planning
- 11.9. Hybrid warfare
- 11.10. Forced migration as a security challenge
- 11.11. Energy security and environmental security
- 11.12. Cybersecurity and weapons of mass destruction
- 11.13. Counter-terrorism and arms control measures
- 11.14. In-class test

12. The frequency of offering the subject/its position in the curriculum of the term:
spring semester (4)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 75% of the classes (42 of 56 / 12 of 16 classes). Students having official approval for absence (Erasmus+, professional internship, individual timetable, health issues – with proof of MD) shall also pass the course based on the curriculum. Attendance sheet must be filled in every class. There will be no extra classes for those who are absent without any aforementioned official reason. Not reaching the 75% threshold causes immediate denial of the signature.

14. Term assignments, testing knowledge: Active class attendance at seminars is required. The seminar topics will be developed by students in the form of short presentations. Three in-class tests are written during the semester. In case of absence, tests can be made up at a pre-arranged time. A good (75%) or excellent (90%) grade may be offered as an exam mark on the basis of the seminar performance (presentation) and the test results.

15. The exact conditions of testing knowledge, obtaining signature or credits:

- 15.1.** The exact conditions of obtaining signature: A minimum of 75% class attendance and completion of the mid-semester assignments are required for signature.
- 15.2.** Evaluation: The course is assessed by means of an exam mark offered. The course concludes with a written test based on the topics listed in the syllabus, as defined in the Study and Exams Regulations, Grade limits: 90-100: 5, 78-89: 4, 66-77:3, -50-65:2 (K/E).
- 15.3.** The exact conditions of obtaining credits: The credits can be obtained by obtaining a signature and at least a satisfactory mark in the in-class tests (E).

16. Bibliography:

16.1. Compulsory readings:

1. Collins, Alan: Contemporary Security Studies. Oxford University Press, Oxford 2013. ISBN: 978-0-19-954885-9
2. Buzan, Barry; Wæver, Ole: Regions and powers: The Structure of International Security. Cambridge University Press, Cambridge, 2003. ISBN:978-0-521-81412-6
3. Hedley Bull: The Anarchical Society: The study of Order in World Politics
4. Williams, P., McDonald, M., Williams, P., & McDonald, M. (2023). Security Studies (4th ed.). Routledge.

16. 2. Recommended readings:

1. Ole Waever: Securitization and Desecuritization IN: On security ed. Ronnie D. Lipschutz (New York: Columbia University Press, 1995), pp. 46-86.

Budapest, 30 November 2025

Dr. Péter STEPPER, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HNBTTM46
- 2. Name of the subject:** Humanitarian Interventions
- 3. Credit value and course structure:**
 - 3.1.** 3 credits
 - 3.2.** Ratio of lectures and seminars: 60% lecture, 40% seminar
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Dóra MOLNÁR, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2. Part time course: 8 (4 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 2
 - 7.3.** Further special or unique methods applied throughout the course: During the semester, students will demonstrate their mastery of the theory by each student analysing a humanitarian intervention of their choice and then presenting their analysis to their fellow students. Another student, pre-selected, will be asked to critique the presentation and provide a short SWOT analysis.
- 8. The academic content of the subject:** The course analyses the historical, political, moral and, mainly, the legal aspects of humanitarian intervention. Students get acquainted with the theoretical basis of humanitarian interventions, through historical examples. The course defines humanitarian intervention as a modern age-related question, however, also strongly focusing on its historical background. As different theories and thought can sharply clash around this question, it is also important to get to know different points of view as well.
- 9. Competences to be achieved:**

Knowledge:

He/she understands the legal, political and moral drivers of humanitarian interventions. Recognizes these specific interventions and is aware of their specific characteristics.

Capabilities:

With this knowledge, he/she will be able to critically assess the theoretical underpinnings and ongoing operations that dominate today and understands not only the evolution of humanitarian intervention doctrine, but also its transformation and trends.

Attitude:

He/she has a critical way of thinking when judging operations.

Autonomy and responsibility:

He/she carries out the assessment independently and responsibly.
- 10. Required previous studies:** ÁNJTM08 International law and the use of force
- 11. The syllabus of the subject:**

- 11.1. The evolution of the concept of humanitarian intervention up to the modern age
- 11.2. The modern concept of humanitarian intervention. Foundations of humanitarian law
- 11.3. Delimitation of humanitarian intervention
- 11.4. Case studies
- 11.5. The basis for humanitarian intervention: the quality segment
- 11.6 The basis for humanitarian intervention: the quantity segment
- 11.7. Seminar, 1st test
- 11.8. Case studies
- 11.9. The legality of launching humanitarian intervention in the classical era
- 11.10. Case studies
- 11.11. The legality of launching humanitarian intervention in the modern era
- 11.12. Critique and future of humanitarian intervention, Case studies
- 11.13. Seminar, 2nd test
- 11.14. Closing the semester (final test)

12. The frequency of offering the subject/its position in the curriculum of the term:
4th (spring) semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: To pass the course, the student must be present for at least 60% of the lessons. Proof of absence must be sent electronically to the course supervisor. The student is obliged to obtain the class material and to prepare independently. If the number of absences exceeds the acceptable limit, the signature will be refused, and the student will not be allowed to pass the examination.

14. Term assignments, testing knowledge: The course ends with a term grade, so mid-term assessment is a natural part of the course. During the semester, students will write two tests: in weeks 7 and 13. The papers will be graded with a satisfactory mark of 51% and an excellent mark of 90%. In addition, each student is required to give a small presentation of 20 minutes, which the student will deliver in the form of a term paper and a ppt presentation, and each student is required to critically analyze a peer's presentation in the form of a SWOT analysis. The final deadline for handing in the assignments is the 12th week of the semester. Students who have not completed any part of the course (final paper) during the semester have the opportunity to do so in the last class of the semester, in the 14th class of the semester.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. In order to obtain the signature, students must attend the sessions in the proportions specified in point 15 and complete and submit the independent assignment specified therein on time.

15.2. The semester marking is based on obtaining a signature and completing the tasks detailed in point 15. Assessment method: practical grade. (TM)

15.3. Credits can be earned by obtaining a signature and at least a satisfactory practical grade. (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Taylor B. Seybolt (ed): Humanitarian Military Intervention. The Condition for Success and Failure. SIPRI, Oxford University Press, 2008. ISBN: 978-0-19-955105-7
2. Menon Rajan (2018): The Conceit of Humanitarian Intervention, Oxford University Press, ISBN: 978-0190692186

3. Norrie Macqueen (2011): Humanitarian Intervention and the United Nations, Edinburgh University Press, ISBN: 978-0748636976

4. Jennifer M. Welsh (2006): Humanitarian Intervention and International Relations, Oxford University Press, ISBN: 978-0199291625

16. 2. Recommended readings:

1. Carrie Booth Walling: All Necessary measures: The United Nations and Humanitarian Intervention. University of Pennsylvania Press, 2013. ISBN: 978-0812223859

2. Jennifer M. Welsh: Humanitarian Intervention and International Relations. Oxford University Press, 2004. ISBN: 978-0199267217

3. Humanitarian Intervention. Legal and Political Aspects. Danish Institute of International Affairs, Copenhagen, 1999. ISBN: 87-90681-21-5

Budapest, 30 November 2025

Dr. Dóra MOLNÁR, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course: ESVKIMA20**
- 2. Name of the subject:** The forms of political violence
- 3. Credit value and course structure:**
 - 3.1.** 3 credits
 - 3.2.** Ratio of lectures and seminars: 100 % theory, 0 % practice
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Eötvös József Research Centre, Strategic Defence Research Institute
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Dániel Rémai, teaching assistant, Head of Department
- 7. Number and types of classes:**
 - 7.1.** Full number of classes/semester:
 - 7.1.1.1.** Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.1.2.** Correspondence course: ---
 - 7.2.** Weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
 - 7.4.** Further special or unique methods applied throughout the course: during the training, students will deepen their knowledge through short paired, or group exercises embedded in the lecture, with free use of online resources. At the end of the course, project work will be presented, with good practices being demonstrated for each topic.
- 8. The academic content of the subject:** Thanks to the interdisciplinary nature of the subject, the students will gain general knowledge about organized forms of political violence (from coup d'états to mutiny), about theoretical concepts, chronology, main causes of terrorism, and its relation to counterterrorism and human rights, and we will look at the issue whether terrorism can succeed. The course will give an overview of the forms of political violence, which are characteristic in the international system, like insurgency and counterinsurgency warfare, targeted killings conducted by state actors or hybrid warfare.
- 9. Competences to be achieved:**
 - Knowledge:**

He/she is familiar with the theoretical background of political violence and terrorism. He/she has detailed knowledge of the military and non-military areas of international security and defence policy, their most important characteristics and interrelationships, and the domestic and international processes that determine Hungarian security and defence policy.
 - Capabilities:**

Is capable of analysing and assessing security challenges, threats and risks.
 - Attitude:**

His/Her personal attitude is characterized by an ability to identify, analyse and solve problems. He/she is open to further training and professional development based on his/her knowledge of security and defence policy. He/she has a critical mind in the field of security and defence policy and is able to present his/her views in a credible manner.

He/she is committed to working together to achieve results and to build community consensus.

Autonomy and responsibility:

He/she takes a constructive stance in the field of security and defence policy and promotes professional interests. He/she has responsibility to independently process new and complex information, problems and phenomena in a systematic and critical manner.

10. Required previous studies: none.

11. The syllabus of the subject:

- 11.1. Introduction, tasks and educational objectives
- 11.2. Theoretical overview
- 11.3. Interstate wars
- 11.4. Revolt, revolution
- 11.5. Guerrilla warfare
- 11.6. Counterinsurgency and warfare - matching projects
- 11.7. Radicalisation - external lecturer
- 11.8. Modern terrorism I
- 11.9. Modern terrorism II
- 11.10. Tools for counter-terrorism
- 11.11. Tools for counter-terrorism - external lecturer
- 11.12. Targeted killing
- 11.13. Organised crime and terrorism - external lecturer
- 11.14. Summary and discussion of projects work

12. The frequency of offering the subject/its position in the curriculum of the term:
4th semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Completion of the assignments given for the lessons, acceptable absences: 50% of the total number of lessons in both forms of training (full-time, part-time) Students who are officially absent make up the course material according to the instructor's guidelines and prepare a separate written report.

14. Term assignments, testing knowledge: Félévközi feladatok, ismeretek ellenőrzésének rendje:

Ongoing, according to the course theme (class assignments).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Completion of mid-term assignments, class activity and attendance.

15.2. Evaluation:

Presentation of project work and, in the absence of project work, oral examination with five marks. (K/E)

15.3. The exact conditions of obtaining credits:

Credits can be obtained by obtaining a signature and a project or examination mark of at least satisfactory. (E)

16. Bibliography:

16.1. Compulsory readings:

1. Gat, Azar (2006) War in Human Civilization. Oxford: Oxford University Press.
2. Rapoport, David C. (2022) Waves of Global Terrorism: From 1879 to the Present. New York Chichester, West Sussex: Columbia University Press. Online: <https://doi.org/10.7312/rapo13302>
3. Schmid, Alex (2004): Terrorism - The Definitional Problem. Case Western Reserve Journal of International Law, 36(2). Online: <https://scholarlycommons.law.case.edu/jil/vol36/iss2/8>
4. Martha Crenshaw: Explaining Terrorism Causes, Processes and Consequences. Routledge. Taylor & Francis Group. 2011.
5. EU Terrorism Situation & Trend Report (TE-SAT) 2010-2023.

16.2. Recommended readings:

1. Marshall, Tim: Prisoners of Geography. Elliott & Thompson Limited. 2016.
2. Tim Marshall - The Power of Geography, Elliott & Thompson Limited, 2021.
3. Shilon, Avi: Menachem Begin: A Life. 2012.
4. Maras, Marie-Helen: Counterterrorism. Jones & Bartlett Learning, 2012

Budapest, 30 November 2025

Dr. Dániel Rémai
teaching assistant, department chair
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HNBTTMA20
- 2. Name of the subject:** Practical seminar on negotiating situations
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 0% lecture, 100% seminar
- 4. Name of major(s), specializations (where it is taught):** International Security and Defense Policy Master Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. habil. Éva REMEK, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: During the semester's seminars, students will model and simulate policy decision-making and planning situations through two longer simulation exercises, using various types of war games. During the simulations, students work in groups, and the preparation for the exercises is also done at the group level. Thus, the course's competitive nature of war games is balanced by these cooperative methods. Following the simulations, students must analyze the 'game situations' using specified methods. Due to the tools and methods used, it is advisable to hold the course sessions in blocks (7x180 minutes, i.e., double sessions per occasion).
- 8. The academic content of the subject:** During the seminars, the students process and get acquainted with the real conflicts of the past period in the form of simulation negotiations and war games (e.g. the Russian-Ukrainian war, the Afghanistan conflict, Libya, etc.). Then, in the second half of the semester, by incorporating the scenarios designed by the students, they develop strategies for the conflicts which arise in the fictitious game situation. During the semester, analyses are made of the played scenarios. Through the methods used at the seminar, the development of the students' decision-making ability, independence, and cooperation takes place in parallel.
- 9. Competences to be achieved:**

Knowledge:

Have comprehensive knowledge of the regional dimensions of international relations and the functioning of the international community, with particular regard to the transatlantic region. Have comprehensive knowledge about the strategic aspects of the development of defence forces, the relations of the defence sphere, defence planning and development, as well as about the defence planning system of the Ministry of Defence, NATO and the European Union. Have comprehensive knowledge of the operation of the regional dimensions of international relations and the international community, with special regard to the Transatlantic region.

Capabilities:

Able to use security related strategic planning, analysis and assessment methods and participate in the implementation of governmental, policy and organisational strategies. Able to prepare leaders' decisions, develop decision alternatives and actively participate in decision-making. Able to accomplish tasks related to home defence and defence administration.

Attitude:

Professionally active and innovative as an individual and as a team member. Committed to public service and home defence; able to work and behave responsibly. Committed to the interests of Hungary, as well as the ideas of social solidarity, equal opportunities, democratic values, rule of law and European and alliance values.

Autonomy and responsibility:

Able to serve the objectives and interests of an international employer if working in an international security organisation. Use their abilities responsibly in all organisational or institutional activities for high-standard work. Build their professional career responsibly and advance the professional career of workmates under their control.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Introduction - assignment of tasks and details of requirements.
- 11.2. Introduction to wargaming – planning, 'playing', analysis.
- 11.3. First simulation I.
- 11.4. First simulation II.
- 11.5. First simulation III.
- 11.6. First simulation IV.
- 11.7. First simulation V.
- 11.8. Presentation and evaluation of the analyses prepared on the first simulation. Scenario planning.
- 11.9. Second simulation I.
- 11.10. Second simulation II.
- 11.11. Second simulation III
- 11.12. Second simulation IV.
- 11.13. Second simulation V.
- 11.14. Presentation and evaluation of the analyses prepared on the second simulation.

12. The frequency of offering the subject/its position in the curriculum of the term:
4th semester/spring

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: Attendance of classes is mandatory (minimum 75%) for both full-time and part-time students. Short-term or long-term absence can be excused for valid reasons (medical, official duties), and the makeup for these absences will be arranged through individual consultation. In such cases, the student is responsible for obtaining the class materials and preparing independently. For extended official absence, the course material can be made up by submitting a homework assignment on a topic designated by the instructor, which must be graded at least satisfactory. Absence exceeding 25% of the classes will result in the denial of the semester's credit.

14. Term assignments, testing knowledge: The primary determinant of academic work, for both full-time and part-time students, is attendance of practical sessions (according to point 13) and the submission of required materials. During the semester, students must prepare analyses of the two simulations (as the essence of previous practices, with oral/written presentations—depending on the size of the class group) and write a seven-

page seminar paper (excluding the analyzed text, figures, and tables). The seven-page paper must be submitted by the 13th week of the semester to allow the evaluation of all completed work (previous practical work, diplomatic report, and written analysis) during the final session. In the course, the seminars will involve processing sources (documents) and case studies. All work will be evaluated summatively (points will be aggregated). The minimum threshold for passing is 51%. A score of 51-70% is considered satisfactory (2), 71-80% is average (3), 81-90% is good (4), and 91-100% is excellent (5). Make-up assignments for mid-semester tasks, in cases of absence as outlined in point 13, are only possible after consultation with the course tutor. This will involve a written assignment with a deadline.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The attendance rate specified in point 13 and the mid-semester tasks with a minimum satisfactory practical grade as outlined in point 14.

15.2. A five-grade term mark. Each mid-semester activity concludes with a summative assessment (see point 154). Requirements include knowledge of the topics specified in the thematic areas, as well as the sources, documents, mandatory, and recommended literature used in class. The analysis of simulations accounts for 50%, scenario planning for 30%, and class activity and additional tasks (e.g., participation in professional events) for 20% of the practical grade. (TM)

15.3. The condition for earning credits is obtaining the signature and at least a satisfactory practical grade. (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Richards J. Heuer Jr. - Randolph H. Pherson: Structured Analytic Techniques for Intelligence Analysis THIRD EDITION 2019
2. International Crisis Wargame Series. Hoover Institution
<https://www.hoover.org/international-crisis-wargame>
3. Brynen, R.: Reflections on the wargame spectrum, 2016
<https://paxsims.wordpress.com/2016/12/21/reflections-on-the-wargame-spectrum/>

16. 2. Recommended readings:

1. Morgan D. Jones - The Thinkers Toolkit: 14 Powerful Techniques for Problem Solving, 1998
2. NATO's Allied Command Transformation Develops Audacious Wargaming Capability
<https://www.act.nato.int/article/nato-act-develops-audacious-wargaming-capability/>
3. Kjetil Enstad: Professional Knowledge through Wargames and Exercises
<https://sjms.nu/articles/130/files/submission/proof/130-1-1620-1-10-20220919.pdf>
4. Rex Brynen: Reflections on the wargame spectrum
<https://paxsims.wordpress.com/2016/12/21/reflections-on-the-wargame-spectrum>

Budapest, 30 November 2025

Dr. habil. Éva REMEK
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HNBTTM42
- 2. Name of the subject:** Writing an MA Thesis –Project Work II
- 3. Credit value and course structure:**
 - 3.1.** 10 credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master’s Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Éva JAKUSNÉ HARNOS, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 12 SEM+16 PRACTICE)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: -
- 8. The academic content of the subject:** The course aims to assist students in writing their MA theses. While they consult their supervisors and get individual guidance in parallel, the course provides support and continuous feedback by the academic community. The course tutor participates as a facilitator and mentor in the classes in order to generate motivation and advise students where needed. The workshops mark deadlines which help students schedule their work, so one of the objectives is to prevent the delay or unacceptable quality of MA theses.
- 9. Competences to be achieved:**

Knowledge:

Students are aware of the peculiarities and mechanisms of the security and defence policy related system of institutions as well as the ways of implementing member state interests. Have comprehensive knowledge about the dimensions of international relations and of the international community, especially the Transatlantic region. Have thorough knowledge of the military and non-military areas of international security and defence policy. Have deep understanding of the geopolitical and geostrategic position of Hungary, as well as the determination, objectives and interests originating from it.

Capabilities:

Students are able to participate in crisis- and conflict management. Able to analyse and assess challenges, threats and dangers posed to international and Hungarian security. Able to apply methods of strategic planning, analysis and assessment and participate in the elaboration of government, specialised policy and organizational strategies. Able to prepare leader’s decisions.

Attitude:

Students have critical thinking in the field of security and defence policy, while

representing their standpoint authentically. Are characterised by good problem solving skills and innovative thinking. Are committed to the cause of public service and home defence. Are capable of responsible work and self-conduct. Are committed to European and alliance values.

Autonomy and responsibility:

Students represent a constructive professional standpoint and are able to implement professional interests. Are prepared for advancing the national interests of Hungary in institutional and other forms of cooperation. Representing their professional standpoints, they are initiative and responsible in the development, discussion and implementation of security and defence policy concepts.

10. Required previous studies: HNBTTM41 Writing an MA Thesis – Project Work I

11. The syllabus of the subject:

11.1. Introducing literature review and conceptual clarification. Conceptualisation and operationalisation. The use of AI in research: methods and ethics

11.2. Presenting research findings and results. Conclusions. Limitations of research. Defining further directions of research.

11.3. Introducing the thesis as a whole. Formulating an opponent's question. Answering questions by the audience.

12. The frequency of offering the subject/its position in the curriculum of the term:
4th semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, the student must accomplish a task coordinated with the course instructor. It is also necessary to present the missed part of the thesis to the course instructor to make up for the missed workshop.

14. Term assignments, testing knowledge: For full-time students: active participation in at least two workshops; the preparation of a 10-minute presentation for each of the three workshops on pre-determined topics. Evaluation for course grade: active participation in workshops: 40%; 20-20% for the presentations at the three workshops. Marks: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. For part-time students: active participation in the two workshops (30-30%); one 10-minute presentation for each of the two workshops (20-20%). Marks: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. For full-time students: active participation in at least two workshops; the preparation of a 10-minute presentation for each of the three workshops on pre-determined topics. Evaluation for term mark: active participation in workshops: 40%; 20-20% for the presentations at the three workshops. For part-time students: active participation in the two workshops (30-30%); one 10-minute presentation for each of the two workshops (20-20%).

15.2. Evaluation: For full-time students: marks: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. For part-time students: marks: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. (MTM)

15.3. The exact conditions of obtaining credits: The requirement for earning credits are obtaining the signature and passing the term mark (MTM)

16. Bibliography:

16.1. Compulsory readings:

1. Booth, W. C., Colomb, G. G. & Williams, J. M.: The craft of research. Chicago: University of Chicago Press. Fourth Edition, 2016. ISBN: 978- 0226239736
2. Curini, Luigi and Franzese, Rober (eds.): The SAGE Handbook of Research Methods in

16. 2. Recommended readings:

1. Berg, Bruce L. and Howard Lune: Qualitative Research Methods for the Social Sciences. Pearson, 2017. ISBN: 978-1-292-16439-7
2. George, Alexander L. and Bennett, Andrew: Case Studies and Theory Development in the Social Sciences. Cambridge, MA: MIT Press, 2005. ISBN:978-0262572224
3. Jackson, Patrick T.: The Conduct of Inquiry in International Relations. Routledge, 2011. ISBN: 978-1138842670

Budapest, 30 November 2025

Dr. Éva JAKUSNÉ HARNOS, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of subject:** HNBTTM43
- 2. Name of subject:** Professional practice in a Master's degree
- 3. Credit value and course structure:**
 - 3.1.** 4 credits
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Sciences and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Dóra MOLNÁR, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 120 (0 EA + 120 GY)
 - 7.1.2. Correspondence course: 120 (0 EA + 120 GY)
 - 7.2.** weekly number of classes - full time course: 40 (0EA + 40 GY)
 - 7.3.** Further special or unique methods applied throughout the course:

internship, according to the specificities of the place of work. For part-time students, on request, may be replaced with proof of professional experience.
- 8. The academic content of the subject:** The aim of the training is to train professionals who are able to participate in the activities and international relations of the Hungarian defence public service system, especially in cooperation with the security and defence policy bodies of NATO, the European Union, the UN and the OSCE, Hungary and the partner countries. It prepares students to perform the tasks of international organizers and liaisons, experts, analysts, strategic planners and decision-makers in the broad sense of the security policy activities of organizations.
- 9. Competences to be achieved:**

Knowledge:

Have in-depth knowledge of the disciplinary areas of international security studies, strategic studies and defence studies.

Know the regulations and characteristics of the co-operation of the international system of institutions as well as the mechanism of advancing interests.

Have comprehensive knowledge of the operation of the regional dimensions of international relations and the international community, with special regard to the Transatlantic region.

Have detailed knowledge of the military and non-military areas of international security and defence policy, their major characteristics and interrelationships, the home and international processes determining Hungarian security and defence policy.

Know the system of regulations of international law on the settlement of inter-state conflicts, as well as on the operation of international institutions related to international security.

Have comprehensive knowledge about the strategic aspects of the development of defence forces, the relations of the defence sphere, defence planning and development, as well as about the defence planning system of the Ministry of Defence, NATO and the

European Union.

Have deep knowledge of the Hungarian and international institutional structure shaping and implementing Hungarian security and defence policy.

Have comprehensive knowledge of the system of international relations and decision-making mechanisms of the Hungarian state and public administration.

Have profound knowledge and understanding of the geopolitical and geostrategic situation of Hungary, the resulting limitations, objectives and interests.

Know the major trends in the development of Hungarian and international economy and security and defence policy.

Have comprehensive knowledge about the fundamentals of the defence policy of Hungary's neighbour states as well as the frameworks of Central and Eastern European regional co-operation.

Have comprehensive knowledge about the home and international characteristics of crisis management and Hungarian crisis management experience until now.

Have profound knowledge about the methodology of analysis and evaluation needed for formulating Hungarian security and defence policy and advancing its interests.

Have comprehensive knowledge about the document management and decision-making of the system of institutions developing and implementing Hungarian security and defence policy.

Use the special language of security studies and international security institutions at advanced level.

Capabilities:

Able to analyse and assess the challenges, risks and threats posed to international and home security.

Able to use security related strategic planning, analysis and assessment methods and participate in the implementation of governmental, policy and organisational strategies.

Able to prepare leaders' decisions, develop decision alternatives and actively participate in decision-making.

Able to accomplish tasks related to home defence and defence administration.

Able to communicate internationally and at home, participate in conflict- and crisis management, apply negotiation, task-based and co-operation techniques.

Able to perform tasks with governmental and non-governmental organisations in the area of home defence and in international security organisations.

Able to work independently in leading and executive positions both in Hungarian and in English.

Able to reliably manage data bases in home defence administration and in international security institutions.

Able to prepare a formal letter, negotiation agenda, present background information, prepare a memorandum, policy analysis, concept proposal, travel report, presentation, mandate and situation analysis; know their methodology.

Attitude:

Professionally active and innovative as an individual and as a team member.

Committed to public service and home defence; able to work and behave responsibly.

Committed to the interests of Hungary, as well as the ideas of social solidarity, equal opportunities, democratic values, rule of law and European and alliance value.

In international employment, committed to the objectives and interests of the organisation.

Have critical attitude in professional areas; respect others' opinion, while represent their own standpoint authentically.

Their comprehensive training facilitates adaptation to changing positions and workload, either at home or in international and multicultural context.

Open to various forms of professional development training and self-development.

Open and sensitive to professional issues; their viewpoint involves problem solving capabilities and innovative thinking.

Have critical thinking in the area of security and defence policy; able to represent their standpoint authentically.

Committed to public service and to the cause of home defence; able to work and behave responsibly.

Open to professional development training and improvement on the basis of knowledge gained on security and defence policy.

Autonomy and responsibility:

Able to organise their work beside the activities of workmates under their control by observing office hierarchy and show independence and responsibility required by their position in the organisational structure.

Represent and implement the objectives, missions and interests of the state, the overall organisation and their workplace to the best of their abilities.

Dependent on their position in the organisational structure, take a constructive standpoint; able to implement professional interests.

Prepared for representing the national interests of Hungary in forms of cooperation inside and outside an institution.

Able to serve the objectives and interests of an international employer if working in an international security organisation.

Use their abilities responsibly in all organisational or institutional activities for high-standard work.

Build their professional career responsibly and advance the professional career of workmates under their control.

Participate responsibly and actively in the activities and development of their workplace, as well as the formulation, discussion and implementation of professional concepts.

Able to serve the purposes and interests of the international employer if working in an international security organisation.

By representing their professional viewpoint, participate in the development, discussion and implementation of professional concepts in the area of security and defence policy.

Prepared for representing the national interests of Hungary in organisations linked to international security.

Represent a constructive standpoint in security and defence policy areas, implement professional interests.

10. Required previous studies: -

11. The syllabus of the subject:

11.1. The course is delivered outside the institution in accordance with the professional content, based on a separate course and assignment plan.

12. The frequency of offering the subject/its position in the curriculum of the term: every semester from the second academic year

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Participation in the internship is 100% compulsory. There is no possibility to make up for the internship after the end of the master degree studies. The internship is carried out on an individual basis, upon request, during which the student is exempted from the obligation to attend classes.

14. Term assignments, testing knowledge:

Participation in the intership is the basis of the study work. The internship lasts 120 hours (one month) and is carried out in public administration (ministries, state bodies), the Hungarian Defence Forces, international organisations, embassies, local government, research institutes or non-governmental organisations, under the supervision of a mentor appointed by the placement site. The quality of the student's practical work is evaluated by the mentor and sent to the department.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Signature is conditional on participation in the intership as defined in point 14.

15.2. Evaluation:

The Professional practice ends with a practical grade based on the student's assessment by the host institution. (TM)

15.3. The exact conditions of obtaining credits:

The requirements for earning credits are obtaining the signature and the student's assessment. (TM)

16. Bibliography:**16.1. Compulsory readings:**

1. Robbins, S. P., & Judge, T. A. (2023). *Organizational behavior* (19th ed.). Pearson. ISBN: 978-1292450022.
2. Conn, C., & McLean, R. (2019). *Bulletproof problem solving: The one skill that changes everything*. Wiley. ISBN: 978-1119553021.

16.2. Recommended readings:

1. Sibony, O. (2020). *You're about to make a terrible mistake! How biases distort decision-making and what you can do to fight them*. Little, Brown Spark. ISBN: 978-0316494984.
2. Kahneman, D., Sibony, O., & Sunstein, C. R. (2021). *Noise: A flaw in human judgment*. Little, Brown Spark. ISBN: 978-0-316-69720-6.

Budapest, 30 November 2025

Dr. Dóra MOLNÁR, PhD
Associate Professor
Signed with his/her own hands

TANTÁRGYI PROGRAM

- 1. Code of the course:** LFSZE01
- 2. Name of the subject:** Ludovika Festival Open University
- 3. Credit value and course structure:**
 - 3.1. 0 credits
 - 3.2. Ratio of lectures and seminars: 0 % seminar, 100 % lecture
- 4. Name of major(s), specializations (where it is taught):** All bachelor's, master's and bachelor's degree programmes in the field of public administration, full-time
 - 4.1. Bachelor's Degree in Criminal Justice Administration / all specialisations;
 - 4.2. Master of International Public Service Relations;
 - 4.3. Bachelor of Disaster Management / all specialisations;
 - 4.4. Master's Degree in Disaster Management;
 - 4.5. Bachelor of Military Information Communication / all specialisations;
 - 4.6. Bachelor of Military Logistics / all specialisations;
 - 4.7. Bachelor of Military National Security;
 - 4.8. Military Leadership Bachelor's Degree / all specialisations;
 - 4.9. Master's Degree In Cyber Security;
 - 4.10. Master of Governance and Leadership;
 - 4.11. Master of Public Administration;
 - 4.12. Bachelor of Public Administration Management / all specialisations;
 - 4.13. Bachelor of Private Security;
 - 4.14. Bachelor of INTERNATIONAL SECURITY AND DEFENCE POLICY;
 - 4.15. Master of International Security and Defence Policy;
 - 4.16. Bachelor of International Administration;
 4. 17. Bachelor's Degree in International Management (in English);
 - 4.18. Master's Degree in International Public Relations / all specialisations;
 - 4.19. Master of International Water Policy and Diplomacy;
 - 4.20. Bachelor of Law Enforcement Finance / all specialisations;
 - 4.21. Bachelor of Civil National Security / all specialisations;
 - 4.22. Bachelor of Law Enforcement / all specialisations;
 - 4.23. Bachelor of Law Enforcement Administration / all specialisations;
 - 4.24. All Bachelor's Degrees in the Field of Public Administration;
 - 4.25. All Specialisations in the Field of Public Administration
- 5. Name of organizational unit responsible for its education:**

Faculty of Military Science and Officer Training, Department of Electronic Warfare
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. László KOVÁCS, DSc, Professor
- 7. Number and types of classes**

7.1. full number of classes/semester:

7.1.1. Full time course: 4 (4 Lec + 0 SZ + 0 Sem)

7.2. Full time course: 1

7.3. Further special or unique methods applied throughout the course:

8. The academic content of the subject:

The Ludovika University of Public Service launched the Ludovika Festival program more than 10 years ago. The main core of the event is the two-day-long Free University lecture series based on the research and training portfolio of the University with internationally renowned experts and influencers. The aim of the program is to introduce a summary to the students and the public about the University's internal and external professional research, the scientific life of the University, the specific and interdisciplinary areas of the University's faculties and institutes such as the field of law enforcement, military science, international security and defence policy, international public relations, state, EU, geopolitics and sustainability.

9. Competences to be achieved

Knowledge:

The student has some knowledge of Hungary's history, social, environmental characteristics, cultural heritage and geopolitical situation as well as the strategic dimensions of the 21st century world, current global and local problems and their connections. - Overall, the student has a comprehensive overview of the basic facts, trends and boundaries of the fields of law enforcement, military science, state and legal studies at national and international level as well.

By completing the course, the students will have sufficient knowledge of military, law enforcement, public administration, national security work, social theory, and state science research.

In general, they have basic knowledge of the public service - in their own, and different professional areas too.

Their overall knowledge is expected to be broadened, so that they will be able to understand the complicated connections between different phenomena with particular regard to international and geopolitical contexts.

Capabilities:

The student is able to interpret and evaluate effectively the global events and world processes affecting Europe and Hungary, as well as efficiently process the related information and data.

The student is able to think systematically and to identify risks and conflicts arising from the use of the basic services of the society as well as find solutions to prevent, mitigate and resolve them in relation to his/her work and tasks.

They will improve skills in critical thinking, loyalty, and sense of responsibility towards the society and the nation. Due to the wide range of international lecturers, they will obtain a system-wide perspective and holistic approach.

They will be able to use the learned thoughts as part of their practical knowledge.

They will be able to interpret complex issues, notice geopolitical correlations and draw conclusions.

Attitude:

The student is committed to public service, recognises the responsibility associated with the professions of public service and authentically represents its spirit.

The student is open to new findings, innovations in his/her professional field, he/she strives to learn about them, understand them and apply them. He/he is committed to his/her own professional development. In addition to his/her own public service profession, he/she is open to acquiring the basic knowledge of the knowledge-base of

other public service professions.

After completing the course, students' world view becomes more well-defined.

They will have a set of values closely associated with national and international public service.

They are characterized by critical thinking, public service commitment, ambition, and curiosity.

Their interest in developing their own profession increases and they are willing to learn and acknowledge innovations in their fields.

Autonomy and responsibility:

The student takes a free and responsible approach to the challenges related to the future of Europe and Hungary, and to the possibilities of the individual and community responsibility.

They will be able to value professionalism and recognise the importance of individual contribution in the life of a community, society and the nation.

Consider their own work a process of constant learning, learn from their own mistakes, able to ask for advice and listen to others.

They will be able to think about problems independently and they can study information in an objective way.

They have a systematic and systemic overview ability in relation to their field.

10. Required previous studies: -

11. Description of the subject, curriculum

The lecture topics of the Ludovika Festival Open University are varied year by year. To update our students' knowledge in a most up to date fashion, the chosen topics largely react to current homeland and international issues regarding society, foreign policy and geopolitical trends from the following main topics):

- 11.1. Presentation of Hungarian and international military research, expound professional rules for army officers;
- 11.2. Presentation of the Hungarian and international results of law enforcement research, expound professional rules for police officers;
- 11.3. Presentation of the results of public administration research with special regard to international public relations, state and EU;
- 11.4. Presentation of the specialities of national security work;
- 11.5. Presentation of the results of state, social theory and political science research;
- 11.6. Presentation of the results of sustainability, water diplomacy and water sciences research;
- 11.7. Presentation of the results of international security and defence policy with special regard to geopolitical contexts;
- 11.8. With the help of „Ludovika Festival Open University,“ students, professors, researchers of the university and other experts can meet personally and share their latest research results directly.

12. The frequency of offering the subject/its position in the curriculum of the term: All spring semesters. 2nd spring semester; 4th spring semester 6th spring semester, Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance is compulsory, in case of certified absence the course will be made up in the following spring semester.

13. Term assignments, testing knowledge: Attendance of the Ludovika Festival Open University is compulsory, and registration for the events is required on the LudEvent

website

14. The exact conditions of testing knowledge, obtaining signature or credits:

14.1. To obtain the signature, attendance of at least three events in person at the Ludovika Festival Open University is required.

14.2. Evaluation: Signature

14.3. The exact conditions of obtaining credits: Personal attendance of at least three events at the Ludovika Festival Free University, which must be confirmed by LudEvent registration.

Budapest, 30 November 2025

Prof. Dr. László Kovács, DSc
Signed with his/her own hands

Elective courses

CURRICULUM

- 1. Code of subject:** ÁNKDE01
- 2. Name of subject:** Regional Studies
- 3. Credit value and course structure:**
 - 3.1.** 3 credits
 - 3.2.** ratio of lectures and seminars: 0% lecture, 100% seminar
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Erzsébet NAGYNÉ RÓZSA, DSc, Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 SEM + 0 LEC)
 - 7.1.2. Part-time course: 8 (8 SEM + 0 LEC)
 - 7.2.** weekly number of classes - full time course: 2 (2 SEM + 0 LEC)
weekly number of classes – part-time course: 2 (2 SEM + 0 LEC)
- 8. The academic content of the subject:** Regional Studies is an introductory course. Its aim is to ensure the „international” character of the program by offering geography-based knowledge. This is a course in the program in which the students hear about regions farther away from our direct neighbourhood. Since this program aims at preparing the security and defence policy experts to work in an internationally related environment, the minimal knowledge of the actors of the international system is unavoidable. Therefore, Regional Studies examines Central-Eastern Europe, the post-Soviet space, North America, Latin-America, East Asia, China, Japan, the Indian subcontinent, Africa and the Middle East. Being an introductory course it offers knowledge on the definition of the different regions, the main geographic, political, demographic, social and cultural characteristics of the given regions. By analyzing the processes and regional relations the course prepares the ground for the Regional Security course.
- 9. Competences to be achieved:**

Knowledge:
Familiar with the regional dimensions of the operation of international relations.

Capabilities:
Capable of analysing and assessing security challenges, threats and risks.

Attitude:
His/her attitude is characterized by an ability to identify, analyse and solve problems.

Autonomy and responsibility:
By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the elaboration, discussion and implementation of professional concepts.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Introduction - theoretical basis;
- 11.2. Europe and the transatlantic space;
- 11.3. The post-Soviet space and Russia;
- 11.4. Between West and East-I: Central Europe;
- 11.5. Between West and East-II: th Balkans;
- 11.6. Islam and the Middle East;
- 11.7. On the border of the West and Islam: the Euro-Mediterranean space;
- 11.8. South Asia and the Indian subcontinent;
- 11.9. East Asia; China, the leading power of East Asia;
- 11.10. Japan in East Asia;
- 11.11. North America and the transatlantic space;
- 11.12. Latin America, the meltingpot;
- 11.13. Africa demographic explosion and desindustrialization?

12. The frequency of offering the subject/its position in the curriculum of the term:
1st semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student may be absent from classes maximum 3 times without justifications. Further absences should be justified with a certificate from a physician. If the student is absent more than the above 3 occasions, the lecturer gives an extra task to be completed by the student. The completion of this task is a pre-condition to the signature for the course.

14. Term assignments, testing knowledge:

The student – both full-time and part-time - should hand in an 8-slide PPT related to the topic of the course based on a coordination with the lecturer. The deadline is December 6.

Those students who are away with a permission or an accepted justification (e. g. ERASMUS, military service, etc) should hand in two PPTs as per above.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Signature for the course will be conditioned on the participation in the classes and the handing in of the PPT as mentioned in para 14.

15.2. Evaluation:

The knowledge of the student will tested in a written examination.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the written exam.
(E)

16. Bibliography:

16.1. Compulsory readings:

- 1. N. Rózsa Erzsébet- Háda Béla (eds): Europe-Asia regional security challenges. Ludovika University of Public Service, Budapest, <http://m.ludita.uninke.hu/repozitorium/handle/11410/10408?show=full>;
- 2. Barry Buzan-Ole Waever: Powers and regions, Cambridge Univ.Press, Cambridge, 2003,

ISBN 0521891116

16.2. Recommended readings:

1. Samuel Huntington: The clash of civilizations and the re-making of world order, *Foreign Affairs*, vol. 72, no. 3, Summer 1993, pp. 22–49
2. Francis Fukuyama: The End of History and the Last Man. *The National Interest*, 1989 (16): 3–18. ISSN 0884-9382

Budapest, 30 November, 2025

Erzsébet NAGYNE RÓZSA, DSc
Professor
Signed with his/her own hands

CURRICULUM

1. Code of the course: ÁNTKKT03

2. Name of the subject: Foreign and Security Policy of the People's Republic of China

3. Credit value and course structure:

3.1. 2 credits

3.2. Ratio of lectures and seminars: 100% lecture, 0% seminar

4. Name of major(s), specializations (where it is taught): International Security and Defence Policy Master's Program

5. Name of organizational unit responsible for its education: Faculty of Public Governance and International Studies, Department of China Studies

6. Name, position, academic degree of tutor responsible for the curriculum: Dr. Sándor P. SZABÓ, PhD, Associate Professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 28 (28 LEC + 0 SEM)

7.1.2. Part time course: 8 (8 LEC + 0 SEM)

7.2. weekly number of classes - full time course: 2 (2 LEC + 0 SEM)

7.3. Further special or unique methods applied throughout the course:

thematic work in small groups (analysis groups)

in-class student presentations on a pre-defined topic (with the provision of literature and resources by the teacher)

presentation of practical, real-life situations

debate simulation

8. The academic content of the subject: The aim of the course is to provide deep insight into the traditions, basic principles and strategic goals of the Chinese security and defence policy. It focuses on the most relevant principles, aims and strategies of the Chinese foreign policy, the current status of the Chinese army, the international security and defence cooperation of China, its system of alliance and the current issues of the Chinese and security and defence policy, foreign policy.

9. Competences to be achieved:

Knowledge:

He or she knows in detail the strategies relevant to Hungarian and international security and defence policy.

He or she knows the basic international political, economic, social and military processes, factors and trends that determine the Hungarian security and defence policy, as well as the main theoretical schools necessary for their interpretation.

He or she knows the general effects of the international conflicts of the 20th and 21st centuries on today's security policy, the current international conflicts and their geostrategic context.

He or she knows the characteristics of European and non-European countries and regions, their current situation, the international dynamics of changes, he/she has intercultural and linguistic knowledge.

Capabilities:

Able to perform specialist duties in state and non-state bodies and international organizations implementing and contributing to security and defence policy.

Able to make a realistic value judgment based on the processed information, to actively participate in the decision-making process and to formulate an independent professional proposal.

Able to perform defence and administrative tasks related to security and defence policy.

Attitude:

Suitable for individual and group work appropriate to their job.

He or she is committed to the interests of Hungary and national defence, as well as to the ideas of social solidarity and equal opportunities, democratic values, the rule of law, the European and federal community of values.

Open to work in an international, multicultural environment.

Autonomy and responsibility:

Depending on its place in the organizational structure, he or she is able to operate efficiently and constructively, to reinforce professional positions and interests in forms of cooperation within and outside the institution.

He or she can represent the goals and interests of Hungary or, depending on its application, the given international organization in international work.

10. Required previous studies: -

11. The syllabus of the subject:

11.1. Traditions, Basic Principles and Strategic Goals of the Chinese Foreign, Security and Defence Policy 1.

11.2. Traditions, Basic Principles and Strategic Goals of the Chinese Foreign, Security and Defense Policy 2.

11.3. The Current Situation of the People's Liberation Army of China 1.

11.4. The Current Situation of the People's Liberation Army of China 2.

11.5. The Current Situation of the People's Liberation Army of China 3.

11.6. The „China Threat Theory” versus „Peaceful Development of China”

11.7. The China Strategy of the US versus the One Belt One Road Initiative of China

11.8. Sovereignty, Integrity and Unification of the Country

11.9. Sustainable Development of the Economy and the Society

11.10. The Shanghai Cooperation Organization

11.11. The „New Type of Security Partnership” 1.

11.12. The „New Type of Security Partnership” 2.

11.13. The Beijing Xiangshan Forum and Other Relevant International Forums on Security Policy

11.14. Conclusions

12. The frequency of offering the subject/its position in the curriculum of the term:
every / any semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: Attendance (at least 75 per cent of the classes) is required for the signature – in both courses (full-time, part-time). Method of making up for absences: submission of an essay.

14. Term assignments, testing knowledge: -

15. The exact conditions of testing knowledge, obtaining signature or credits:

Attendance (at least 75 per cent of the classes) and a grade of at least satisfactory are required for assessment, signature and credits.

15.1. Signature: Attendance (at least 75 per cent of the classes)

15.2. Evaluation: based on the results of an examination, the type of examination is an exam with a five-grade assessment. (E)

15.3. Conditions for obtaining credits: credits can only be obtained by obtaining a signature and at least a satisfactory mark in an examination / evaluation. (E)

16. Bibliography:

16.1. Compulsory readings:

1. Shambaugh, David. 2020. China and the World. New York, Oxford University Press. ISBN: 9780190062323
2. Lanteigne, Marc. 2015. Chinese Foreign Policy. 3rd edition. Abingdon – New York, Routledge. ISBN: 9781138935693
3. Fingar, Thomas (ed.) 2016. The new great game: China and South and Central Asia in the era of reform, Studies of the Walter H. Shorenstein Asia-Pacific Research Center. Stanford, Stanford University Press. ISBN: 9780804797634

16.2. Recommended readings:

1. Fisher, Richard D. 2010. China's military modernization: building for regional and global reach. Stanford, Stanford Security Studies. ISBN: 9780804771955
2. Fairbank, John King – Goldman, Merle. 2006. China. A new history. (Second, enlarged edition.) Cambridge (MA) – London, The Belknap Press Of Harvard University Press. ISBN: 0674018281

Budapest, 30 November 2025

Dr. Sándor P. SZABÓ, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** EATKIB03
- 2. Name of the subject:** 20th and 21st Century Concepts on Central Europe
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Gábor CSIZMAZIA, PhD, Research Fellow
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (1 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: The course always combines current information (international security policy developments and statistical data) with the theoretical and historical background knowledge, which are meant to make the students aware of the relevance of the topic. Within the framework of the seminars, each student prepares an individual presentation which is related to the theoretical material of the previous class.
- 8. The academic content of the subject:** The aim of the course is to review the geopolitical concepts on Central Europe. The course reveals the outlines of the region within a historical context and shows the respective concepts of German, Anglo-Saxon, and Russian geopolitical thought, along with their contemporary understandings. The course has a special focus on the regional ideas, including the current form and content of the Visegrád Cooperation.
- 9. Competences to be achieved:**

Knowledge:

Students have profound knowledge and understanding of the geopolitical and geostrategic situation of Hungary, the resulting limitations, objectives and interests.

Capabilities:

Students are able to analyse and assess the challenges, risks and threats posed to international and home security.

Attitude:

Students are committed to the interests of Hungary, as well as the ideas of social solidarity, equal opportunities, democratic values, rule of law and European and alliance values.

Autonomy and responsibility:

Students are prepared for representing the national interests of Hungary in organisations linked to international security.
- 10. Required previous studies:** -

11. The syllabus of the subject:

11.1. Introduction to geopolitics

11.2. Issues of outlining Central Europe

11.3. Seminar: Discussing the issues of belonging to the "West", "East" and "in-between"

11.4. German geopolitics and Mitteleuropa

11.5. Seminar: German political and economic relations in today's East-Central Europe

11.6. Anglo-Saxon geopolitics and Eastern Europe

11.7. Seminar: U.S. military presence in East-Central Europe since the Russia-Ukraine war

11.8. Russian geopolitics and the West

11.9. Seminar: The West's relation to Russia after Ukraine's Russian invasion

11.10. Regional ideas on Central Europe

11.11. Seminar: Status report on the Three Seas Initiative and the Bucharest Nine

11.12. The Visegrád Cooperation

11.13. Seminar: Common positions and issues of debate among the V4

11.14. Conclusion and final exam.

12. The frequency of offering the subject/its position in the curriculum of the term: spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 75% of the classes. In case of an absence of more than 25%, the student must complete a mutually agreed additional task (with the course instructor) to obtain a signature. In case of absence, the student must send the document confirming the absence to the e-mail address of the instructor.

14. Term assignments, testing knowledge: For full-time students: at least one oral presentation and a final in-class written test. For part-time students: one written essay (at least 15,000 characters) must be submitted in connection with the topics specified in point 11 (and in accordance with the content related and formal details agreed upon with the instructor in advance).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: a 10-15-minute oral presentation on a given seminar topic. The topic is chosen during the first class of the semester and the concrete date of the presentation is assigned based on the course programme, also at the beginning of the semester. Upon evaluating the presentations, the quality and quantity of sources used, the academic content of the task and the presentation style are considered.

15.2. Evaluation: For full-time students: oral presentation and final in-class written test based on the course material and obligatory readings (the final grade is composed by the grade of the seminar presentation and the grade of the final test at a 50-50% rate). Evaluation: below 60%: fail; 60-69%: sufficient; 70-79%: medium; 80-89%: good; and 90% or above: excellent. The final in-class written test takes place in the last week of the term-time. For part-time students: written assignment at home: at least 15,000 characters, based on the scope of the course. Assignments must contain references and bibliography. Texts should be coherent, well-structured and written in style proper to academic articles. Plagiarism is an automatic fail. The deadline for handing in the essays is one month before the beginning of the exam period. Marks: below 60%: fail; 60-69%: sufficient; 70-79%: medium; 80-89%: good; and 90% or above: excellent. (MTM)

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the final test. (MTM)

16. Bibliography:

16.1. Compulsory readings:

1. Owens, Mackubin Thomas: In Defense of Classical Geopolitics. *Naval War College Review*, Vol. 52, No. 4 (Autumn 1999), pp.59-76.
2. Wiarda, Howard J.: Defining the Borders of the New Europe. *World Affairs*, Vol.164. No.4. (Spring 2002), pp.157–177.
3. Halecki, Oskar: The Historical Role of Central-Eastern Europe. *The Annals of the American Academy of Political and Social Science*. Vol. 232. (March 1944), pp.9–18.

16. 2. Recommended readings:

1. Mackinder, Halford. J.: The Geographical Pivot of History. *The Geographical Journal*, Vol.23. No.4. (1904), pp.421–437.
2. Cohen, Saul. B.: Geography and Strategy: Their Interrelationship. *Naval War College Review*, Vol.10. No.4. (1957), pp.1–31.
3. Clover, Charles: Dreams of the Eurasian Heartland: The Reemergence of Geopolitics. *Foreign Affairs*, Vol.78. No.2. (1999), pp.9–13.

Budapest, 30 November 2025

Dr. Gábor CSIZMAZIA
Research Fellow
Signed with his/her own hands

CURRICULUM

- 1. Code of subject:** HNBTTMA37
- 2. Name of subject:** The Security Challenges of the Sahel Region
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 65 % theory, 35 % practice
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program, Erasmus+
- 5. Name of organizational unit responsible for its education:** Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Capt. Dr. Mariann TÁNCZOS, PhD, Assistant Professor
- 7. Number and types of classes:**
 - 7.1.** Full number of classes/semester:
 - 7.1.1.1. Full time course: 28 (18 LEC + 10 SEM)
 - 7.1.1.2. Correspondence course: ---
 - 7.2.** Weekly number of classes - full time course: 2
 - 7.3.** Further special or unique methods applied throughout of the course: ---
- 8. The academic content of the subject:** To be able to formulate effective response to crises outside our country and our alliances requires knowledge of the different crisis zones, including the Sahel Region. The subject will cover the multifaceted current security landscape of the Sahel Region, the security risks for the European Union, the African continental and regional international organisations operating in the region, the EU's strategies, initiatives and cooperation frameworks in the Sahel Region, and the EU missions operating in the region. The course material is analyzed in a problem-centered manner, and various issues are organized in thematic structures.
- 9. Competences to be achieved:**

Knowledge: Complex knowledge of the current situation, challenges and opportunities in the Sahel Region. Understanding the overall implications of the Sahel regional conflicts of the 21st century for contemporary security policy, current regional conflicts and their geostrategic context.

Capabilities: Developing skills in reading comprehension, text interpretation, text analysis, and text evaluation, which enable effective interpretation and evaluation of events and processes in the Sahel Region that affect Europe and Hungary. Critical evaluation and analysis of data and literature related to the course.

Attitude: Commitment to the future and success of the EU and the country, as well as openness to new knowledge and challenges that affect the European Union's and Hungary's position and opportunities in answering challenges of the Sahel Region. Commitment to independent and analytical, critical thinking, individual and group work through collaboration.

Autonomy and responsibility: Fostering independent and critical thinking, interest and opinion formation, self-reflection to understand the current and future challenges and opportunities facing Europe and Hungary from the South, as well as efficient management

of information sources related to specific topics. Encouraging individual and collective responsibility for the problems and challenges in the Sahel Region.

Required previous studies: none.

10. The syllabus of the subject:

- 10.1. Introduction, assignment of tasks
- 10.2. General introduction of the Sahel Region
- 10.3. Conflicts in the Sahel I. Burkina Faso and Mali
- 10.4. Conflicts in the Sahel II. Chad and Niger
- 10.5. Conflicts in the Sahel III. Sudan
- 10.6. The European Union and the Sahel
- 10.7. International organisations in the Sahel
- 10.8. EU Member States' bilateral activities in the Sahel
- 10.9. Migration
- 10.10. Simulation I.
- 10.11. Simulation II.
- 10.12. Simulation III.
- 10.13. Seminar I.
- 10.14. Seminar II. and Conclusions

11. The frequency of offering the subject/its position in the curriculum of the term:
any semester.

12. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student must be present in at least 70% of the classes. In the case of absence, the student must send the proof of absence to the instructor's e-mail address. The student is also obliged to obtain the class material and to study it independently.

13. Term assignments, testing knowledge:

The student is required to complete the following tasks during the semester:

- Continuous, active seminar group work.
- Active participation in the simulation.

Preparation of a written submission related to the topic given in section 10, presentation based on the submission.

40% of the mid-term mark is given for active class work and 60% for the completed assignment and seminar presentation.

14. The exact conditions of testing knowledge, obtaining signature or credits:

14.1. The exact conditions of obtaining signature:

The student must be present in at least 70% of the lectures.

14.2. Evaluation:

To obtain the mid-term mark, a student must obtain a signature and complete the tasks detailed in point 13. (MTM)

14.3. The exact conditions of obtaining credits:

Obtaining a signature and at least a satisfactory mid-term mark.

15. Bibliography:

15.1. Compulsory readings:

1. European External Action Service: [Strategy for Security and Development in the Sahel](#)
2. The Council of the European Union: [The European Union's integrated strategy in the Sahel – Council conclusions \(7723/21\)](#)
3. [Website of the European External Action Service](#)
4. Gálik, Zoltán and Molnár, Anna: [Regional and Bilateral Relations of the European Union](#) – Dialóg Campus, 2019. Vecsey, Mariann: The EU and Africa (pp. 65-95)
5. Jan Joel Andersson and Clara Sophie Cramer: [Yearbook of European Security – EUISS](#), 2023 (84-89. o.)
6. United Nations Integrated Strategy for the Sahel
7. Vecsey Mariann: [From West Africa to the Central Mediterranean Route. European Union and Member States' Responses to Handle the Migration Crisis](#), PhD dissertation 2023 (pp. 188-234)
8. Vecsey, Mariann: [Changes in the Migration Trends from West Africa to Europe](#). Defence Review: The Central Journal Of The Hungarian Defence Forces, 2019. 147 (1-2). pp. 99-116.

15.2. Recommended readings:

1. International Crisis Group
2. Institute for Security Studies
3. Conflict Barometer

Budapest, 30 November 2025

Capt. Dr. Mariann TÁNCZOS, PhD
Assistant Professor
Signed with his/her own hands

TANTÁRGYI PROGRAM

1. Course Code: INITV801

2. Course title: Chinese language 1

3. Credit value and course structure:

3.1. 2 credits

3.2. ratio of lectures and seminars: 100 % seminar, 0 % lecture

4.-Name of major(s), specializations (where it is taught): International Security and Defence Policy Master's Program

5.Name of organizational unit responsible for its education: Faculty of Public Governance and International Studies, Department of China Studies

6. Name, position, academic degree of tutor responsible for the curriculum: Dr. Sándor P. SZABÓ, PhD, Associate Professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 56 (0 LEC + 56 SEM)

7.1.2. Part time course: 16 (0 LEC + 16 SEM)

7.2. weekly number of classes - full time course: 4 (0 LEC + 4 SEM)

7.3. Further special or unique methods applied throughout the course: creating an artificial mother tongue environment; situational language training methodology; use of films (film clips and scripts); interactive translation exercises

8. The academic content of the subject:

The aim of the Chinese Language 1 course is to make the students familiar with the basics of the Chinese language. We particularly emphasize the spoken language practices and putting the acquired knowledge into practice. Great attention is paid to the acquisition of correct pronunciation, basic vocabulary, characters, grammar, and the most important phrases. Students' listening comprehension skills are also developed through guided lab exercises in addition to conversational exercises, through text comprehension exercises, with the aim of helping students to understand as fully as possible the speakers on the audio recording.

9. Competences to be achieved:

Knowledge:

At A1 level, he/she knows the language, professional language and has intercultural knowledge required for the performance of his / her tasks. Know at A1 level the language and intercultural characteristics of one of the most important countries in international relations, global economy, political, security and defence policy processes.

Know the characteristics of European and non-European countries and regions, their present situation, the international dynamics of changes, and have intercultural and language skills peculiar to the specialised training.

Capabilities:

Able to make realistic judgement founded on processed information, participate actively in decision-making processes and formulate independent proposals.

Able to understand the complexity of social conflicts and problems, and to actively participate in conflict resolution, building on a deeper knowledge of his/her field of specialisation.

Able to communicate effectively – at basic, A1 level – in Chinese.

Attitude:

Open to working in an international, multicultural environment.

Able to work individually and in teams in accordance with the job requirements.

Open and tolerant of the views, ways of thinking and lifestyles of the social groups with which they come into contact in their professional work.

Critical thinking, respect for the opinions of others and credibility of opinions, while remaining loyal to the employer.

Commitment and loyalty to public service, ability to work and behave responsibly.

Committed to the interests of Hungary and its home defence, furthermore to social solidarity, equal opportunities and democratic values, to the rule of law, to the ideas of the European and Atlantic 'community of values'. Openness to work in an international, multicultural environment.

When working in an international organisation, is committed to the aims and interests of that organisation.

Autonomy and responsibility:

Dependent on position in the organisational structure, able to advance their professional standpoint on security and defence policy.

Able to advance the security and defence policy objectives and interests of Hungary or, depending on their employment, of a given international organisation.

Participate responsibly in the management of his/her work organisation, in the development, discussion and implementation of professional concepts.

Take independent and responsible decisions concerning his/her own work and the work programmes of those under his/her authority.

10. Required previous studies: -

11. The syllabus of the subject:

11.1.Introduction

11.2.Hanyu huihua 301 ju 1/1

11.3.Hanyu huihua 301 ju 1/2

11.4.Hanyu huihua 301 ju 2/1

11.5.Hanyu huihua 301 ju 2/2

11.6.Hanyu huihua 301 ju 3/1

11.7.Hanyu huihua 301 ju 3/2

11.8.Hanyu huihua 301 ju 4/1

11.9.Hanyu huihua 301 ju 4/2

11.10. Hanyu huihua 301 ju 5/1

11.11. Hanyu huihua 301 ju 5/2

11.12. Hanyu huihua 301 ju 6/1

11.13. Hanyu huihua 301 ju 6/2

11.14. Review

12. The frequency of offering the subject/its position in the curriculum of the term:
autumn or spring semester

- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:** The condition for signing is class attendance (attendance of at least 60 percent of classes). Method of making up for absence: not possible.
- 14. Term assignments, testing knowledge:** There is no midterm assignment.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:** The condition for signature is class attendance (attendance of at least 60 percent of classes).
- 15.2. Evaluation:** Based on classwork, as well as an oral and written test at the end of the semester. (TM)
- 15.3. The exact conditions of obtaining credits:** Oral and written tests at the end of the semester. (TM)
- 16. Bibliography:**
- 16.1. Compulsory readings:**
1. Kang Yuhua 康玉华 – Lai Siping 来思平: Hanyu huihua 301 ju 汉语会话301句. Beijing Yuyan Daxue Chubanshe, 2008. ISBN: 7561908628.
- 16.2. Recommended readings:**

Budapest, 30 November 2025

Dr. Sándor P. SZABÓ, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

1. Course Code: INITV802

2. Course title: Chinese Language 2

3. Credit value and course structure:

3.1. 2 credits

3.2. ratio of lectures and seminars: 100 % seminar, 0 % lecture

4. Name of major(s), specializations (where it is taught): International Security and Defence Policy Master's Program

5. Name of organizational unit responsible for its education: Faculty of Public Governance and International Studies, Department of China Studies

6. Name, position, academic degree of tutor responsible for the curriculum: Dr. Sándor P. SZABÓ, Associate Professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 56 (0 LEC + 56 SEM)

7.1.2. Part time course: 16 (0 LEC + 16 SEM)

7.2. weekly number of classes - full time course: 4 (0 LEC + 4 SEM)

7.3. Further special or unique methods applied throughout the course: -

8. The academic content of the subject: The aim of the Chinese Language 2 course is – after finishing Chinese Language 1 – to continue improving the students' reading-writing skills, listening comprehension, speaking skills. For that we put emphasis on the widening of vocabulary, teaching new characters, practising spoken language skills and grammar and put all of these in practice. During the classes the students learn the most common phrases and vocabulary of everyday life.

9. Competences to be achieved:

Knowledge: He / she knows the language, technical language and has intercultural knowledge necessary for the performance of his / her duties at A2 level. He/she knows the language and intercultural characteristics of one of the most influential countries in international relations, global economy, politics, security and defence policy.

Capabilities: He / she is able to analyze, evaluate and synthesize different conclusions during professional tasks. He / she is able to navigate the complex system of social conflicts and problems, and is actively involved in conflict resolution work, building on his in-depth knowledge of his specific field.

Attitude: Open to work within Chinese language and cultural environment. Open to work in an international, multicultural environment. Suitable for individual work and teamwork appropriate to his/her job. Open and tolerant to the views, ways of thinking and way of life of social groups with which he / she is exposed as a social researcher.

Autonomy and responsibility: He/she takes part in China related public service work with great responsibility. He / she is responsible for the operation of his / her work organization, for developing, discussing and implementing professional concepts. Makes independent and responsible decisions about their own scientific work and the work programs of those under their control.

10. Required previous studies: Chinese Language 1

11. The syllabus of the subject:

- 11.1. Review
- 11.2. Hanyu huihua 301 ju 13/1
- 11.3. Hanyu huihua 301 ju 13/2
- 11.4. Hanyu huihua 301 ju 14/1
- 11.5. Hanyu huihua 301 ju 14/2
- 11.6. Hanyu huihua 301 ju 15/1
- 11.7. Hanyu huihua 301 ju 15/2
- 11.8. Hanyu huihua 301 ju 16/1
- 11.9. Hanyu huihua 301 ju 16/2
- 11.10. Hanyu huihua 301 ju 17/1
- 11.11. Hanyu huihua 301 ju 17/2
- 11.12. Hanyu huihua 301 ju 18/1
- 11.13. Hanyu huihua 301 ju 18/2
- 11.14. Review

12. The frequency of offering the subject/its position in the curriculum: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: The condition for signing is class attendance (attendance of at least 60 percent of classes). Method of making up for absence: not possible.

14. Term assignments, testing knowledge: There is no midterm assignment.

15. The exact conditions of testing knowledge, obtaining a signature or credits:

15.1. The exact conditions of obtaining a signature: The condition for signing is class attendance (attendance of at least 60 percent of classes).

15.2. Evaluation: A term mark based on classwork, as well as an oral and written test at the end of the semester. (TM)

15.3. The exact conditions of obtaining credits: Obtaining a signature, at least sufficient oral and written test at the end of the semester.

16. Bibliography:

16.1. Compulsory readings:

1. Kang Yuhua 康玉华 – Lai Siping 来思平: Hanyu huihua 301 ju 汉语会话301句. Beijing Yuyan Daxue Chubanshe, 2008. ISBN 7561908628

Budapest, 30 November 2025

Dr. Sándor P. SZABÓ, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

1. Course Code: INITV803

2. Course title: Chinese Language 3

3. Credit value and course structure:

3.1. 2 credits

3.2. ratio of lectures and seminars: 100 % seminar, 0 % lecture

4. Name of major(s), specializations (where it is taught): International Security and Defence Policy Master's Program

5. Name of organizational unit responsible for its education: Faculty of Public Governance and International Studies, Department of China Studies

6. Name, position, academic degree of tutor responsible for the curriculum: Dr. Sándor P. SZABÓ, PhD, Associate Professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 56 (0 LEC + 56 SEM)

7.1.2. Part time course: 16 (0 LEC + 16 SEM)

7.2. weekly number of classes - full time course: 4 (0 LEC + 4 SEM)

7.3. Further special or unique methods applied throughout the course: -

8. The academic content of the subject: The aim of the Chinese language 3 course is – after finishing Chinese Language 2 – to continue improving the students' reading-writing skills, listening comprehension, speaking skills. For that we put emphasis on the widening of vocabulary, teaching new characters, practising spoken language skills and grammar and put all of these in practice. During the classes the students learn the most common phrases and vocabulary of everyday life.

9. Competences to be achieved:

Knowledge: He / she knows the language, technical language and has intercultural knowledge necessary for the performance of his / her duties at B1 level. He/she knows the language and intercultural characteristics of one of the most influential countries in international relations, global economy, politics, security and defence policy.

Capabilities: He / she is able to analyze, evaluate and synthesize different conclusions during professional tasks. He / she is able to navigate the complex system of social conflicts and problems, and is actively involved in conflict resolution work, building on his in-depth knowledge of his specific field.

Attitude: Open to work within Chinese language and cultural environment. Open to work in an international, multicultural environment. Suitable for individual work and teamwork appropriate to his/her job. Open and tolerant to the views, ways of thinking and way of life of social groups with which he / she is exposed as a social researcher.

Autonomy and responsibility: He/she takes part in China related public service work with great responsibility. He / she is responsible for the operation of his / her work organization, for developing, discussing and implementing professional concepts. Makes independent and responsible decisions about their own scientific work and the work programs of those under their control.

10. Required previous studies: Chinese Language 2

11. The syllabus of the subject:

- 11.1.** Review
- 11.2.** Hanyu huihua 301 ju 19/1
- 11.3.** Hanyu huihua 301 ju 19/2
- 11.4.** Hanyu huihua 301 ju 20/1
- 11.5.** Hanyu huihua 301 ju 20/2
- 11.6.** Hanyu huihua 301 ju 21/1
- 11.7.** Hanyu huihua 301 ju 21/2
- 11.8.** Hanyu huihua 301 ju 22/1
- 11.9.** Hanyu huihua 301 ju 22/2
- 11.10.** Hanyu huihua 301 ju 23/1
- 11.11.** Hanyu huihua 301 ju 23/2
- 11.12.** Hanyu huihua 301 ju 24/1
- 11.13.** Hanyu huihua 301 ju 24/2
- 11.14.** Review

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: The condition for signing is class attendance (attendance of at least 60 percent of classes). Method of making up for absence: not possible.

14. Term assignments, testing knowledge: There is no midterm assignment.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1.The exact conditions of obtaining signature: The condition for signing is class attendance (attendance of at least 60 percent of classes).

15.2.Evaluation: A term mark based on classwork, as well as an oral and written test at the end of the semester (TM)

15.3.The exact conditions of obtaining credits: Obtaining a signature and at least sufficient oral and written test at the end of the semester. (TM)

16. Bibliography:

16.1.Compulsory readings:

1. Kang Yuhua 康玉华 – Lai Siping 来思平: Hanyu huihua 301 ju 汉语会话301句. Beijing Yuyan Daxue Chubanshe, 2008. ISBN 7561908628

Budapest, 30 November 2025

Dr. Sándor P. SZABÓ, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

1. Course Code: INITV804

2. Course title: Chinese Language 4

3. Credit value and course structure:

3.1. 2 credits

3.2. ratio of lectures and seminars: 100 % seminar, 0 % lecture

4. Name of major(s), specializations (where it is taught): course in foreign language, MA level; International Security and Defence Policy Master's Program

5. Name of organizational unit responsible for its education: Faculty of Public Governance and International Studies, Department of China Studies

6. Name, position, academic degree of tutor responsible for the curriculum: Dr. Sándor P. SZABÓ, PhD, Associate Professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 56 (0 LEC + 56 SEM)

7.1.2. Part time course: 16 (0 LEC + 16 SEM)

7.2. weekly number of classes - full time course: 4 (0 LEC + 2 SEM)

7.3. Further special or unique methods applied throughout the course: -

8. The academic content of the subject: The aim of the Chinese Language 4. course is – after finishing Chinese Language 3 – to continue improving the students' reading-writing skills, listening comprehension, speaking skills. For that we put emphasis on the widening of vocabulary, teaching new characters, practising spoken language skills and grammar and put all of these in practice. During the classes the students learn the most common phrases and vocabulary of everyday life.

9. Competences to be achieved:

Knowledge: He / she knows the language, technical language and has intercultural knowledge necessary for the performance of his / her duties at B1+ level. He knows the language and intercultural characteristics of one of the most influential countries in international relations, global economy, politics, security and defence policy.

Capabilities: He / she is able to analyze, evaluate and synthesize different conclusions during professional tasks. He / she is able to navigate the complex system of social conflicts and problems, and is actively involved in conflict resolution work, building on his/her in-depth knowledge of his/her specific field.

Attitude: Open to work within Chinese language and cultural environment. Open to work in an international, multicultural environment. Suitable for individual work and teamwork appropriate to his/her job. Open and tolerant to the views, ways of thinking and way of life of social groups with which he / she is exposed as a social researcher.

Autonomy and responsibility: He/she takes part in China related public service work with great responsibility. He / she is responsible for the operation of his / her work organization, for developing, discussing and implementing professional concepts. Makes independent and responsible decisions about their own scientific work and the work programs of those under its control.

10. Required previous studies: Chinese Language 3

11. The syllabus of the subject:

- 11.1.** Review
- 11.2.** Hanyu huihua 301 ju 25/1
- 11.3.** Hanyu huihua 301 ju 25/2
- 11.4.** Hanyu huihua 301 ju 26/1
- 11.5.** Hanyu huihua 301 ju 26/2
- 11.6.** Hanyu huihua 301 ju 27/1
- 11.7.** Hanyu huihua 301 ju 27/2
- 11.8.** Hanyu huihua 301 ju 28/1
- 11.9.** Hanyu huihua 301 ju 28/2
- 11.10.** Hanyu huihua 301 ju 29/1
- 11.11.** Hanyu huihua 301 ju 29/2
- 11.12.** Hanyu huihua 301 ju 30/1
- 11.13.** Hanyu huihua 301 ju 30/2
- 11.14.** Review

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: The condition for signing is class attendance (attendance of at least 60 percent of classes). Method of making up for absence: not possible.

14. Term assignments, testing knowledge: There is no midterm assignment.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: The condition for signing is class attendance (attendance of at least 60 percent of classes).

15.2. Evaluation: A term mark based on classwork, as well as an oral and written test at the end of the semester. (TM)

15.3. The exact conditions of obtaining credits: Obtaining a signature, at least sufficient oral and written test at the end of the semester. (TM)

16. Bibliography:

16.1. Compulsory readings:

- 1. Kang Yuhua 康玉华 – Lai Siping 来思平: Hanyu huihua 301 ju 汉语会话301句. Beijing Yuyan Daxue Chubanshe, 2008. ISBN 7561908628

Budapest, 30 November 2025

Dr. Sándor P. SZABÓ, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

1. Course Code: INITV805

2. Course title: Chinese Language 5

3. Credit value and course structure:

3.1. 2 credits

3.2. ratio of lectures and seminars: 100 % seminar, 0 % lecture

4. Name of major(s), specializations (where it is taught): International Defence and Security Policy Master's Program

5. Name of organizational unit responsible for its education: Faculty of Public Governance and International Studies, Department of China Studies

6. Name, position, academic degree of tutor responsible for the curriculum: Dr. Sándor P. SZABÓ, Associate Professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 56 (OLEC + 56 SEM)

7.1.2. Part time course: 16 (0 LEC + 16 SEM)

7.2. weekly number of classes - full time course: 4 (0 LEC + 2 SEM)

7.3. Further special or unique methods applied throughout the course: -

8. The academic content of the subject: The aim of the Chinese Language 5 course is – built on the knowledge gained by Chinese Language 4 – to continue improving the students' reading-writing skills, listening comprehension, speaking skills. In order to achieve that we put emphasis on the widening of vocabulary, teaching new characters, practising spoken language skills and grammar and put all of these in practice. During the classes the students learn phrases and vocabulary used in complex situations.

9. Competences to be achieved:

Knowledge: He / she knows the language, technical language and has intercultural knowledge necessary for the performance of his / her duties at B2 level. He knows the language and intercultural characteristics of one of the most influential countries in international relations, global economy, politics, security and defence policy.

Capabilities: He / she is able to analyze, evaluate and synthesize different conclusions during professional tasks. He / she is able to navigate the complex system of social conflicts and problems, and is actively involved in conflict resolution work, building on his in-depth knowledge of his specific field.

Attitude: Open to work within Chinese language and cultural environment. Open to work in an international, multicultural environment. Suitable for individual work and teamwork appropriate to his/her job. Open and tolerant to the views, ways of thinking and way of life of social groups with which he / she is exposed as a social researcher.

Autonomy and responsibility: He/she takes part in China related public service work with great responsibility. He / she is responsible for the operation of his / her work organization, for developing, discussing and implementing professional concepts. Makes independent and responsible decisions about their own scientific work and the work programs of those under his/her control.

10. Required previous studies: Chinese Language 4

11. The syllabus of the subject:

- 11.1. Review
- 11.2. Hanyu huihua 301 ju 31/1
- 11.3. Hanyu huihua 301 ju 31/2
- 11.4. Hanyu huihua 301 ju 32/1
- 11.5. Hanyu huihua 301 ju 32/2
- 11.6. Hanyu huihua 301 ju 33/1
- 11.7. Hanyu huihua 301 ju 33/2
- 11.8. Hanyu huihua 301 ju 34/1
- 11.9. Hanyu huihua 301 ju 34/2
- 11.10. Hanyu huihua 301 ju 35/1
- 11.11. Hanyu huihua 301 ju 35/2
- 11.12. Hanyu huihua 301 ju 36/1
- 11.13. Hanyu huihua 301 ju 36/2
- 11.14. Review

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: The condition for signing is class attendance (attendance of at least 60 percent of classes). Method of making up for absence: not possible.

14. Term assignments, testing knowledge: There is no midterm assignment.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: The condition for signing is class attendance (attendance of at least 60 percent of classes).

15.2. Evaluation: Term mark based on classwork, as well as an oral and written test at the end of the semester. (TM)

15.3. The exact conditions of obtaining credits: Obtaining a signature, at least sufficient oral and written test at the end of the semester. (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Kang Yuhua 康玉华 – Lai Siping 来思平: Hanyu huihua 301 ju 汉语会话301句. Beijing Yuyan Daxue Chubanshe, 2008. ISBN 7561908628

Budapest, 30 November 2025

Dr. Sándor P. SZABÓ, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

1. Course Code: INITV806

2. Course title: Chinese Language 6

3. Credit value and course structure:

3.1. 2 credits

3.2. ratio of lectures and seminars: 100 % seminar, 0 % lecture

4. Name of major(s), specializations (where it is taught): International Security and Defence Policy Master's Program

5. Name of organizational unit responsible for its education: Faculty of Public Governance and International Studies, Department of China Studies

6. Name, position, academic degree of tutor responsible for the curriculum: Dr. Sándor P. SZABÓ, PhD, Associate Professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 56 (0 LEC + 56 SEM)

7.1.2. Part time course: 16 (0 LEC + 16 SEM)

7.2. weekly number of classes - full time course: 4 (0 LEC + 4 SEM)

7.3. Further special or unique methods applied throughout the course: -

8. The academic content of the subject: The aim of the Chinese Language 6 course is – built on the knowledge gained by Chinese Language 5 – to continue improving the students' reading-writing skills, listening comprehension, speaking skills. In order to achieve that we put emphasis on the widening of vocabulary, teaching new characters, practising spoken language skills and grammar and put all of these in practice. During the classes the students learn phrases and vocabulary used in complex situations.

9. Competences to be achieved:

Knowledge: He / she knows the language, technical language and has intercultural knowledge necessary for the performance of his / her duties at C1 level. He/she knows the language and intercultural characteristics of one of the most influential countries in international relations, global economy, politics, security and defence policy.

Capabilities: He / she is able to analyze, evaluate and synthesize different conclusions during professional tasks. He / she is able to navigate the complex system of social conflicts and problems, and is actively involved in conflict resolution work, building on his/her in-depth knowledge of his specific field.

Attitude: Open to work within Chinese language and cultural environment. Open to work in an international, multicultural environment. Suitable for individual work and teamwork appropriate to his/her job. Open and tolerant to the views, ways of thinking and way of life of social groups with which he / she is exposed as a social researcher.

Autonomy and responsibility: He/she takes part in China related public service work with great responsibility. He / she is responsible for the operation of his / her work organization, for developing, discussing and implementing professional concepts. Makes independent and responsible decisions about their own scientific work and the work programs of those under their control.

10. Required previous studies: Chinese Language 5

11. The syllabus of the subject:

- 11.1.** Review
- 11.2.** Hanyu huihua 301 ju 37/1
- 11.3.** Hanyu huihua 301 ju 37/2
- 11.4.** Hanyu huihua 301 ju 37/3
- 11.5.** Hanyu huihua 301 ju 38/1
- 11.6.** Hanyu huihua 301 ju 38/2
- 11.7.** Hanyu huihua 301 ju 38/3
- 11.8.** Hanyu huihua 301 ju 39/1
- 11.9.** Hanyu huihua 301 ju 39/2
- 11.10.** Hanyu huihua 301 ju 39/3
- 11.11.** Hanyu huihua 301 ju 40/1
- 11.12.** Hanyu huihua 301 ju 40/2
- 11.13.** Hanyu huihua 301 ju 40/3
- 11.14.** Review

12. The frequency of offering the subject/its position in the curriculum of the term:
autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: The condition for signing is class attendance (attendance of at least 60 percent of classes). Method of making up for absence: not possible.

14. Term assignments, testing knowledge: There is no midterm assignment.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: The condition for signing is class attendance (attendance of at least 60 percent of classes).

15.2. Evaluation: A term mark based on classwork, as well as an oral and written test at the end of the semester.(TM)

16. The exact conditions of obtaining credits: Obtaining a signature, at least sufficient oral and written test at the end of the semester.(TM)

17. Bibliography:

17.1. Compulsory readings:

- 4. Kang Yuhua 康玉华 – Lai Siping 来思平: Hanyu huihua 301 ju 汉语会话301句. Beijing Yuyan Daxue Chubanshe, 2008. ISBN 7561908628

Budapest, 30 November 2025

Dr. Sándor P. SZABÓ, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** ÁKTTV02
- 2. Name of the subject:** Advanced Level Spoken Chinese
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 0% lecture, 100% seminar
- 4. Name of major(s), specializations (where it is taught):** all programs of LUPS
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of China Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Sándor P. SZABÓ, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 28 (0 LEC + 28 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course:
creating an artificial native language environment
situational language training methodology
use of films (film clips and scripts)
interactive translation exercises
- 8. The academic content of the subject:** The aim of the Advanced Level Spoken Chinese course is that the students get to know the characteristic phrases and expressions of the advanced level spoken Chinese language, to easily cope with different communication situations and to be able to communicate effectively in complex situations. The course improves the receptive and expressive spoken communication skills of the students.
- 9. Competences to be achieved:**

Knowledge:

At C1 level, he/she knows the language, professional language and has intercultural knowledge required for the performance of his / her tasks. Knows at C1 level the language and intercultural characteristics of one of the most important countries in international relations, global economy, politics, security and defence policy processes.

Knows the characteristics of European and non-European countries and regions, their present situation, the international dynamics of changes, and has intercultural and language skills peculiar to the specialised training.

Capabilities:

Able to make realistic judgement founded on processed information, participate actively in decision-making processes and formulate independent proposals.

Able to understand the complexity of social conflicts and problems, and to actively participate in conflict resolution, building on a deeper knowledge of his/her field of specialisation.

Able to communicate effectively in Chinese, using effective negotiation and collaboration techniques.

Able to prepare in Chinese a formal letter, negotiation agenda, present background information, prepare a memorandum, policy analysis, concept proposal, travel report, presentation, mandate and situation analysis; know their methodology.

Attitude:

Open to working in an international, multicultural environment.

Able to work individually and in teams in accordance with the job requirements.

Open and tolerant of the views, ways of thinking and lifestyles of the social groups with which you come into contact in your professional work.

Critical thinking, respect for the opinions of others and credibility of opinions, while remaining loyal to the employer.

Commitment and loyalty to public service, ability to work and behave responsibly.

Committed to the interests of Hungary and its home defence, furthermore to social solidarity, equal opportunities and democratic values, to the rule of law, to the ideas of the European and Atlantic 'community of values'. Openness to work in an international, multicultural environment.

When working in an international organisation, is committed to the aims and interests of that organisation.

Autonomy and responsibility:

Dependent on position in the organisational structure, able to advance their professional standpoint on security and defence policy.

Able to advance the security and defence policy objectives and interests of Hungary or, depending on their employment, of a given international organisation.

Participates responsibly in the management of his/her work organisation, in the development, discussion and implementation of professional concepts.

Takes independent and responsible decisions concerning his/her own work and the work programmes of those under his/her authority.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1.** Hanyu kouyu sucheng 1/1
- 11.2.** Hanyu kouyu sucheng 1/2
- 11.3.** Hanyu kouyu sucheng 1/3
- 11.4.** Hanyu kouyu sucheng 2/1
- 11.5.** Hanyu kouyu sucheng 2/2
- 11.6.** Hanyu kouyu sucheng 2/3
- 11.7.** Hanyu kouyu sucheng 3/1
- 11.8.** Hanyu kouyu sucheng 3/2
- 11.9.** Hanyu kouyu sucheng 3/3
- 11.10.** Hanyu kouyu sucheng 4/1
- 11.11.** Hanyu kouyu sucheng 4/2
- 11.12.** Hanyu kouyu sucheng 4/3
- 11.13.** Hanyu kouyu sucheng 5/1
- 11.14.** Hanyu kouyu sucheng 5/2

12. The frequency of offering the subject/its position in the curriculum of the term:
autumn and spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: Attendance (at least 75 per cent of the classes) is required for the signature. Method of making up for absences: not possible.

14. Term assignments, testing knowledge: -

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. Signature: Attendance (at least 75 per cent of the classes).

15.2. Evaluation: five-grade term mark based on class work and the assessment of oral and written assignments given during the semester. (TM)

15.3. Conditions for obtaining credits: credits can only be obtained by obtaining a signature and at least a satisfactory term mark in an evaluation. (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Ma Jianfei 马箭飞: Hanyu kouyu sucheng 汉语口语速成. Beijing Yuyan Daxue Chubanshe, 2004. ISBN: 7 – 5619 – 0695 – 1/H. 9903.

16.2. Recommended readings: -

Budapest, 30 November 2025

Dr. Sándor P. SZABÓ, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HKJITA088
- 2. Name of the subject:** Religion and Security
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of Defence Law and Administration
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. József KALÓ, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: -
- 8. The academic content of the subject:** The course examines the interrelationship between religion and security, addressing topics such as the religious motives of wars from antiquity to the present day; the doctrine of just war by the major religious denominations (Judaism, Christianity, Islam, etc.); the emergence of religious extremism and religion-based terrorism; the situation of religious minorities and persecution; and the religious aspects of regional security (especially in Africa and Asia).
- 9. Competences to be achieved:**

Knowledge:

Detailed knowledge of the military and non-military areas of international security and defence policy, their most important characteristics and interrelationships, and the domestic and international processes that determine Hungarian security and defence policy.

Capabilities:

Ability to analyse and assess challenges, threats and threats to international and domestic security.

Attitude:

Committed to the interests of Hungary, to the ideals of social solidarity and equal opportunities, democratic values, the rule of law, European and alliance values. He/she is a critical thinker in his/her professional field, respectful of the opinions of others, while representing his/her views credibly. His/her broad range of skills enables him/her to adapt to changing tasks and workloads, whether in a national or international, multicultural environment. Open to various forms of professional development and self-development methods.

Autonomy and responsibility:

To the best of his or her ability, he or she is committed to serving and representing the goals, responsibilities and interests of the state, the wider organisation and the workplace. By representing his/her professional position, he/she takes an active and responsible part in the activities and development of his/her workplace, in the development, discussion and implementation of professional concepts.

10. Required previous studies: -**11. The syllabus of the subject:**

- 11.1. Religious wars, religious motives of wars in antiquity
- 11.2. Religious wars, religious motives of wars in the Middle Ages
- 11.3. Religious wars, religious motives of wars in the modern age
- 11.4. Religious wars, religious motives of wars in the 19th and 20th centuries
- 11.5. Religious wars, religious motives of wars today
- 11.6. Forms of the theory of just war in Judaism
- 11.7. Forms of the theory of just war in Christianity
- 11.8. Forms of the theory of just war in Islam
- 11.9. Forms of religious extremism, religious terrorism
- 11.10. Situation of religious minorities, persecution
- 11.11. Religious aspects of regional security – Africa
- 11.12. Religious Aspects of Regional Security – Asia
- 11.13. Playing a wargame
- 11.14. Playing a wargame

12. The frequency of offering the subject/its position in the curriculum of the term:
autumn or spring semester; any semester (Erasmus +)**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:** It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.**14. Term assignments, testing knowledge:** For full-time and part-time students: Continuous, active group work and participation in the wargame. 100% of the midterm grade will be given for active class work, participation in seminars, and participation in the wargame. The evaluation will be graded as follows: 60% satisfactory, 70% average, 80% good, 90% excellent.**15. The exact conditions of testing knowledge, obtaining signature or credits:**

- 15.1. Attend at least 70% of lessons.
- 15.2. Evaluation: To obtain the practical grade, you must obtain a signature and complete the tasks detailed in point 14. (MTM)
- 15.3. Obtaining a signature and at least a satisfactory practical grade. (MTM)

16. Bibliography:**16.1. Compulsory readings:**

1. Monica Duffy – Philpott, Daniel – Shah, Timothy Samuel: God's Century – Resurgent Religion and Global Politics. W. W. Norton & Company, New York, 2011.
2. Edited by Jeffrey Haynes: Religion and Politics in Europe, the Middle East and North Africa. Routledge, London and New York, 2010.
3. Jeffrey Haynes: Religious Transnational Actors and Soft Power. Routledge, London and New York, 2012

16. 2. Recommended readings:

1. Roger Crowley, 1453: The Holy War for Constantinople and the Clash of Islam and the West, Hyperion, ISBN 9781401305581, 2013.
2. Reuven Firestone, Holy War in Judaism: The Fall and Rise of a Controversial Idea, Oxford University Press, ISBN 9780199860302, 2012.
3. Sohail H. Hashmi, Just Wars, Holy Wars, and Jihads: Christian, Jewish, and Muslim Encounters and Exchanges, Oxford University Press, ISBN 9780199755035, 2012. Berényi György, Csizmazia Gábor, Kaló József, Mártonffy Balázs: Az amerikai evangéliumi mozgalom. Ludovika Egyetemi Kiadó, Budapest, ISBN 9789635318025, 2023.

Budapest, 30 November 2025

Dr. József KALÓ, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HNBTTBA11
- 2. Name of the subject:** The Use of Armed Forces in the 21st Century
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of Defence Law and Administration
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. József KALÓ, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: -
- 8. The academic content of the subject:** The primary aim of the course is to provide a comprehensive overview of the changing roles of the armed forces and the background to the changes that have taken place in the 21st century. In order to better understand the subject, the student will also gain insight into the background of armed conflicts of the era through case studies. In addition to presenting conflicts and general trends, the course will focus on the key issues of the new century, such as the transformation of the world order, the expected impact of technological developments and the future of warfare.
- 9. Competences to be achieved:**

Knowledge:

By completing this course, the student will be able to analyse and evaluate conflicts and the use of armed force in the 21st century from a comprehensive perspective. In addition, through active class participation and case study-based short presentations, students will develop their professional, communication and analytical skills. They will gain a practical understanding of the complexities of international politics, national advocacy, crisis management and the use of military force.

Capabilities:

The student will be able to solve independent and autonomous sub-tasks and to apply his/her knowledge in the analysis of international military conflicts. Ability to evaluate, analyse and present information and to understand the context of international and regional security. Gain practical experience and experience of wars and military conflicts in different regions. Understand the potential of international security organisations in crisis.

Attitude:

The student learns to work independently, respecting professional rules. He/she will learn the methodology of careful processing of events, critical professional evaluation of the situation, and the achievement of the objectives set in time. Is open to continuous

professional development, self-study and self-development based on foreign literature in English.

Autonomy and responsibility:

The students understand the changing world around them, and learn how to constantly reconcile theory and practice. They will develop their knowledge of international politics and military affairs, their ability to assess situations, their ability to carry out independent analyses, to debate responsibly and to carry out practical tasks in a crisis management team. Learn to take responsibility in teamwork, to assume leadership and to respect deadlines.

10. Required previous studies: -

11. The syllabus of the subject:

11.1. Changing Environment and the new security challenges, and their impact on the use of force

11.2. Today's operational environment: evaluation aspects at the tactical, operational and strategic levels

11.3. Case study I. NATO

11.4. Seminar: NATO operations

11.5. International military conflicts – assessing military capabilities of great powers

11.6. International military conflicts – assessing military capabilities of extreme violent organizations

11.7. International military conflicts – international security organizations (UN, NATO, EU, OSCE)

11.8. Seminar: actors of military conflicts

11.9. Case study I (Middle East)

11.10. Case study II (Ukraine)

11.11. Using new military weapons in military conflicts

11.12. Playing a wargame

11.13. Playing a wargame

11.14. Playing a wargame

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: For full-time and part-time students: Continuous, active group work and participation in the wargame. 100% of the midterm grade will be given for active class work, participation in seminars, and participation in the wargame. The evaluation will be graded as follows: 60% satisfactory, 70% average, 80% good, 90% excellent.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. Attend at least 70% of lessons.

15.2. Evaluation: To obtain the practical grade, you must obtain a signature and complete the tasks detailed in point 14. (MTM)

15.3. Obtaining a signature and at least a satisfactory practical grade. (MTM)

16. Bibliography:

16.1. Compulsory readings:

1. English, Richard: Modern war - a very short introduction. Oxford, England, Oxford University Press. 2013. ISBN 978-0199607891.
2. Rob Johnson - Martijn Kitzen - Tim Sweijts: The Conduct of War in the 21st Century - Kinetic, Connected and Synthetic. Routledge, 2021. ISBN 978-0367515249
3. Iulian Chifu - Greg Simons: Rethinking Warfare in the 21st Century. Cambridge University Press, 2023. ISBN 9781009355247

16. 2. Recommended readings:

1. Steven Metz - Phillip Cuccia: Defining War for 21st Century. Strategic Studies Institute, Annual Strategy Conference Report. 2010.
2. The Future of Warfare in the Twenty First Century. Emirates Center for Strategic Studies and Research. 2014. ISBN 9789948148333
3. Gregory Simons - Iulian Chifu: The Changing Face of Warfare in the 21st Century. Routledge, 2017. ISBN 9780367901349

Budapest, 30 November 2025

Dr. József KALÓ, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Course Code:** HNBTTMA38
- 2. Course title:** EU Security, Resilience and Sustainability
- 3. Credit value and course structure:**
 - 3.1.** 6 credits
 - 3.2.** ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Bachelor's and Master's Program
- 5. Name of organizational unit responsible for its education:** Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Anna MOLNÁR, PhD, Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1.** Full time course: 56 (28 LEC + 28 SEM)
 - 7.1.2.** Part time course: 16 (8 LEC+8 SEM)
 - 7.2.** weekly number of classes - full time course: 4 (2 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: a Teaching methodology involves online readings; presentations; podcasts and videos; interactive exercises (group and individual), COILs as well as simulations and other role plays.
- 8. The academic content of the subject:**

The aim of the course is to train students to be able to respond to the complex challenges of rapidly developing societies in a learner centred environment. Critical thinking as well as the understanding of European values will be an important pedagogical objective of the project through participatory structures and transformative education. The course consists of interconnected weekly topics: 3 core ones (EU power (strategic autonomy) in a multipolar world; Megatrends and International governance: multilateral institutions, norms, regimes) which are discussed in the first three classes; seven additional ones, respectively on International migration; Cyber security and the risks of AI; Water security and water geopolitics; Social media issues and fake news; Sustainability, resilience and development; International development cooperation; Humanitarian aid, food security; and finally three classes where students can choose from a pool of subjects (Climate security; Maritime security and the EU; European Union and public health and pandemic management; Critical infrastructure resilience).

The course will consist of a series of online and blended modules focusing on selected security/sustainability issues (EUSecure SimMOOC).
- 9. Competences to be achieved:**

Knowledge:

Identify the characteristics of EU power and the concept of resilience and strategic autonomy;

Distinguish between the main institutions regarding the EU CFSP and those that are key to the EU security;

Summarize the underlying and long-term developments - megatrends - (societal, economic, geopolitical, technological) that are key to the thorough understanding of the world we live in;

Explain the key elements of global governance and world security; international governmental organisations and 'regimes'; and the European Union as a regional governance structure;

Explain the policy choices made by the EU institutions for the control of migration flows;

Summarize the ethical, legal, technological and decision-making aspects of cybersecurity and the risks of AI;

Identify threats linked to EU water security (floods, droughts and water scarcity) and maritime security;

Offer an overview of the factors (technological advancements, the transformation of news production, individuals' need for structuring society and exchanging and organising information, slow legislation) which may prompt the spread of fake news;

Summarize the main principles of sustainability and development, environmental protection and climate change in the EU;

Identify the role of the EU in international development cooperation;

Outline the conceptual framework of humanitarian aid and security developed by the EU.

Capabilities:

Be able to explain the functioning of the EU in general and its institutional structure and decision making in particular, related to security issues;

Analyse and formulate arguments with respect to the processes of European security;

Develop a critical approach to EU external security challenges and the way of tackling them;

Be able to form coherent and realistic proposals for the future of CFSP/CSDP;

Map the areas of future challenges to EU security;

Use knowledge in relation to the future international role of the EU;

Be able to make responsible choices during simulation exercises.

Attitude: Students personal attitude is characterized by a commitment to behaving in a responsible and tolerant way; respect towards other people's opinions while adopting an authentic viewpoint; and an openness for critical self-assessment, various forms of professional development and methods of personal development.

Autonomy and responsibility: Students organise their work with autonomy, responsibility and respect for official means in line with their position in the organisation. They cooperate and perform group work in an international environment.

10. Required previous studies: -

11. The syllabus of the subject:

- 1.1. Introduction. EU power (strategic autonomy) in a multipolar world
- 1.2. Megatrends
- 1.3. International governance: multilateral institutions, norms, regimes
- 1.4. International migration
- 1.5. Cyber security and the risks of AI
- 1.6. Water security and water geopolitics
- 1.7. Social media issues and fake news
- 1.8. Climate security
- 1.9. International development cooperation
- 1.10. Elective topic (options: Sustainability, resilience and development; Maritime security, Humanitarian aid, food security)
- 1.11. Elective topic (options: European Union and public health and pandemic management; or Critical infrastructure resilience)
- 1.12. Simulation exercise
- 1.13. Simulation exercise
- 1.14. Evaluation and future outlook – qualitative research methodologies

12. The frequency of offering the subject/its position in the curriculum of the term: both autumn and spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: Attendance of seminars is obligatory. Students are obliged to attend at least 75% of the classes. Above 25% of non-attendance means that the student has to complete a task which is determined by the lecturer of the subject.

14. Term assignments, testing knowledge: moodle quiz exercises and tests of EU Secure SimMOOC

15. The exact conditions of testing knowledge, obtaining signature or credits: The requirement for earning credits are obtaining the signature and reaching at least 60% in term assignments

15.1. The exact conditions of obtaining signature: Participation in at least 75% of the classes and in the simulation exercise is required to get a signature.

15.2. Evaluation: term mark (TM)

15.3. The exact conditions of obtaining credits: The requirement for earning credits is obtaining the signature and reaching at least 60% of the assignments. (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Anna Molnár – Mónika Szente-Varga Mónika Security, Resilience and Sustainability of the European Union Handbook of the EU Secure Project. Ludovika Kiadó (online) (eds.) (2023). ISBN: 9786156598042
2. EU Secure SimMooc online teaching material

16.2. Recommended readings:

1. Grevi, G. (2019). *Strategic autonomy for European choices: The Key to Europe's Shaping Power*. Discussion Paper. Brussels: European Policy Centre. (online)
2. Rehrl, J. (ed.) (2021). *Handbook on CSDP. The Common Security and Defence Policy of the European Union*. Vienna: Federal Ministry of Defence and Sports of the Republic of Austria. (online)

Budapest, 30 November 2025

Dr. Anna MOLNÁR, PhD
Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of subject:** HKHATM332
- 2. Name of subject:** Hybrid Warfare
- 3. Credit value and course structure:**
 - 3.1.** 4 credits
 - 3.2.** Ratio of lectures and seminars: 100 % theory, 0 % practice
- 4. Name of major(s), specializations (where it is taught):** Erasmus+; International Defence and Security Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of Military Strategy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Lt Col József HOLECZ, assistant professor
- 7. Number and types of classes:**
 - 7.1.** Full number of classes/semester:
 - 7.1.1.** Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2.** Correspondence course: ---
 - 7.2.** Weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: ---
- 8. The academic content of the subject:** The term hybrid warfare first appeared in about 2005. The concept subsequently evolved to cover a multitude of actors, strategies and actions. Overcoming a uniquely military-centred point of view is at the core of hybrid warfare as the concept takes advantage of the disunity within organisations of political entities and from the absence of a hegemon in international relations. This course recognises the responsibility of higher education institutions in contributing to stable societies with the aim to provide a conceptual framework for a better understanding of current and most likely future conflicts to a variety of key national stakeholders, ranging from government to the civil society.
- 9. Competences to be achieved:**

Knowledge:

The student gains a high-level, comprehensive theoretical knowledge regarding hybrid warfare conducted in a multinational, coalition- / alliance-based framework.

Capabilities:

He/she will possess the essential ability to co-operate in such warfare with representatives of NATO, of various partner nations and other representatives of international organisations.

Attitude:

Upon completion of the course the student will be able to better deal with the various challenges posed by the contemporary conflict environment featuring hybrid actors and proxy groups, which exploit ambiguity, strategic surprise and deception to accomplish their objectives.

Autonomy and responsibility: The student will be able to organize his/her activities related to the lectures of this course.

10. Required previous studies: none.

11. The syllabus of the subject:

- 11.1. A New Concept for Waging War
- 11.2. Defining Hybrid Warfare
- 11.3. Global Megatrends
- 11.4. Ideologies and Motivations
- 11.5. Operational Environment
- 11.6. Cyber Security
- 11.7. Strategies to Counter Hybrid Threats.
- 11.8. Risk Analysis
- 11.9. Elective seminar / lecture
- 11.10. Elective seminar / lecture
- 11.11. Elective seminar / lecture
- 11.12. Elective seminar / lecture
- 11.13. Elective seminar / lecture
- 11.14. Elective seminar / lecture

12. The frequency of offering the subject/its position in the curriculum of the term: second semester; any semester (Erasmus+).

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student must be present in at least 70% of the classes.

14. Term assignments, testing knowledge: None

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

The student must, by the end of the course, present a Certificate of Completion of "Hybrid Warfare MOOC" available at the Hybrid Warfare website (hybridwarfare.eu or <https://www.eusecure.org/>). (E)

15.2. Evaluation:

The student will be evaluated based on his/her activity during lectures, the presentation of the MOOC Certificate, and his/her performance during the oral examination. (E)

15.3. The exact conditions of obtaining credits:

The task is to deliver a detailed explanation on major topics related to the course content. The examination may end with a question-and-answer type interaction.

16. Bibliography:

16.1. Compulsory readings:

1. Hybrid Warfare Reference Curriculum, Volume I.: Compulsory Lectures, Ludovika University Press, 2023

16.2. Recommended readings:

1. Hybrid Warfare Reference Curriculum, Volume II.: Elective Seminars, Ludovika University Press, 2023
2. Hybrid Warfare Reference Curriculum, Volume III.: Elective Lectures, Ludovika University Press, 2023
3. Hoffmann, Frank G.: *Conflict in the 21st Century: The Rise of Hybrid Wars*, Potomac Institute of Policy Studies, Arlington, December 2007

4. Ilmari Käihkö: The Evolution of Hybrid of Hybrid Warfare: Implications for Strategy and the and the Military Profession, *Parameters*, Volume 51, Number 3 (2021), pp. 115-127.
5. Hoffmann, Frank G.: Examining Complex Forms of Conflict Gray Zone and Hybrid Challenges, *Prism*, Volume 7, Number 4 (2018), pp. 30-47.

Budapest, 30 November 2025

Lt. Col. József HOLECZ
Assistant Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HNBTTMA35
- 2. Name of the subject:** Mexican and Central American Studies
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. habil. Mónika SZENTE-VARGA, PhD, Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: -
- 8. The academic content of the subject:** The aim of the course is to deepen and widen the knowledge of students with respect to Mexico, Central America and the Caribbean, in the fields of geography, economy, history and culture. Each week the lives of two personalities are examined: women and men; politicians, writers and artists are portrayed. Countries are approached and investigated via the biographies. Country studies are presented by the lecturer, whereas biographies are prepared by the students. Classes are interactive.
- 9. Competences to be achieved:**

Knowledge:

Students have a thorough knowledge of the relational system of the most significant conflicts and crises in Mexico, Central America and the Caribbean of the 20th and 21st centuries.

Capabilities:

Students are capable of examining and analysing domestic and foreign sources in social sciences related to 20-21st-century social and political processes on the American continent, as well as of the practical application of the conclusions drawn from their professional work. They can analyse a given American regional conflict or crisis with the acquired interdisciplinary knowledge.

Attitude:

The attitude of students is characterized by an increased openness and sensitivity to the views, attitude and lifestyle of people belonging to other social groups.

Autonomy and responsibility:

They undertake responsibly to present their professional knowledge to the participants of social forums in an easily understandable way.
- 10. Required previous studies:** -

11. The syllabus of the subject:

- 11.1.** Geographical and historic aspects – an introduction
- 11.2.** Guatemala – Juan Gerardi and Alejandro Giammattei
- 11.3.** Honduras – Manuel Zelaya and Yani Rosenthal
- 11.4.** El Salvador – Oscar Romero and Nayib Bukele
- 11.5.** Nicaragua – Violeta Chamorro and Daniel Ortega
- 11.6.** Panama – Omar Torrijos and Manuel Noriega
- 11.7.** Costa Rica – José Figueres Ferrer and Óscar Arias Sánchez
- 11.8.** Mexico – Diego Rivera and Frida Kahlo
- 11.9.** Mexico - Luis Echeverría Álvarez and Carlos Salinas de Gortari (PRI), Vicente Fox and Felipe Calderón (PAN)
- 11.10.** Mexico - Andrés Manuel López Obrador and Claudia Sheinbaum (MORENA)
- 11.11.** Mexico – Guillermo del Toro, Salma Hayek, Carlos Slim
- 11.12.** Optional topic chosen by the students
- 11.13.** In-class test
- 11.14.** Evaluation. (In-class test for those who missed the first one.)

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 50% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: For full-time students: oral presentation and in-class test (for further details, see the exact conditions for obtaining signature and credits). For part-time students: oral presentation and home essay (for further details, see the exact conditions for obtaining signature and credits).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: 10-15-minute oral presentation on a given Latin American personality. The topic is chosen during the first class of the semester and the concrete date of the presentation is assigned on the basis of the course programme, also at the beginning of the semester. Upon evaluating the presentations, the quality and quantity of sources used, the academic content of the task and the presentation style are taken into account.

15.2. Evaluation: For full-time students: in-class test, based on course material and obligatory readings. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. The in-class test takes place in the last but one week of the term-time. It is possible to make up for the in-class test during the last week of the term-time. For part-time students: written assignment at home: 6 000 - 8 000 characters, based on the scope of the course. Assignments must contain references and bibliography. Texts should be coherent, well-structured and written in style proper to academic articles. Plagiarism is an automatic fail. The deadline for handing in the essays is one month before the beginning of the exam period. Marks: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. (TM)

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the term mark. (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Hamnett, B. (2019). Mexico in Perspective. In A Concise History of Mexico. Cambridge: Cambridge University Press, pp. 1-28. doi:10.1017/9781316795958.005
2. Skidmore, Thomas E. - Smith, Peter H. – Green James N. (2018): Modern Latin America. Oxford, Oxford University Press, pp. 80-114. ISBN: 9780190674656, chapters on Central America
3. Szente-Varga, M. – Sánchez Andrés, A. (2022). From the Normalization of Relations to Dwindling Interest and Indifference: Mexican–Hungarian Ties between 1974–1989. East Central Europe 49(1). pp. 71-95.

16. 2. Recommended readings:

1. Szente-Varga, M. (2015). Mexican and international reactions after the 2012 elections in Mexico. *Öt Kontinens: Az Új- és Jelenkori Egyetemes Történeti Tanszék Tudományos Közleményei* (2). pp. 229-241.

Budapest, 30 November 2025

Dr. Mónika SZENTE-VARGA, PhD
Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of subject:** ÁEKMTM16
- 2. Name of subject:** The Legal System of the European Union
- 3. Credit value and course structure:**
 - 3.1.2 credits**
 - 3.2. Ratio of lectures and seminars:** 50 % theory, 50 % practice
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's ProgramA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Public and Private Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Katalin SIMONNÉ GOMBOS, PhD, Professor
- 7. Number and types of classes:**
 - 7.1. Full number of classes/semester:**
 - 7.1.1. Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2. Part time course: ---
 - 7.2. Weekly number of classes - full time course:** 2 (1 LEC + 1 SEM)
 - 7.3. Further special or unique methods applied throughout the course:** ---
- 8. The academic content of the subject:**

The aim of this course is to introduce the autonomous legal system of the European Union. During the course, students will learn about the sources of EU law, their characteristics and specificities. Students will gain practical knowledge of the procedures before the Court of Justice of the European Union and the peculiarities of the application of the European law. Students learn about fundamental rights and EU citizenship.
- 9. Competences to be achieved:**
 - Knowledge:**

Know the rules and characteristics of international institutional co-operation, the mechanism of vindicating the interests of member states. The regional dimensions of the operation of international relations and those of the operation of the international community, especially with regard to the Transatlantic region. The international relationships and the decision-making mechanism of the Hungarian state and public administration.
 - Capabilities:**

Applying strategic planning, analytical and assessment methods used for security, and implementing government-, branch- and organ level strategies. Completing tasks in state- or non-state home defence organs, and in international security organizations.
 - Attitude:**

A commitment to the interests of Hungary, social solidarity and equal opportunity, democratic values, the rule of law, the common ideals of Europe and the allies. A commitment to the objectives and interests of the international organization, if employed by any.
 - Autonomy and responsibility:**

Depending on the position filled in the organizational structure, he/she represents a

constructive professional stance, is capable of asserting the professional interests. He/She is prepared to represent the national interests of Hungary in different forms of co-operation inside and outside the organization. serving the aims and the interests of the international security organization, if employed by any.

10. Required previous studies: none.

11. The syllabus of the subject:

- 11.1. The nature and autonomy of the EU legal system
- 11.2. Relationship between national law, EU law and international law
- 11.3. Operational principles of EU law
- 11.4. Sources of law in the EU (primary and secondary sources)
- 11.5. Types of procedure before the Court of Justice of the European Union
- 11.6. Peculiarities of the application of law in the EU
- 11.7. Fundamental rights and EU citizenship
- 11.8. Simulation exercise
- 11.9. Student presentations on selected topics I.
- 11.10. Student presentations on selected topics II.
- 11.11. Case studies I.
- 11.12. Case studies II.
- 11.13. Moot court
- 11.14. Evaluation

12. The frequency of offering the subject/its position in the curriculum of the term: any semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student must be present in at least 70% of the lectures.

14. Term assignments, testing knowledge: None

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

A minimum of 70% attendance of all sessions is required to obtain a signature.

15.2. Evaluation:

The student will be evaluated based on his/her completion of mid-semester tasks and activity during lessons.

15.3. The exact conditions of obtaining credits:

Mid-term mark. (MTM)

16. Bibliography:

16.1. Compulsory readings:

- 1. Paul Craig – Gráinne de Búrca: EU Law – Text, Cases, and Materials. Seventh Edition, Oxford University Press, Oxford, 2020. ISBN: 9780198856641 (Also Available as: Ebook)

16.2. Recommended readings:

- 1. Robert Schütze: European Union Law. Cambridge University Press, Cambridge, 2021. ISBN: 9780198864660
- 2. Allan F. Tatham: EC Law in Practice – A Case-Study Approach. (Text, Cases, and Materials) HVG-ORAC Budapest, 2006. ISBN: 9637490469

Budapest, 30 November 2025

Dr. Katalin SINONNÉ GOMBOS, PhD
Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of subject:** HNBTTMA29
- 2. Name of subject:** Rhetoric and Academic Discourse
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 0 % theory, 100 % practice
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program, Erasmus+
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Éva JAKUSNÉ HARNOS, PhD, Associate Professor
- 7. Number and types of classes:**
 - 7.1.** Full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Correspondence course: 8 SEM
 - 7.2.** Weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: ---
- 8. The academic content of the subject:** The subject introduces some of the basic principles of classical rhetoric, which are still used today. It prepares the students for well-structured and efficient communication. Oral practice is centred on reasoning and discussion, with special regard to the peculiarities of presentations and professional debates. Students practice how to express in English the knowledge they gained during their professional studies with special regard to the mechanisms and peculiarities of the international system of organisations and the implementation of member state interests, as well as how to voice their opinions in a debate. The classes on written genres offer practical help with the preparation of studies, research accounts and theses, as well as professional documents, using the tools of rhetoric.
- 9. Competences to be achieved:**

Knowledge:

Know the basic international political, economic, social and military processes, factors and trends that determine Hungarian security and defence policy, and detect the international dynamics of changes in professional discourse. Use the special language of security studies and security organisations at advanced level.

Capabilities:

Develop capability for independent analysis and objective evaluation founded on processed information, for active participation in the decision-making process and making a professionally independent proposal. Able to implement the interests of their home country. Able to present persuasive arguments and advance the interests of their organisation in professional discourse. Know the methodology of preparing professional documents, e.g. a formal letter, a travel report, a background analysis.

Attitude:

Enhancement of critical thinking in the field of security studies and defence policy. Active participation in debates and knowledge and application of related argumentation schemes.

Commitment to the interests of Hungary and of employer international organisations, while exploring diverse points of view.

Autonomy and responsibility:

In international cooperation, the promotion of the interests of Hungary, or, depending on employment, of the goals and interests of an international organisation. High quality working skills thanks to the efficient use of professional communication.

10. Required previous studies: none.

11. The syllabus of the subject:

- 11.1. The subject and basics of rhetoric
- 11.2. The social functions of classical rhetoric. Tools of persuasion
- 11.3. Argumentation schemes, reasoning and fallacies
- 11.4. Arguments from rational circumstances and emotional effect
- 11.5. Arguments from generally accepted knowledge and opinion. Critical thinking and refutation
- 11.6. Argumentation schemes of the media, of the social media and of academic discourse
- 11.7. Identifying arguments and note-taking
- 11.8. Writing a study and a research account
- 11.9. Holding an academic or professional presentation. Contribution and debate
- 11.10. Writing an academic thesis
- 11.11. Academic and professional debate 1
- 11.12. Academic and professional debate 2
- 11.13. Persuasion in academic and professional discourse
- 11.14. Simulation: a course overview of the genres of academic discourse

12. The frequency of offering the subject/its position in the curriculum of the term: any semester (Erasmus+).

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student must be present in at least 70% of the lectures. Beyond 30% of absence, the student must coordinate with the course instructor on extra assignments (a written essay or a presentation) to make up for the missed classes.

14. Term assignments, testing knowledge: One 10-minute presentation (20%); participation in classwork (60%); final test (20%)

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Attendance of at least 70% of the classes and active participation.

15.2. Evaluation:

Participation in classes, holding a presentation and writing a final test will be assessed with a term mark as shown in 14. (TM)

15.3. The exact conditions of obtaining credits:

70% attendance of classes, participation in classwork (60%), holding a presentation (20%) and writing a final test (20%) for a term mark. (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Murray, Neil–Geraldine, Hughes: Writing up Your University Assignments and Research Projects. Open University Press, 2008. ISBN: 978-0335-22718-1
2. Robert, Huber B.–Snider, Alfred C.: Influencing through Argument. International Debate Education Association, 2005. ISBN: 978-1932716078

3. Wallwork, Adrian: English for Academic Research: Writing Exercises. Springer, 2013. ISBN 978-1-4614-4297-4

16.2. Recommended readings:

1. Walton D. — Reed C. — Macagno F.: Argumentation Schemes. — Cambridge/New York: Cambridge University Press, 2008. ISBN: 978-0-521-723-74-9

2. Walton, Douglas: Media Argumentation. Cambridge University Press, 2007. pp. 7–90. ISBN: 978-0-521-70030-6

Budapest, 30 November 2025

Dr. Éva JAKUSNÉ HARNOS, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of subject:** HNBTTMA12
- 2. Name of subject:** NATO Terminology
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 0 % theory, 100 % practice
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program; Erasmus+
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Éva JAKUSNÉ HARNOS, PhD, Associate Professor
- 7. Number and types of classes:**
 - 7.1.** Full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Correspondence course: 8 SEM
 - 7.2.** Weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: task-based learning, problem solving in groups, collaborative and cooperative learning, debate simulation, presentation
- 8. The academic content of the subject:** Beside a short presentation of the major decision-making bodies and institutions of NATO, the course aims at preparing students for the comprehension and analysis of their documents released as well as of speeches, debates, news conferences and statements delivered in their context. The course presents the professional discourse related to the political leadership and the international relations of the organisation, furthermore, it gives an overview of the system of concepts describing the activities of the actors and organisations impacting the international security environment and the application of defence forces. It offers an opportunity to get to know language in relation to civil defence, joint research and development projects and public diplomacy.
- 9. Competences to be achieved:**

Knowledge:

Know the basic international political, economic, social and military processes, factors and trends that determine Hungarian security and defence policy, and detect the international dynamics of changes in professional discourse. Develop basic knowledge of the language and concepts of official communication. Use the special language of security studies and security organisations at advanced level.

Capabilities:

Able to communicate in international and home environment, participate in crisis- and conflict management, apply negotiation, task-based and collaborative techniques in international security organisations. Develop capability for independent analysis and objective evaluation founded on processed information, for active participation in the decision-making process and making a professionally independent proposal. Able to implement the interests of their home country.

Attitude:

Enhancement of critical thinking in the field of security studies and defence policy. Active participation in debates and knowledge and application of related argumentation schemes. Commitment to the interests of Hungary and of employer international organisations, while exploring diverse points of view.

Autonomy and responsibility:

In international cooperation, the promotion of the interests of Hungary, or, depending on employment, of the goals and interests of an international organisation. High quality working skills thanks to the efficient use of professional communication. Ability to work individually or cooperatively, in a team, and comprehend and use argumentation techniques and other rhetorical devices. In international cooperation, the promotion of the interests of Hungary, or, depending on employment, of the goals and interests of an international organisation.

10. Required previous studies: none.

11. The syllabus of the subject:

- 11.1.** NATO's civilian organisation and functions
- 11.2.** NATO's military organisation and functions
- 11.3.** The Defence Planning Process
- 11.4.** The institutional framework of terminological standardisation
- 11.5.** The significance of standardisation
- 11.6.** NATO strategic concepts
- 11.7.** NATO concept development 1
- 11.8.** NATO concept development 2
- 11.9.** NATO doctrine development
- 11.10.** NATO terminology development (databases and resources)
- 11.11.** Gender-neutral English
- 11.12.** Introduction to Alternative Analysis: Cognitive bias and social influence
- 11.13.** Introduction to Alternative Analysis: Culture in communication
- 11.14.** Presentations and accounts: Syndicate work: problem formulation

12. The frequency of offering the subject/its position in the curriculum of the term: any semester (Erasmus+).

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

14. The student must be present in at least 70% of the lectures. Beyond 30% of absence, the student must coordinate with the course instructor on extra assignments (a written essay or a presentation) to make up for the missed classes. **Term assignments, testing knowledge:** Assessment is based on participation in class work (60%), besides, each student must hold a 10-minute presentation on a topic related to the course curriculum (20%) and write a final test (20%).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

15.2. Evaluation:

Participation in classes, holding a presentation and writing a final test will be assessed as components of the term mark as shown in 14. (TM)

15.3. The exact conditions of obtaining credits:

70% attendance of classes, participation in classwork (60%), holding a presentation (20%) and writing a final test (20%) for a term mark. (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Faber, Pamela–León-Araúz, Pilar: Frame-based terminology applied to military science: transforming a glossary into a knowledge resource. 2019. *Lexicography* <https://doi.org/10.1007/s40607-019-00060-y>
2. Ian, Jones, Head Linguistic Service, SHAPE: The NATO Terminology programme and NATOTERM. Translating & the Computer 2011. <https://www.semanticscholar.org/paper/The-NATO-terminology-programme-and-NATOTerm-Jones/d6829b48260f3ea847aa70b30445e43f39f0a7fc>
3. NATO Public Diplomacy Division: Encyclopedia of NATO Topics. NATO Headquarters, Brussels, Belgium. 2019
4. AAP-77 NATO Terminology Manual, Edition A, Version 1, AUG 2018.

16.2. Recommended readings:

1. Office of the Chairman of the Joint Chiefs of Staff: DoD Dictionary of Military and Associated Terms as of January 2020.
2. NATOTerm. The Official NATO Terminology Database. <https://nso.nato.int/natoterm/content/nato/pages/home.html?lg=en>
3. AAP-03 Directive for the Production, Maintenance and Management of NATO Standardization Documents, Edition K Version 2, OCT 2022.
4. AAP-06 NATO Glossary of Terms and Definitions (English And French), Edition 2021
5. AAP-15 NATO Glossary of Abbreviations Used in NATO Documents and Publications
6. NATO Gender-Inclusive Language Manual, Office of NATO Secretary General’s Special Representative for Women, Peace and Security, APRIL 2020
7. NATO Terminology, NATO Standardization Office (NSO), October 2021
8. The NATO Alternative Analysis Handbook, Second Edition – December 2017, ISBN (PDF Version) 978-92-845-0208-0

Budapest, 30 November 2025

Dr. Éva JAKUSNÉ HARNOS, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HNBTTMA36
- 2. Name of the subject:** Peace and Conflict Studies
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Virág NOVÁK-VARRÓ, Assistant Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (14 LEC +14 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: -
- 8. The academic content of the subject:** This course provides students with an introduction to the complex subject of Peace and Conflict Studies. The aim of the course is to deepen the students' understanding of theoretical and empirical problems in the study of the outbreak, development and resolution of armed conflicts. Focus is directed upon conflict processes within and between states and different analytical tools will be presented for conflict analysis. The course further aims to introduce theoretical and methodological issues in Peace and Conflict Studies as well as develop the ability to conduct analysis independently.
- 9. Competences to be achieved:**

Knowledge:

Have detailed knowledge of the military and non-military areas of international security and defence policy, their major characteristics and interrelationships, the home and international processes determining Hungarian security and defence policy. Know the system of regulations of international law on the settlement of inter-state conflicts, as well as on the operation of international institutions related to international security. Have comprehensive knowledge about the home and international characteristics of crisis management and Hungarian crisis management experience until now.

Capabilities:

Able to analyse and assess the challenges, risks and threats posed to international and home security. Able to use security related strategic planning, analysis and assessment methods and participate in the implementation of governmental, policy and organisational strategies. Able to communicate internationally and at home, participate in conflict- and crisis management, apply negotiation, task-based and co-operation techniques.

Attitude:

Professionally active and innovative as an individual and as a team member. Have critical attitude in professional areas; respect others' opinion, while represent their own

standpoint authentically. Their comprehensive training facilitates adaptation to changing positions and workload, either at home or in international and multicultural context.

Autonomy and responsibility:

Able to serve the objectives and interests of an international employer if working in an international security organisation. By representing their professional viewpoint, participate in the development, discussion and implementation of professional concepts in the area of security and defence policy.

10. Required previous studies: -

11. The syllabus of the subject:

11.1. Introduction - The origin of Peace and Conflict Studies

11.2. Evolution of conflict theories: the 1st, 2nd, 3rd and 4th generation conflict theories

11.3. Classical and modern conflict theories and models

11.4. Tools of conflict analysis

11.5. Tools of conflict analysis – in practice

11.6. Trends in conflict management

11.7. Peace operations and conflict prevention

11.8. Peace operations and conflict management

11.9. Simulation exercise

11.10. Conflict transformation

11.11. The role of resilience in conflict transformation - a case study

11.12. Culture, religion and conflict resolution

11.13. Conflicts of the future – AI, conflicts in the sci-fi world

11.14. Summary – evaluation of semester work

12. The frequency of offering the subject/its position in the curriculum of the term:
spring semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 50% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: For full-time students: oral presentation and written assignments. During the semester, seminars are planned to include the processing of sources and case studies, which students can voluntarily process and present to the group in different formats (ppt presentation, quiz, video, etc.). A seven-page paper is due in the 13th week of study, so that all the work done (the ppt presentation and the written analysis, other voluntary commitments) can be evaluated at the last session.

For part-time students: oral presentation and home essay.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: 10-15-minute oral presentation on a given conflict. The topic is chosen during the first class of the semester and the concrete date of the presentation is assigned on the basis of the course programme, also at the beginning of the semester. Upon evaluating the presentations, the quality and quantity of sources used, the academic content of the task and the presentation style are taken into account.

15.2. Evaluation: For full-time students: oral presentation: 35%, written assignment: 50%, classroom activities, voluntary exercises: 15%. All mid-semester activities will be summatively assessed. Requirement: knowledge of the topics covered in the syllabus, the resources and documents used in the lessons, the required and recommended literature. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%:

good and 90% or above: excellent. The deadline for handing in the essays is one month before the beginning of the exam period. Marks: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent.

15.3. The exact conditions of obtaining credits: The requirement for earning credits are obtaining the signature and passing the term mark (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Dennis J.D. Sandole, Sean Byrne, Ingrid Sandole-Staroste, Jessica Senehi(edt.): Handbook of Conflict Analysis and Resolution, Routledge, 2010 ISBN 9780415577359
2. Ramsbotham, Oliver - Woodhouse, Tom - Miall, Hugh: Contemporary Conflict Resolution. fourth edition. Polity Press, Cambridge, 2016. ISBN: 9780745687216
3. Wallensteen, Peter: Understanding conflict resolution, Fifth edition., Los Angeles, SAGE, 2019

16. 2. Recommended readings:

1. Kriesberg, Louis; Dayton, Bruce W.: Constructive conflicts: from escalation to resolution, Fifth edition., Lanham, Rowman & Littlefield, 2017
2. Charles Webel and Johan Galtung (edt.): Handbook of Peace and Conflict Studies, Routledge, 2009 ISBN 9780415483193

Budapest, 30 November 2025

Virág NOVÁK-VARRÓ
Assistant Professor
Signed with his/her own hands

CURRICULUM

1. Code of the course: HNBTTM47

2. Name of the subject: English for Politics (C1)

3. Credit value and course structure:

3.1. 4 credits

3.2. Ratio of lectures and seminars: 100% seminar, 0% lecture

4. Name of major(s), specializations (where it is taught): International Security and Defence Policy Master's Program

5. Name of organizational unit responsible for its education: Faculty of Military Science and Officer Training, Department of International Security Studies

6. Name, position, academic degree of tutor responsible for the curriculum: Dr. Éva JAKUSNÉ HARNOS Éva, PhD, Associate Professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 56 (0 LEC + 56 SEM)

7.1.2. Part time course: 8 (0 LEC + 8 SEM)

7.2. weekly number of classes - full time course: 4 (0 LEC + 4 SEM)

7.3. Further special or unique methods applied throughout the course: -

8. The academic content of the subject: The course provides an outline of the most important vocabulary and political discourse related to international actors and organisations shaping the international security environment, as well as to factors of political and economic relations. It offers an opportunity for summarising and discussing the issues arising in international political discourse such as military alliances, armed conflicts, economic trends, human rights, international relations and environmental change. Students practice how to express in English the knowledge they gained during their professional studies with special regard to the mechanisms and peculiarities of the international system of organisations and the implementation of member state interests, as well as how to voice their opinions in a debate.

9. Competences to be achieved:

Knowledge:

Students are aware of the peculiarities and mechanisms of the security and defence policy related system of institutions as well as the ways of implementing member state interests. Have comprehensive knowledge about the dimensions of international relations and of the international community, especially the Transatlantic region. Have thorough knowledge of the military and non-military areas of international security and defence policy. Use the special language of security studies and security organisations at advanced level.

Capabilities:

Students are able to communicate in international and home environment, participate in crisis- and conflict management, apply negotiation, task-based and collaborative techniques in state, non-state and international security organisations. Are capable of preparing a formal letter, negotiation agenda, background study, memorandum, concept proposal, travel report, presentation (talk), mandate and situation report and know their methodology.

Attitude:

Students are committed to the interests and objectives of an international organisation in employment. Have critical thinking in the field of security and defence policy, while representing their standpoint authentically. Are characterised by good problem solving skills and innovative thinking.

Autonomy and responsibility:

They represent a constructive professional standpoint and are able to implement professional interests. Are prepared for advancing the national interests of Hungary. If employed by an international security organisation, they are capable of serving the interests and objectives of the employer. Are characterised by high quality work during institutional and organisational work, thanks to high level language skills.

10. Required previous studies: -

11. The syllabus of the subject:

11.1. Globalization

11.2. The political impact of economic globalization

11.3. Bilateral and multilateral diplomacy

11.4. World powers and world governance

11.5. The European Union

11.6. The adaptation of Hungary to the changing international realities

11.7. New trends and risks in international relations

11.8. The changing nature of international conflicts and challenges

11.9. The role of military alliances in the management of new security challenges

11.10. Climate change and natural disasters as the most likely and impactful global risks

11.11. Emerging democracies

11.12. Rising economies

11.13. Human rights and minority rights

11.14. International institutions, regimes and organisations

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material in order to get signature. The student must get the missed teaching material for self-study.

14. Term assignments, testing knowledge: For full-time students: oral presentation and in-class test (for further details, see the exact conditions for obtaining signature and credits). For part-time students: oral presentation and home essay (for further details, see the exact conditions for obtaining signature and credits).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. For full-time students: Active participation in classes. The preparation of one 10-minute presentation on a topic related to the course and approved by the course tutor. Evaluation for the course grade: in-class participation: 50%; presentation: 10%; mid-term test: 20%; end-term test: 20%.

For part-time students: in-class participation: 60%; the preparation of one 10-minute presentation on a topic related to the course and approved by the course tutor: 20%; end-term test: 20%.

15.2. Evaluation: For full-time students: a term mark will be given based on two in-class tests on course material (mid-term and end-term); one 10-minute presentation; participation in classes. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. For part-time students: one in-class test (end-term); one 10-minute presentation; participation in classes. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. (MTM)

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the term mark. (MTM)

16. Bibliography:

16.1. Compulsory readings:

1. Bogár Judit–Erdei József–Thiessen, Robert: Expanding Horizons. Lexika Kiadó, 2018. ISBN: 978-615-5200-82-3
1. Jakusné Harnos Éva–Kárpáti Ildikó–Budai György: Jegyzet politikai szaknyelvi kurzusokhoz. Dialóg Campus Kiadó, 2018. ISBN: 978-615-5920-33-2

16. 2. Recommended readings:

1. Murray, Neil– Hughes, Geraldine.; Writing up Your University Assignments and Research Projects: A Practical Handbook. McGraw-Hill Education, 2008. ISBN-13: 978-0335-22717-4

Budapest, 30 November 2025

Dr. Éva JAKUSNÉ HARNOS, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of subject:** HNBTTB37
- 2. Name of subject:** The Application of Strategic Methodology in Foreign Policy
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 0 % theory, 100 % practice
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Ádám SZESZTAY, PhD
- 7. Number and types of classes:**
 - 7.1.** Full number of classes/semester:
 - 7.1.1 Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Correspondence course: 4 (0 LEC + 4 SEM)
 - 7.2.** Weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: ---
- 8. The academic content of the subject:** The course comprises three thematic parts: First, by studying public foreign policy strategy documents of different countries, we become acquainted with the meaning of foreign policy strategy and, in a larger perspective, generally, that the meaning of strategy as a problem-solving method. Second, we get insight into different versions of the working process that leads to the issuance of such a document. Finally, the participants of the course create a model-like foreign policy strategy document.
- 9. Competences to be achieved:**

Knowledge: Basic knowledge of the concept of foreign policy strategy and the process of compiling a foreign policy strategy document.

Capabilities: Internalisation of strategic and critical thinking regarding foreign policy.

Attitude: Having a quest for the consequent identification of problems and for solving them in the context of the entire system of ends and targets of the work.

Autonomy and responsibility: Striving for maximised performance in one's own field of competence while taking into account the role of her or his competence in achieving the strategic objectives of the larger system that her or his own working field is part of.
- 10. Required previous studies:** none.
- 11. The syllabus of the subject:**
 - 11.1.** Introduction: Review of the literature, division of tasks, conversation on the concepts of foreign policy.
 - 11.2.** Foreign policy strategy documents I.: Big powers' strategies – G7 members: USA, UK, Japan, France + BRICS members: Brasil, Russia, South Africa
 - 11.3.** Foreign policy strategy documents II.: European medium-size powers' strategies – Spain, Poland, Czechia, Slovakia, Hungary
 - 11.4.** Similarities and differences of the surveyed foreign policy strategic documents –

understanding the notion „foreign policy strategy“ in light of the previous two lessons.

- 11.5.** Understanding the content of strategy as a method (strategic thought, strategic analysis, developing strategies) based on the literature
- 11.6.** Foreign policy strategic planning methods according to the literature I.: USA, Great Britain, Brasil
- 11.7.** Foreign policy strategic planning methods according to the literature II.: Germany, Hungary
- 11.8.** Understanding the content of foreign policy strategist’s work in light of of the previous lessons.
- 11.9.** Foreign policy strategists’ work in practice: preparation for the process of creating a model foreign policy strategy, division of the tasks pertaining to this exercise.
- 11.10.** Composing a model foreign policy strategy I: Development of the situational strategic analysis
- 11.11.** Composing a model foreign policy strategy II: Creating a target map.
- 11.12.** Composing a model foreign policy strategy III: Creating a three-dimensional foreign policy strategic grid
- 11.13.** Composing a model foreign policy strategy IV: Formulating the text of the foreign policy strategy.
- 11.14.** Joint evaluation of the completed strategic documents, comparing them with the content of lessons 2-8. + general summary of the course

12. The frequency of offering the subject/its position in the curriculum of the term:
any semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student must be present in at least 75% of the lectures.

14. Term assignments, testing knowledge: Presentation of elected literature items in classes 11.2 – 11.7. Complition of tasks related to preparation and compilation of the model strategy document in classes 11.9 – 11.13. Plus, active participation in classes 11.4, 11.8, and 11.14.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Active participation in the lessons and presenting the model foreign policy strategy document.

15.2. Evaluation:

A term mark will be defined according to the activities in the lesson and quality of the completed model strategy document. (TM)

15.3. The exact conditions of obtaining credits:

The condition for obtaining a credit is teacher’s signature and obtaining an at least sufficient term mark. (TM)

16. Bibliography:

16.1. Compulsory readings:

- 1. Bloomfield, Lincoln P.: Planning Foreign Policy: Can It Be Done? *Political Science Quartely (Academy of Political Sciense)* Fall 78, Vol. 93 Issue 3, p369. 23p.
- 2. Drezner, Daniel W., ed. *Avoiding Trivia: The Role of Strategic Planning in American Foreign Policy*. Washington, D.C.: Brookings Institution Press, 2009.

3. Kettle, Louise : The Role of the Policy Planning Staff in British Foreign Policy: Historical Lessons and Contemporary Insights. = Diplomacy & Statecraft Volume 31, 2020 - Issue 3, 487-508.
4. Peter, Matthias. "Geplante Außenpolitik? Der Planungsstab des Auswärtigen Amts". Plan und Planung: Deutsch-deutsche Vorgriffe auf die Zukunft, edited by Elke Seefried and Dierk Hoffmann, Berlin, Boston: De Gruyter Oldenbourg, 2018, pp. 164-179. <https://doi.org/10.1515/9783110532609-009>
5. Lessa, Antonio Carlos; Couto, Leonardo Freitas, Souza Farias, Rogério de: Política externa planejada: os planos plurianuais e a ação internacional do Brasil, de Cardoso a Lula (1995-2008) *Rev. Bras. Polít. Int.* 52 (1): 89-109 [2009] <https://www.scielo.br/j/rbpi/a/x6Vqphj7ZZq8nG9pZrmRvjH/?lang=pt>
6. Szesztay Ádám: Külpolitikai stratégiai tervező munka a Külügyminisztériumban 2010 után. *Magyar Külpolitikai Évkönyv 2012*. Budapest, Külügyminisztérium, 2013. pp. 49-72
7. Misra, K[ashi] P[rasad]: Foreign Policy Planning Efforts in India. *Strategic Analysis* Vol. 34., No. 4., July 2010. pp. 652-666 <https://www.tandfonline.com/doi/pdf/10.1080/09700161.2010.480893>
8. Horwath, Rich: What is Strategic Thinking? https://www.strategyskills.com/Articles_Samples/What_is_Strategic_Thinking.pdf
9. Smith, M.L.R. and Stone, John, "Explaining Strategic Theory", *Infinity Journal*, Issue No. 4, Fall 2011, pp. 27-30. <https://doi.org/10.64148/msm.v1i4.6>
10. Owens, Mackubin Thomas: Strategy and the Strategic Way of Thinking. *Naval War College Review*, Vol. 60, No. 4 (Autumn 2007), pp. 111-124. <https://digital-commons.usnwc.edu/cgi/viewcontent.cgi?referer=&httpsredir=1&article=2033&context=nwc-review>

Foreign affairs strategy documents to be studied:

1. **Brasil:** Brazilian Foreign Policy Handbook (2008) https://funag.gov.br/loja/download/454-Brazilian_Foreign_Policy_Handbook.pdf
2. **Czech Republic:** Concept of the Czech Republic's Foreign Policy https://mzv.gov.cz/file/1574645/Concept_of_the_Czech_Republic_s_Foreign_Polic.pdf
3. **Germany:** Foreign & European Policy <https://www.auswaertiges-amt.de/en/aussenpolitik>
4. **Hungary:** Hungarian Foreign Policy after the Hungarian Presidency of the Council of the European Union https://brexit.kormany.hu/download/4/c6/20000/kulpolitikai_strategia_20111219.pdf
5. **Japan:** Diplomatic Blue Book 2023: <https://www.mofa.go.jp/policy/other/bluebook/index.html>; https://www.mofa.go.jp/policy/other/bluebook/2023/pdf/en_index.html; <https://www.mofa.go.jp/policy/other/bluebook/2023/pdf/pdfs/0c.pdf>
6. **Poland:** Polish Foreign Policy Strategy 2017-2021 <https://www.gov.pl/web/diplomacy/what-we-do>
7. **Russia:** The Concept of the Foreign Policy of the Russian Federation (2023) https://mid.ru/en/foreign_policy/fundamental_documents/1860586/
8. **Slovakia:** Strategic Foresight for the Foreign and European Policy of the Slovak Republic <https://www.mzv.sk/en/web/en/diplomacy/documents> ; annual plan: Zameranie zahraničnej a európskej politiky Slovenskej republiky <https://www.mzv.sk/diplomacia/zahranicna-politika>
9. **South-Africa:** Foreign Policy for South Africa (1996) <https://www.gov.za/documents/other/foreign-policy-south-africa-discussion-document-01-jun-1996> ; Official Guide to South Africa 2020-21: <https://www.gcis.gov.za/sites/default/files/docs/resourcecentre/pocketguide/14InternationalRelations2021.pdf>
10. **Spain:** 2021-2024 Foreign Action Strategy https://www.lamoncloa.gob.es/consejodeministros/resumenes/Documents/2021/2704_21-foreign_action_strategy_2021-2024.pdf
11. **UK:** UK's Role in the World: Implications for Foreign Policy <https://lordslibrary.parliament.uk/uks-role-in-the-world-implications-for-foreign-policy/#heading-1>; Responding to a More Contested and Volatile World. Integrated

Review Refresh 2023
https://assets.publishing.service.gov.uk/media/641d72f45155a2000c6ad5d5/11857435_NS_IR_Refresh_2023_Supply_AllPages_Revision_7_WEB_PDF.pdf (2023); Strategic

Defence Review 2025
https://assets.publishing.service.gov.uk/media/683d89f181deb72cce2680a5/The_Strategic_Defence_Review_2025_-_Making_Britain_Safer_-_secure_at_home_strong_abroad.pdf

12. **USA:** The Department of State and USAID Joint Strategic Plan FY 2022-2026
<https://www.state.gov/joint-strategic-plan/>); Integrated Country Strategies
<https://www.state.gov/integrated-country-strategies/>

16.2. Recommended readings:

1. Madar, Daniel: Patronage, Position, and Policy Planning: S/P and Secretary Kissinger. *Journal of Politics*. Nov80, Vol. 42 Issue 4, p. 1065. 20p.
2. Evans, Alexander: Organizing for British National Strategy *International Affairs*. May2014, Vol. 90 Issue 3, p. 509-524.
3. Delphin, Hervé: Above the Fog and the Fury: EU Strategic Policy Planning and the EU's Future in Times of Global Uncertainty. *European Foreign Affairs Review*, Volume 26, Issue 1 (2021) pp. 35-54
4. Strategic planning and prioritisation in Brazil. <https://www.oecd-ilibrary.org/sites/b66d9c0c-en/index.html?itemId=/content/component/b66d9c0c-en> OECD (2022), Centre of Government Review of Brazil: Toward an Integrated and Structured Centre of Government, *OECD Public Governance Reviews*, OECD Publishing, Paris, <https://doi.org/10.1787/33d996b2-en>.
5. Schwarzer, Daniela; Mölling, Christian : Aktionsplan Strukturen deutscher Außenpolitik. DGAP Bericht 2021.09.20 <https://dgap.org/de/forschung/publikationen/aktionsplan-strukturen-deutscher-aussenpolitik>
6. Wittkämper, G[erhard]. W. (1986). Außenpolitische Planung. In: Woyke, W. (eds) Handwörterbuch Internationale Politik. Uni-Taschenbücher, vol 702. VS Verlag für Sozialwissenschaften, Wiesbaden.
7. Buchheim, Hans: Aussenpolitik und Planung. *Politische Vierteljahresschrift* Vol. 9, No. 2 (Juni 1968), pp. 166-176 <https://www.jstor.org/stable/24194451>
8. Rothstein, Robert L.: Planning in Foreign Affairs. *Policy Sciences*, Vol. 4, No. 4 (Dec 1973), pp. 453-465 <https://www.jstor.org/stable/4531544?seq=1>
9. Mintzberg, Henry - Ahlstrand, Bruce- Lampel, Joseph: Strategy Safari. A Guided Tour Through the Wilds of Strategic Management. Free Press, New York, 1998 https://www.usb.ac.ir/FileStaff/9372_2019-2-10-11-30-51.pdf
10. Lawrence, Freedman: The Meaning of Strategy, Part I: The Origins. *Texas National Security Review* Vol 1, Iss 1 November 2017. pp. 90-105 <https://tnsr.org/2017/11/meaning-strategy-part-origin-story/> Part II: The Objectives. *Texas National Security Review* Vol 1, Iss 2 February 2018. pp. 34-56. <https://tnsr.org/2018/02/meaning-strategy-part-ii-objectives/>

Budapest, 30 November 2025

Dr. Ádám SZESZTAY, PhD
Signed with his/her own hands

CURRICULUM

1. Code of subject: ÁTKTM84

2. Name of subject: Space Law and Policy

3. Credit value and course structure:

3.1. 2 credits

3.2. Ratio of lectures and seminars: 100 % theory, 0 % practice

4. Name of major(s), specializations (where it is taught): International Security and Defence Policy Master's Program

5. Name of organizational unit responsible for its education: Faculty of Public Governance and International Studies, Department of Social Communication

6. Name, position, academic degree of tutor responsible for the curriculum: Dr Balázs BARTÓKI-GÖNCZY, PhD, Associate Professor

7. Number and types of classes:

7.1. Full number of classes/semester: 14

7.1.1. Full time course: 14 (14 LEC + 0 SEM)

7.1.2. Part time course: 4 (4 LEC + 0 SEM)

7.2. Weekly number of classes - full time course: 1 (1 LEC + 0 SEM)

7.3. Further special or unique methods applied throughout the course: -

8. The academic content of the subject:

The aim of the course is to familiarize students with the challenges of the increasingly important human space activity, the space segment, and its security policy and legal environment. The subject consists of three major parts. In the first round, human space activity is put into context, the students get to know the universe that surrounds us, the basics of human use of the nearby solar system and the most important results of human space exploration. The second part is about the space policy of the great powers and the European states, placing it all in a historical context. Finally, students learn the basics of the legal regulation of human space activities, primarily international public law regulation, but the most important regional and national rules are also discussed.

9. Competences to be achieved:

Knowledge:

Knows the importance of the space segment, and knows the most important policy strategies, international treaties, and legislation relevant in this area.

Skills:

Has a comprehensive approach, complex problem management skills, able to process a large amount of information.

Attitude:

By representing his professional position, he/she participates courageously and responsibly in the operation of his work organization, in the development, discussion and implementation of professional concept.

Autonomy and responsibility:

Has a significant degree of independence in the development of comprehensive and

special professional questions, in the representation and justification of professional views.

10. Required previous studies: -

11. The syllabus of the subject:

11.1. The environment of human space activity, civil and defence applications of the use of the space segment

11.2. Human space activity from the Second World War to the present day

11.3. European Space Policy

11.4. Space Policies of spacefaring nations, outside of the EU.

11.5. Space law: legal sources, basic principles

11.6. Space Law: delimitation, exploitation of resources, liability

11.7. Space Law: legal aspects of human space flights, space traffic management, space telecommunication

12. The frequency of offering the subject/its position in the curriculum of the term:
spring and autumn semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students must attend at least 10 lessons out of 14 in full-time schedule, and 4 lessons out of 4 in the part time course (one block). In case of absence exceeding this, the student has to submit a memo (10,000-12,000 characters, all strikes incl.) on the topic agreed with the responsible lecturer one week prior to the end of the semester.

14. Term assignments, testing knowledge:

Full-time schedule:

During the semester, the student must complete the following tasks:

Continuous, active seminar work and an essay on the topics defined in point 11 (10-12,000 characters).

The evaluation is done as follows: from 60% sufficient, from 70% medium, from 80% good, from 90% excellent.

Part-time schedule:

During the semester, the student must complete the following tasks:

A term essay of 10-12,000 characters must be submitted in connection with the topic specified in point 12.

The evaluation is done as follows: from 60% sufficient, from 70% medium, from 80% good, from 90% excellent.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Participation in the lectures according to point 13.

15.2. Evaluation:

The student must acquire signature (see point 14.) and must obtain at least sufficient grade for the essay. (TM)

15.3. The exact conditions of obtaining credits:

See point 15.2. (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Balázs-Bartóki-Gönczy – Gábor Sulyok (eds.): *New Space: European Perspectives*, Ludovika University Press, 2024.
2. Balázs Bartóki-Gönczy – Boldizsár Nagy (2023): *The Artemis Accords*, *International Legal Materials*, 63: 1 pp. 1-11.
3. European Space Agency Agenda 2025.

16.2. Recommended readings:

1. András Edl: *Stealth Satellites, Trust and Deterrence*, In.: Bartóki-Gönczy – Achilleas – Edl: *Studies on Space Law and Policy*, Ludovika Egyetemi Kiadó, 2024.
2. ESPI: *More than a Space Programme – The Value of Space Exploration to Empower the Future of Europe*, Nov 2023
3. ESPI: *Space, Cyber and Defence: Navigating Interdisciplinary Challenges*, Nov 2023

Budapest, 30 November 2025

Dr. Balázs BARTÓKI-GÖNCZY, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

1. Code of subject: HKÖMTA7107

2. Name of subject: Strategic Wargaming and Conflict Analysis

3. Credit value and course structure:

3.1.2 credits

3.2.Ratio of lectures and seminars: 50% lecture, 50% seminar

4. Name of major(s), specializations (where it is taught): International Security and Defence Policy Master's Program

5. Name of organizational unit responsible for its education: Department of Military History

6. Name, position, academic degree of tutor responsible for the curriculum: Major (OF-3) Zoltán HARANGI-TÓTH, PhD, assistant professor

7. Number and types of classes

7.1.full number of classes/semester: 28

7.1.1. Full time course: 28 (14 LEC + 14 SEM)

7.1.2. Correspondence course:0 (... LEC + ... SEM)

7.2.weekly number of classes - full time course: 2 (1 LEC + 1 SEM)

7.3.Further special or unique methods applied throughout of the course: Game Based Learning/Pedagogy methods, Syndicate/group work

8. The academic content of the subject: The goal of the course is to help the students understand what gamification and modern wargaming is, and how it helps improve conflict analysis, which helps get deeper understanding of nowadays' events. Wargames provide unique insight through active participation, so the lecturer's task is to involve the students as much as possible into the wargaming of specific topics. These games provide a safe environment for students to implement their theoretical knowledge.

9. Competences to be achieved:

Knowledge: He/She knows the impact of international conflicts of the 20th and 21st centuries on today's security policy, current international conflicts and their geostrategic context.

Abilities: He/She is able to make a realistic judgment based on the processed information, to actively participate in the decision-making process and to formulate an independent professional proposal.

Attitude: He/She is committed to the ideals of the European and allied community of values, as well as to the interests of Hungary and its national defense.

Autonomy and responsibility: He/She is open to getting new professional knowledge and learning about any legal, professional and methodological developments in the fields of security and defence policy.

10.Required previous studies: -

11.The syllabus of the subject:

- 11.1. Wargaming terms
- 11.2. Types of Wargames
- 11.3. High Level Wargaming in NATO
- 11.4. Introduction to Conflict Analysis
- 11.5. Conflict Analysis (NATO Methodology 1)
- 11.6. Conflict Analysis (NATO Methodology 2)
- 11.7. Conflict Analysis Case Studies (Practice)
- 11.8. Introduction to Matrix Wargaming
- 11.9. Matrix Wargaming (Practice)
- 11.10. Introduction to Analytical Wargaming
- 11.11. Analytical wargaming (Practice)
- 11.12. Introduction to Strategic Wargaming
- 11.13. Strategic Wargaming (Practice)
- 11.14. Wargaming to Identify Historical Analogies

12.The frequency of offering the subject/its position in the curriculum of the term: spring semester

13.Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance of 70% of the classes. If a student misses more than 30% of the classes, he/she has to agree with the lecturer on a task to substitute the missing classes.

14.Term assignments, testing knowledge:

To successfully pass the written test requirements: results under 50% failed, 51-59 % passed, 60-69% average, 70-74% good, 85% exceptional.

15.The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Meet the attendance requirements and pass the written test.(TM)

15.2. Evaluation:

Have a signature and successful participation during the group/syndicate work. Practical Mark: the activity during group work is graded on a 5 grade scale.(TM)

15.3. The exact conditions of obtaining credits:

The requirement for earning credits is obtaining the signature and passing the term mark (TM).

16.Bibliography:

16.1. Compulsory readings:

1. Doktrinezentrum der Bundeswehr: *Wargaming Handbook*. Hamburg, 2024.
2. Ministry of Defence Development, Concepts and Doctrine Center: *Wargaming Handbook*. LCSLS Headquarters and Operations Centre, Bicester, 2017.
3. NATO ACT: *NATO Wargaming Handbook*. Norfolk, VA, 2023.

16.2 Recommended readings:

1. Applegate, Jeff – Burks, Robert – Cameron, Frederick: *The craft of wargaming- A detailed planning guide for the defense planners and analysts*. Naval Institute Press, Newport, RI, 2025.
2. Bae, Sebastian J. (ed.): *Forging wargamers. A framework for professional military education*. Marine Corps University Press, Quantico, VA, 2022.
3. Longley-Brown, Graham: *Successful Professional Wargames: A Practitioner's Handbook*. Independently Published, 2022.
4. Perla, Peter – Curry, John (ed.): *Peter Perla's The Art of Wargaming: A Guide for Professionals and Hobbyists*. Independently Published, 2022.
5. Sabin, Philip: *Simulating War: Studying Conflicts through Simulating Games*. Bloomsbury Academic, London, 2015.

Budapest, 30 November 2025

Dr. Major (OF-3) Zoltán HARANGI-TÓTH
Assistant Professor
Signed with his/her own hands

CURRICULUM

1. Code of the course: HKISZLA515

2. Name of the subject: German Political Language and Terminology (C1)

3. Credit value and course structure:

3.1. 2 credits

3.2. Ratio of lectures and seminars: 100% seminar, 0% lecture

4. Name of major(s), specializations (where it is taught): International Security and Defence Polic Master's Program

5. Name of organizational unit responsible for its education: Faculty of Military Science and Officer Training, Department of Foreign and Specialised Languages

6. Name, position, academic degree of tutor responsible for the curriculum: Dr. Violetta VERES, PhD, Teacher of German

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 56 (0 LEC + 56 SEM)

7.1.2. Part time course: 16 (0 LEC + 16 SEM)

7.2. weekly number of classes - full time course: 4 (0 LEC + 4 SEM)

7.3. Further special or unique methods applied throughout the course:

During the classes, audiovisual tools (video, podcast, music, etc.), visual learning tools and learning applications (kahoot, learningapps, Mein Wörterbuch app, etc.) support the introduction of individual topics, contribute to mastering the course material and help to deepen the knowledge of the language. Students are encouraged to adapt to authentic situations and terminology through 20th century and modern Austrian and German news, debates, and a native speaker as guest (once a course, online or in class). Communication and presentation skills are developed through regular pair- and group work, situations lead to discussion, interviews (drama pedagogy), project tasks and thematic presentations. Lectures begin with reiterations, we use board games and study cards created for each topic (gamification). Once per semester, students have the opportunity to visit a museum with a guided tour in German (optional program).

8. The academic content of the subject: The aim of the course is for students to become familiar in the German language with the main concepts of politics, political science, political history, security and defence policy, to gain comprehensive knowledge of the most important points of political history, the main political challenges of our days, the domestic policy and position of our country in the international political space. Acquire the appropriate professional vocabulary and language tools to be able to understand and absorb the written and verbal sources of political events (of the past and of our time) in a foreign language. They should be able to form opinions and counter-opinions in a foreign language, argue, debate and express the results of their own and other experts' basic analyses.

9. Competences to be achieved:

Knowledge:

Has a comprehensive knowledge of the basic concepts of politics, political science, political history, security and defence policy in German

Has an overview of the main points of political history in German.

Has an overview of today's political, security policy and defence policy challenges, the

relationship between politics and international organizations in German.

Names political ideologies accurately and correctly in German.

Possesses the general and professional vocabulary needed to interpret the sources of politics.

Possesses the vocabulary needed to understand and create certain genres related to politics (interview, reporting, analysis, public speech).

Possesses the grammatical knowledge required for written and oral professional communication, understands the complex grammatical phenomena typical of the genre.

Capabilities:

Handles and uses the German special terms of the topic correctly.

Selects and applies the basic vocabulary of the specialised language and the necessary grammar.

Understands the complicated and abstract grammatical phenomena required for the topics.

Understands the sources of the topic with appropriate aid.

Selects and properly manages reliable target language sources and media, is able to select information channels that distribute news in German.

Able to communicate fluently and spontaneously with native speakers to such an extent that it is not a strain for either party.

Able to prepare and fill out documents in the target language.

Gives short, scientific presentations.

Able to plan and create certain genres related to politics (short interview, report, analysis, public speech) and to convey their professional opinion in German.

Able to ethically conduct shorter professional debates, to properly challenge opinions, to respond ethically to objections in German.

Understands the information of the subtext of media reports.

Understands the role and importance of German-speaking states in international politics.

Attitude:

Is willing to acquire new knowledge, tries to understand and use it, and strives for continuous language-related self-education in his/her own field.

Strives for accuracy when using language.

Not afraid or ashamed to ask for help if encounters difficulties when using the language.

Seizes every opportunity to improve his/her language skills.

Critically observes political processes, foreign language sources and analyses.

Open, receptive and empathetic towards the opinions of others on the subject, but at the same time clearly rejects broad, dangerous ideologies, offensive and threatening opinions.

Strives to learn about new political events and critical junctions in German.

Autonomy and responsibility:

Able to develop his/her knowledge independently.

Aware of the need for effective communication in a given language in a multinational environment.

Takes responsibility for their own oral and written communication in the given language.

Takes responsibility for the opinion formed on the topic (in a foreign language) and revises

and adapts it if necessary.

Strives for self-reflection.

0. Required previous studies: B2 level German language skills

11. The syllabus of the subject:

11.1. The concepts of politics, political science, political history, the branches of politics and political science, the concept of security and defence policy

11.2. Political ideologies

11.3. Politics in ancient times, the development of democracy

11.4. The political development of the Middle Ages

11.5. Politics in the Early Modern and Modern Times

11.6. Politics in the 20th century

11.7. International organizations I.

11.8. International organizations II.

11.9. The main political questions and challenges of our days

11.10. Hungary's position in international politics

11.11. Politics, communication and media

11.12. Information gathering procedures from target language sources, literature, media

11.13. Vocabulary of interview, reporting, analysis, public speaking in practice I.

11.14. Vocabulary of interview, reporting, analysis, public speaking in practice II.

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: Students need to attend the course at least 70%, the semester cannot be signed with over 30% absence. In case of non-attendance, the student must send a proof of absence to the e-mail address of the instructor. The student is obliged to obtain the materials of the lectures and exercises and to prepare independently from them. If the student's non-attendance exceeds 30%, at the end of the semester the student must give an oral presentation on the topics determined by the instructor.

14. Term assignments, testing knowledge: Conditions to get a practical grade and complete the semester are continuous, active group work, 2 written tests and one oral test, each with a minimum grade of 60%.

Evaluation:

below 60%: fail,

61-70%: sufficient,

71-80%: medium,

81-90%: good and

90% or above: excellent.

Failed written tests can be retaken and corrected maximum twice at times agreed with the instructor.

15. The exact conditions of testing knowledge, obtaining signature or credits:

Conditions for the signature: see points 14. and 15.

Evaluation: see point 14. (TM)

The condition for obtaining credits is obtaining the signature and reaching at least sufficient practical grade. (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Wir bereiten uns auf die ARMA-Prüfung vor, Zrínyi Miklós Nemzetvédelmi Egyetem.
2. Frevert, Ute – Haupt, Heinz-Gerhard: Neue Politikgeschichte, Campus Verlag, 2015. ISBN 9783593377353
3. Ary Ildikó: Zukunft Europa, Corvinus Egyetem, Budapest, 2009. egyetemi jegyzet

16. 2. Recommended readings:

1. Beyer, Uwe – Doll, Thomas – Schiller, Thomas: Bewaffnete Konflikte im 21. Jahrhundert, Novumbellu, 2022. ISBN-13 979-8449090942 <https://novumbellum.org/wp-content/uploads/2022/04/Bewaffnete-Konflikte-im-21-Jahrhundert-R1.pdf>

Budapest, 30 November 2025

Dr. Violetta VERES, PhD
Teacher of German
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HKISZLA702
- 2. Name of the subject:** Developing Communication Skills in Professional French (Security and Defense Policy)
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of Foreign and Specialised Languages
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Beatrix FREGÁN, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 56 (0 LEC + 56 SEM)
 - 7.1.2. Part time course: -
 - 7.2.** weekly number of classes - full time course: 4(0 LEC + 4 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: In the lessons, the introduction of individual topics, the acquisition of the course material and the deepening of knowledge are supported by audiovisual tools (video, podcast, music), visual learning tools and learning support applications, and thematic presentations. The subject is taught in cooperative group work.
- 8. The academic content of the subject:** Acquisition of specialised French language basics in the field of security and defence policy, developing speaking skills, listening skills at the intermediate level. The students practice expressing their opinions on the topics. The aim of the course is to improve communication and deepen knowledge of vocabulary, presentation of negotiation techniques in French.
- 9. Competences to be achieved:**
 - Knowledge:**

Basic knowledge of international relations, security studies, NATO's language. Possession of specialised language skills typical of international relations.
 - Capabilities:**

Ability to communicate professionally in an international environment. Ability to use specialised language skills during professional tasks.
 - Attitude:**

Openness to working in an international, multicultural environment. Commitment to independent and critical thinking, individual and group work through collaboration.
 - Autonomy and responsibility:**

The students will be able to represent their professional standpoint related to security- and defence policy, depending on their position in an organisation. In international employment, the students can advance the security- and defence policy interests of Hungary, or, dependent on their employment, of the given international organisation.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. European security and defence
- 11.2. EU political organizations
- 11.3. EU military organizations
- 11.4. EU crisis management operations
- 11.5. NATO – EU relations
- 11.6. NATO and Hungary
- 11.7. The Hungarian Defence Forces in the new security environment
- 11.8. NATO and France
- 11.9. French military reform
- 11.10. Defence and society
- 11.11. International security organisations
- 11.12. Negotiation techniques
- 11.13. Digital techniques
- 11.14. Presentation techniques

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: For full-time students: oral presentation and in-class test (for further details, see the exact conditions for obtaining signature and credits).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: A 10-15-minute oral presentation. The topic is chosen during the first class of the semester and the concrete date of the presentation is assigned on the basis of the course programme, also at the beginning of the semester.

15.2. Evaluation: A term mark. An in-class test, based on course material and obligatory readings. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. The in-class test takes place in the last but one week of the term-time. It is possible to make up for the in-class test during the last week of the term-time. (TM)

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the term mark (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Fregan, B.- Rajnai, Z. (2019). Western European example of defense development, MÚSZAKI TUDOMÁNYOS KÖZLEMÉNYEK (EN), pp. 55-58. ISBN: 26015773
2. Grant, R. (1985). French Defense Policy and European Security. In Political Science Quarterly, pp. 411-426. ISSN: 00323195
3. Boyer, Y. (2012). French Defense Policy, In AIES, pp. 67-88.

16. 2. Recommended readings:

1. Hewlett, N. (1998). Modern French Politics. ISBN: 9780745611204

Budapest, 30 November 2025

Dr. Beatrix FREGÁN, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HKISZLA703
- 2. Name of the subject:** Security and Defense Policy in French 1.
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of Foreign and Specialised Languages
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Beatrix FREGÁN, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 56 (0 LEC + 56 SEM)
 - 7.1.2. Part time course: 16 (0 LEC + 16 SEM)
 - 7.2.** weekly number of classes - full time course: 4(0 LEC + 4 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: In the lessons, the introduction of individual topics, the acquisition of the course material and the deepening of knowledge are supported by audiovisual tools (video, podcast, music), visual learning tools and learning support applications, and thematic presentations. The subject is taught in cooperative group work.
- 8. The academic content of the subject:** Acquisition of specialised language knowledge of French security and defence policy, developing speaking skills, speaking comprehension and writing skills for students who already have general language skills and would like to enrich their special language knowledge orally and in writing.
- 9. Competences to be achieved:**

Knowledge:

Basic knowledge of international relations, security studies, NATO's language. Possession of specialised language skills typical of international relations.

Capabilities:

Ability to communicate professionally in an international environment. Ability to use professional language skills during professional tasks.

Attitude:

Openness to working in an international, multicultural environment. Commitment to independent and critical thinking, individual and group work through collaboration.

Autonomy and responsibility:

The students will be able to represent their professional standpoint related to security- and defence policy, depending on their position in an organisation. In international employment, the students can advance the security- and defence policy interests of Hungary, or, dependent on their employment, of the given international organisation.
- 10. Required previous studies:** -

11. The syllabus of the subject:

- 11.1.** Security and defence policy concepts
- 11.2.** EU political and military organizations
- 11.3.** EU crisis management operations
- 11.4.** NATO – EU relations
- 11.5.** NATO and Hungary
- 11.6.** The Hungarian Defence Forces in the new security environment
- 11.7.** NATO and France
- 11.8.** French Army
- 11.9.** Organization of the Hungarian Defence Forces
- 11.10.** Defence and society
- 11.11.** International security organizations
- 11.12.** Military missions
- 11.13.** Conflict zones
- 11.14.** Defense organisations

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: For full-time students: an oral presentation and an in-class test (for further details, see the exact conditions for obtaining signature and credits).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: A 10-15-minute oral presentation. The topic is chosen during the first class of the semester and the concrete date of the presentation is assigned on the basis of the course programme, also at the beginning of the semester.

15.2. Evaluation: A term mark. An in-class test, based on course material and obligatory readings. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. The in-class test takes place in the last but one week of the term-time. It is possible to make up for the in-class test during the last week of the term-time. (TM)

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the term mark (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Fregan, B.- Rajnai, Z. (2019). Western european example of defense development, MŰSZAKI TUDOMÁNYOS KÖZLEMÉNYEK (EN), pp. 55-58. ISBN: 26015773
2. Grant, R. (1985). French Defense Policy and European Security. In Political Science Quarterly, pp. 411-426. ISSN: 00323195
3. Boyer, Y. (2012). French Defense Policy, In AIES, pp. 67-88.

16. 2. Recommended readings:

1. Hewlett, N. (1998). Modern French Politics. ISBN: 9780745611204

Budapest, 30 November 2025

Dr. Beatrix FREGÁN, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HKISZLA704
- 2. Name of the subject:** Security and Defense Policy in French 2.
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of Foreign and Specialised Languages
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Beatrix FREGÁN, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 56 (0 LEC + 56 SEM)
 - 7.1.2. Part time course: 16 (0 LEC + 16 SEM)
 - 7.2.** weekly number of classes - full time course: 4(0 LEC + 4 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: In the lessons, the introduction of individual topics, the acquisition of the course material and the deepening of knowledge are supported by audiovisual tools (video, podcast, music), visual learning tools and learning support applications, and thematic presentations. The subject is taught in cooperative group work.
- 8. The academic content of the subject:** Acquirement of specialised language knowledge of French security and defence policy, developing speaking skills, speaking comprehension and writing skills for students who already have general language skills and would like to enrich their special language knowledge orally and in writing.
- 9. Competences to be achieved:**

Knowledge:

Basic knowledge of international relations, security studies, NATO's language. Possession of specialised language skills typical of international relations.

Capabilities:

Ability to communicate professionally in an international environment. Ability to use specialised language skills during professional tasks.

Attitude:

Openness to working in an international, multicultural environment. Commitment to independent and critical thinking, individual and group work through collaboration.

Autonomy and responsibility:

The students will be able to represent their professional standpoint related to security- and defence policy, depending on their position in an organisation. In international employment, the students can advance the security- and defence policy interests of Hungary, or, dependent on their employment, of the given international organisation.
- 10. Required previous studies:** -

11. The syllabus of the subject:

- 11.1.** European Security and Defence Policy
- 11.2.** EU political organizations
- 11.3.** EU military organizations
- 11.4.** EU crisis management operations
- 11.5.** NATO – EU relations
- 11.6.** NATO and Hungary
- 11.7.** The Hungarian Defense Forces in the new security environment
- 11.8.** NATO political organizations
- 11.9.** NATO military organizations
- 11.10.** NATO and France
- 11.11.** French military reform
- 11.12.** The structure of the HDF
- 11.13.** Defense and society
- 11.14.** International security organizations

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: For full-time students: An oral presentation and an in-class test (for further details, see the exact conditions for obtaining signature and credits).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: A 10-15-minute oral presentation. The topic is chosen during the first class of the semester and the concrete date of the presentation is assigned on the basis of the course programme, also at the beginning of the semester.

15.2. Evaluation: A term mark. An in-class test, based on course material and obligatory readings. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. The in-class test takes place in the last but one week of the term-time. It is possible to make up for the in-class test during the last week of the term-time. (TM)

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the term mark (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Fregan, B.- Rajnai, Z. (2019). Western european example of defense development, MŰSZAKI TUDOMÁNYOS KÖZLEMÉNYEK (EN), pp. 55-58. ISBN: 26015773
2. Grant, R. (1985). French Defense Policy and European Security. In Political Science Quarterly, pp. 411-426. ISSN: 00323195
3. Boyer, Y. (2012). French Defense Policy, In AIES, pp. 67-88.

16. 2. Recommended readings:

1. Hewlett, N. (1998). Modern French Politics. ISBN: 9780745611204

Budapest, 30 November 2025

Dr. Beatrix FREGÁN, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

1. Code of the course: HKISZLA705

2. Name of the subject: General and Political Language Basics in French I

3. Credit value and course structure:

3.1. 2 credits

3.2. Ratio of lectures and seminars: 100% seminar, 0% lecture

4. Name of major(s), specializations (where it is taught): International Security and Defence Policy Master's Program

5. Name of organizational unit responsible for its education: Faculty of Military Science and Officer Training, Department of Foreign and Specialised Languages

6. Name, position, academic degree of tutor responsible for the curriculum: Dr. Beatrix FREGÁN, PhD, Associate Professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 56 (0 LEC + 56 SEM)

7.1.2. Part time course: -

7.2. weekly number of classes - full time course: 4(0 LEC + 4 SEM)

7.3. Further special or unique methods applied throughout the course: In the lessons, the introduction of individual topics, the acquisition of the course material and the deepening of knowledge are supported by audiovisual tools (video, podcast, music), visual learning tools and learning support applications, and thematic presentations. The subject is taught in cooperative group work.

8. The academic content of the subject: Acquisition of specialised French language, and the enhancement of speaking, listening, and writing skills.

9. Competences to be achieved:

Knowledge:

Basic knowledge of international relations, security studies, NATO's French language.

Capabilities:

Ability to communicate professionally in an international environment. Ability to use special language skills during professional tasks.

Attitude:

Working with independence and responsibility appropriate to the place occupied in the organizational structure, developing specialised French language skills.

Autonomy and responsibility:

The students will be able to implement their professional standpoint related to security- and defence policy, depending on their position in an organisation. In international employment, the students can advance the security- and defence policy interests of Hungary, or, dependent on their employment, of the given international organisation.

10. Required previous studies: -

11. The syllabus of the subject:

11.1. Introduction

- 11.2.** Family
- 11.3.** Countries, nations 1
- 11.4.** Countries, nations 2
- 11.5.** Residence
- 11.6.** Living environment
- 11.7.** City life
- 11.8.** Occupation
- 11.9.** International political organizations 1
- 11.10.** International political organizations 2
- 11.11.** European Union 1
- 11.12.** European Union 2
- 11.13.** NATO 1
- 11.14.** NATO 2

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: An oral presentation and an in-class test (for further details, see the exact conditions for obtaining signature and credits).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: A 10-15-minute oral presentation. The topic is chosen during the first class of the semester and the concrete date of the presentation is assigned on the basis of the course programme, also at the beginning of the semester.

15.2. Evaluation: A term mark. An in-class test, based on course material and obligatory readings. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. The in-class test takes place in the last but one week of the term-time. It is possible to make up for the in-class test during the last week of the term-time. (TM)

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the term mark (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Fregan, B. (2019). Transformations et engagements de l'armée française, in Vers une nouvelle Europe? Dialóg Campus pp. 119-125 ISBN: 978-615-6020-73-4
2. Heminway, A. (2022). Complete French All-in-One, McGraw hill Book Co, ISBN: 9781264285617
3. Rhiel, L.- Soignet, M. (2017). Objectif Diplomatie, Hachette, ISBN: 9782015135359

16. 2. Recommended readings:

1. Taranov, A. (2020). French Vocabulary for English Speakers, TP Books Pub Ltd, ISBN: 9781780710099

Dr. Beatrix FREGÁN, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HKISZLA706
- 2. Name of the subject:** General and Political Language Basics in French II
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of Foreign and Specialised Languages
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Beatrix FREGÁN, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 56 (0 LEC + 56 SEM)
 - 7.1.2. Part time course: -
 - 7.2.** weekly number of classes - full time course: 4(0 LEC + 4 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: In the lessons, the introduction of individual topics, the acquisition of the course material and the deepening of knowledge are supported by audiovisual tools (video, podcast, music), visual learning tools and learning support applications, and thematic presentations. The subject is taught in cooperative group work.
- 8. The academic content of the subject:** Acquisition of specialised French language, and the enhancement of speaking, listening, and writing skills.
- 9. Competences to be achieved:**

Knowledge:
Basic knowledge of international relations, security studies, NATO's French language.

Capabilities:
Ability to communicate professionally in an international environment. Ability to use specialised language skills during professional tasks.

Attitude:
Working with independence and responsibility appropriate to the place occupied in the organizational structure, developing specialised French language skills.

Autonomy and responsibility:
The students will be able to represent their professional standpoint related to security- and defence policy, depending on their position in an organisation. In international employment, the students can advance the security- and defence policy interests of Hungary, or, dependent on their employment, of the given international organisation.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Introduction

11.2. Countries, nations 1

11.3. Countries, nations 2

11.4. French culture 1

11.5. French culture 2

11.6. Tourism, travel

11.7. Hungary and EU 1

11.8. Hungary and EU 2

11.9. France and EU 1

11.10. France and EU 2

11.11. Hungary and NATO 1

11.12. Hungary and NATO 2

11.13. France and NATO 1

11.14. France and NATO 2

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: An oral presentation and an in-class test (for further details, see the exact conditions for obtaining signature and credits).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: A 10-15-minute oral presentation. The topic is chosen during the first class of the semester and the concrete date of the presentation is assigned on the basis of the course programme, also at the beginning of the semester.

15.2. Evaluation: A term mark. An in-class test, based on course material and obligatory readings. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. The in-class test takes place in the last but one week of the term-time. It is possible to make up for the in-class test during the last week of the term-time. (TM)

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the term mark (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Fregan, B. (2019). Transformations et engagements de l'armée française, in Vers une nouvelle Europe? Dialóg Campus pp. 119-125 ISBN: 9786156020734

2. Heminway, A. (2022). Complete French All-in-One, McGraw hill Book Co, ISBN: 9781264285617

3. Rhiel, L.- Soignet, M. (2017). Objectif Diplomatie, Hachette, ISBN: 9782015135359

16. 2. Recommended readings:

1. Taranov, A. (2020). French Vocabulary for English Speakers, TP Books Pub Ltd, ISBN: 9781780710099

Dr. Beatrix FREGÁN
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HKISZLA707
- 2. Name of the subject:** French Language Basics for Military Diplomacy C1
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of Foreign and Specialised Languages
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Beatrix FREGÁN, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 56 (0 LEC + 56 SEM)
 - 7.1.2. Part time course: -
 - 7.2.** weekly number of classes - full time course: 4(0 LEC + 4 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: In the lessons, the introduction of individual topics, the acquisition of the course material and the deepening of knowledge are supported by audiovisual tools (video, podcast, music), visual learning tools and learning support applications, and thematic presentations. The subject is taught in cooperative group work.
- 8. The academic content of the subject:** Acquisition of specialised French language basics for military diplomacy and the enhancement of speaking, listening, and writing skills at an advanced level. Students get to know and learn to use the basic vocabulary related to military diplomacy, the rules of military international contact in French.
- 9. Competences to be achieved:**

Knowledge:

Basic knowledge of international relations, security studies, NATO's language. Possession of specialised language skills typical of international relations.

Capabilities:

Ability to communicate professionally in an international environment. Ability to use specialised language skills during professional tasks.

Attitude:

Working with independence and responsibility appropriate to the place occupied in the organisational structure, developing specialised French language skills. Openness to working in an international, multicultural environment. Commitment to independent and critical thinking, individual and group work through collaboration.

Autonomy and responsibility:

The students will be able to represent their professional standpoint related to security- and defence policy, depending on their position in an organisation. In international employment, the students will be able to advance the security- and defence policy interests of Hungary, or, dependent on their employment, of the given international

organisation.

10. Required previous studies: -

11. The syllabus of the subject:

11.1. The role of military diplomacy

11.2. Concept of European security

11.3. EU military organisations

11.4. Concepts of crisis management

11.5. NATO

11.6. EU

11.7. NATO and Hungary

11.8. The role of the Hungarian Defence Forces

11.9. NATO and France

11.10. Military reform in France

11.11. Military reform in Hungary

11.12. International crises

11.13. Current conflicts

11.14. Challenges to security

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: An oral presentation and an in-class test (for further details, see the exact conditions for obtaining signature and credits).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: A 10-15-minute oral presentation. The topic is chosen during the first class of the semester and the concrete date of the presentation is assigned on the basis of the course programme, also at the beginning of the semester.

15.2. Evaluation: A term mark. An in-class test, based on course material and obligatory readings. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. The in-class test takes place in the last but one week of the term-time. It is possible to make up for the in-class test during the last week of the term-time. (TM)

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the term mark (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Fregan, B. (2019). Transformations et engagements de l'armée française, in Vers une nouvelle Europe? Dialóg Campus pp. 119-125 ISBN: 9786156020734

2. Fregan, B.-Fabian, E. (2010). The special relationship for European integration, In Communications, pp. 56-63. ISBN:9789637060212

3. Rhiel, L.- Soignet, M. (2017). Objectif Diplomatie, Hachette, ISBN: 9782015135359

16. 2. Recommended readings:

1. Taranov, A. (2020). French Vocabulary for English Speakers, TP Books Pub Ltd, ISBN: 9781780710099

Budapest, 30 November 2025

Dr. Beatrix FREGÁN
Associate Professor
Signed with his/her own hands

CURRICULUM

- 1. Code of the course:** HKISZLA708
- 2. Name of the subject:** Intermediate French B2
- 3. Credit value and course structure:**
 - 3.1.** 2 credits
 - 3.2.** Ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Security and Defence Policy Master's Program
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of Foreign and Specialized Languages
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Beatrix FREGÁN, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 56 (0 LEC + 56 SEM)
 - 7.1.2. Part time course: -
 - 7.2.** weekly number of classes - full time course: 4(0 LEC + 4 SEM)
 - 7.3.** Further special or unique methods applied throughout the course: In the lessons, the introduction of individual topics, the acquisition of the course material and the deepening of knowledge are supported by audiovisual tools (video, podcast, music), visual learning tools and learning support applications, and thematic presentations. The subject is taught in cooperative group work.
- 8. The academic content of the subject:** Acquisition of general French language, and the enhancement of speaking, listening, and writing skills.
- 9. Competences to be achieved:**

Knowledge:

Basic knowledge of international relations, security studies, NATO's French language. Possession of specialised language skills typical of international relations.

Capabilities:

Ability to communicate in an international environment. Ability to use general language skills during professional tasks.

Attitude:

Openness to working with independence and responsibility appropriate to the place occupied in the organizational structure, developing French language skills.

Autonomy and responsibility:

The students will be able to represent their professional standpoint related to security- and defence policy, depending on their position in an organisation. In international employment, the student can advance the security- and defence policy interests of Hungary, or, dependent on their employment, of the given international organisation.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**

11.1. Introduction

11.2. Occupation

11.3. Countries

11.4. Residence

11.5. Living environment

11.6. City

11.7. Transport

11.8. Meal

11.9. Shopping

11.10. Clothes

11.11. Weather

11.12. Hobby

11.13. Travel

11.14. Culture

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: An oral presentation and an in-class test (for further details, see the exact conditions for obtaining signature and credits).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: A 10-15-minute oral presentation. The topic is chosen during the first class of the semester and the concrete date of the presentation is assigned on the basis of the course programme, also at the beginning of the semester.

15.2. Evaluation: A term mark. An in-class test, based on course material and obligatory readings. Evaluation: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent. The in-class test takes place in the last but one week of the term-time. It is possible to make up for the in-class test during the last week of the term-time (TM)

15.3. The exact conditions of obtaining credits: The requirements for earning credits are obtaining the signature and passing the term mark (TM)

16. Bibliography:

16.1. Compulsory readings:

1. Demontrond-Box, E. (2019). French intermediate, Assimil, ISBN: 978-2-7005-0824-6

2. Heminway, A. (2022). Complete French All-in-One, McGraw hill Book Co, ISBN: 9781264285617

3. Kurbegov, E. (2012). Intermediate French Grammar, McGraw hill Book Co, ISBN: 9780071775380

16. 2. Recommended readings:

1. Taranov, A. (2020). French Vocabulary for English Speakers, TP Books Pub Ltd, ISBN: 9781780710099

Budapest, 30 November 2025

Dr. Beatrix FREGÁN, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

1. Code of the course: HKISZLA601

2. Name of the subject: STANAG 3 exam preparation 1.

3. Credit value and course structure:

3.1. 2 credits

3.2. Ratio of lectures and seminars: 100% seminar, 0% lecture

4. Name of major(s), specializations (where it is taught): International Security and Defence Polic Master's Program

5. Name of organizational unit responsible for its education: Faculty of Military Science and Officer Training, Foreign Language Training Centre

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Gabriella KISS, PhD, Associate Professor, Head of Foreign Language Training Centre

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 56 (0 LEC + 56 SEM)

7.1.2. -

7.2. weekly number of classes - full time course: 4 (0 LEC + 4 SEM)

7.3. Further special or unique methods applied throughout the course:

In the lessons, the introduction of individual topics, the acquisition of the course material and the deepening of knowledge are supported by audiovisual tools (video, podcast, music), visual learning tools and learning support applications, and thematic presentations. The subject is taught in cooperative group work. We develop communication and presentation skills through regular pair and group work, argumentation and debate situations, fictional interviews (drama pedagogy), project tasks, and thematic presentations.

8. The academic content of the subject:

Basic acquirement of professional English language (STANAG 3), and the enhancement of speaking, listening, and writing skills.

9. Competences to be achieved:

Knowledge:

- The student has the language knowledge and competence required for everyday oral and written communication.

Capabilities:

- Capable of verbal and written work-related communication in English.
- Capable of preparing presentations in English.
- Capable of interacting with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Capable of preparing documents, forms, minutes, notes and memos and completing documents in English.

Attitude:

- Is willing to learn the new terminology in his/her specialization, strives to understand and use it, and is committed to continuous self-education in his/her specialization.
- Is committed to accuracy when using the English language at work.
- Is not afraid or embarrassed to seek help when he/she faces problems with the English language.
- Takes every opportunity to improve his/her knowledge of English.

Autonomy and responsibility:

- Able to autonomously improve his/her knowledge of the terminology
- Aware of the importance of being able to effectively communicate in English in a multinational environment
- Takes responsibility for his/her written/verbal communication in English.

10. Required previous studies: STANAG 2.2.2.2. complex or C1 english language exam

11. The syllabus of the subject:

- 11.1.** Institutions of military education
- 11.2.** The military career. Military ranks
- 11.3.** Uniforms and equipment. Small arms
- 11.4.** The structure of defence forces. Services, branches, units
- 11.5.** The arms and missions of the defence forces
- 11.6.** Training and military exercises
- 11.7.** The base and regulations
- 11.8.** The Hungarian Defence Forces
- 11.9.** NATO
- 11.10.** NATO New strategic concept
- 11.11.** NATO partnership programmes
- 11.12.** The role of NATO in peace support operations
- 11.13.** Conflict areas and the role of international organisations in crisis management
- 11.14.** Knowledge assessment. Students' presentations

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: Conditions to get a practical grade and complete the semester are continuous, active group work, 2 written tests and one oral test, each with a minimum grade of 60%.

Evaluation:

below 60%: fail,

61-70%: sufficient,

71-80%: medium,

81-90%: good and
90% or above: excellent.

Failed written tests can be retaken and corrected maximum twice at times agreed with the instructor.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. Conditions for the signature: see points 14. and 15

15.2. Evaluation: see point 14. (TM)

15.3. The condition for obtaining credits is obtaining the signature and reaching at least sufficient practical grade. (TM)

16. Bibliography:

Compulsory readings: Jakusné Harnos Éva–Horváthné Szalóczy Ibolya–Kárpáti Ildikó: Jegyzet katonai szaknyelvi kurzusokhoz és STANAG 3 nyelvvizsga-felkészüléshez. Dialóg Campus Kiadó, 2018.

Budapest, 30 November, 2025

Dr. Gabriella KISS, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

1. Code of the course: HKISZLA602

2. Name of the subject: STANAG 3 exam preparation 2.

3. Credit value and course structure:

3.1. 2 credits

3.2. Ratio of lectures and seminars: 100% seminar, 0% lecture

4. Name of major(s), specializations (where it is taught): International Security and Defence Polic Master's Program

5. Name of organizational unit responsible for its education: Faculty of Military Science and Officer Training, Foreign Language Training Centre

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Gabriella KISS, PhD, Associate Professor, Head of Foreign Language Training Centre

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. Full time course: 56 (0 LEC + 56 SEM)

7.1.2. -

7.2. weekly number of classes - full time course: 4 (0 LEC + 4 SEM)

7.3. Further special or unique methods applied throughout the course:

In the lessons, the introduction of individual topics, the acquisition of the course material and the deepening of knowledge are supported by audiovisual tools (video, podcast, music), visual learning tools and learning support applications, and thematic presentations. The subject is taught in cooperative group work. We develop communication and presentation skills through regular pair and group work, argumentation and debate situations, fictional interviews (drama pedagogy), project tasks, and thematic presentations.

8. The academic content of the subject:

Basic acquirement of professional English language (STANAG 3), and the enhancement of speaking, listening, and writing skills.

9. Competences to be achieved:

Knowledge:

- The student has the language knowledge and competence required for everyday oral and written communication.

Capabilities:

- Capable of verbal and written work-related communication in English.
- Capable of preparing presentations in English.
- Capable of interacting with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Capable of preparing documents, forms, minutes, notes and memos and completing documents in English.

Attitude:

- Is willing to learn the new terminology in his/her specialization, strives to understand and use it, and is committed to continuous self-education in his/her specialization.
- Is committed to accuracy when using the English language at work.
- Is not afraid or embarrassed to seek help when he/she faces problems with the English language.
- Takes every opportunity to improve his/her knowledge of English.

Autonomy and responsibility:

- Able to autonomously improve his/her knowledge of the terminology
- Aware of the importance of being able to effectively communicate in English in a multinational environment
- Takes responsibility for his/her written/verbal communication in English.

10. Required previous studies: STANAG 2.2.2.2. complex or C1 english language exam

11. The syllabus of the subject:

- 11.1.** The structure of defence forces
- 11.2.** Defence planning
- 11.3.** Defence industry and arms trade
- 11.4.** Arms control
- 11.5.** War crimes
- 11.6.** The environmental impact of armed conflicts
- 11.7.** Terrorism
- 11.8.** New challenges to international security
- 11.9.** The military and the media
- 11.10.** Asymmetric and hybrid warfare
- 11.11.** New trends in military technological development
- 11.12.** Territorial defence and reserve forces
- 11.13.** Students' presentations
- 11.14.** Knowledge assessment

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes: It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: Conditions to get a practical grade and complete the semester are continuous, active group work, 2 written tests and one oral test, each with a minimum grade of 60%.

Evaluation:

below 60%: fail,

61-70%: sufficient,

71-80%: medium,

81-90%: good and
90% or above: excellent.

Failed written tests can be retaken and corrected maximum twice at times agreed with the instructor.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. Conditions for the signature: see points 14. and 15

15.2. Evaluation: see point 14. (TM)

15.3. The condition for obtaining credits is obtaining the signature and reaching at least sufficient practical grade. (TM)

16. Bibliography:

Compulsory readings: Jakusné Harnos Éva–Horváthné Szalóczy Ibolya–Kárpáti Ildikó: Jegyzet katonai szaknyelvi kurzusokhoz és STANAG 3 nyelvvizsga-felkészüléshez. Dialóg Campus Kiadó, 2018.

Budapest, 30 November, 2025

Dr. Gabriella KISS, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

1. Code of the course: HKISZLA603

2. Name of the subject: Advanced Level General English on Communication Skills 1.

3. Credit value and course structure:

3.1. 2 credits

3.2. Ratio of lectures and seminars: 100% seminar, 0% lecture

4. Name of major(s), specializations (where it is taught): International Security and Defence Polic Master's Program

5. Name of organizational unit responsible for its education: Faculty of Military Science and Officer Training, Foreign Language Training Centre

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Gabriella KISS, PhD, Associate Professor, Head of Foreign Language Training Centre

7. Number and types of classes:

7.1. full number of classes/semester:

7.1.1. Full time course: 56 (0 LEC + 56 SEM)

7.1.2. -

7.2. weekly number of classes - full time course: 4 (0 LEC + 4 SEM)

7.3. Further special or unique methods applied throughout the course:

In the lessons, the introduction of individual topics, the acquisition of the course material and the deepening of knowledge are supported by audiovisual tools (video, podcast, music), visual learning tools and learning support applications, and thematic presentations. The subject is taught in cooperative group work. We develop communication and presentation skills through regular pair and group work, argumentation and debate situations, fictional interviews (drama pedagogy), project tasks, and thematic presentations.

8. The academic content of the subject:

By the end of the course the student will have linguistic skills and knowledge of language functions at C1 level which will allow him/her to communicate effectively in spoken and written form in situations which arise during his/her studies and professional life.

9. Competences to be achieved:

Knowledge:

- The student has the language knowledge and competence required for everyday oral and written communication.

Capabilities:

- Capable of verbal and written work-related communication in English.
- Capable of preparing presentations in English.
- Capable of interacting with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Capable of preparing documents, forms, minutes, notes and memos and completing documents in English.

Attitude:

- Is willing to learn the new terminology in his/her specialization, strives to understand and use it, and is committed to continuous self-education in his/her specialization.
- Is committed to accuracy when using the English language at work.
- Is not afraid or embarrassed to seek help when he/she faces problems with the English language.
- Takes every opportunity to improve his/her knowledge of English.

Autonomy and responsibility:

- Able to autonomously improve his/her knowledge of the terminology
- Aware of the importance of being able to effectively communicate in English in a multinational environment
- Takes responsibility for his/her written/verbal communication in English.

10. Required previous studies: B2 or C1 English language exam**11. The syllabus of the subject:**

- 11.1.** Introduction, extended conversation about their personal and professional life
- 11.2.** Insights into current local and global situations through news sources / enhancing critical thinking, how to form opinion
- 11.3.** Topics of major interests (health, sports, social issues.
- 11.4.** Latest scientific and technological developments that contribute to the betterment of our living environment
- 11.5.** Communication and culture awareness; ways, tools, manners, techniques to elevate self-expression
- 11.6.** Modern employment patterns
- 11.7.** Issues related to animals and their habitats, protecting endangered species
- 11.8.** Major environmental issues (pollution, climate change, deforestation etc.)
- 11.9.** Major human rights issues (discrimination, women's rights, children's rights, the rights of people with disabilities etc.)
- 11.10.** Current global security issues (military conflicts, terrorism, migration, poverty etc.)
- 11.11.** Issues related to physical and mental health, illnesses and different kinds of addictions
- 11.12.** Issues related to culture and entertainment (the importance of reading, the future of cinemas, theatres and museums in the digital world
- 11.13.** Issues related to the media (fake news, social media, explicit bias, sensationalism
- 11.14.** Issues related to sports (major sporting events, sport and money, extreme sports, the Olympic Games)

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:** It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.

14. Term assignments, testing knowledge: Conditions to get a practical grade and complete the semester are continuous, active group work, 2 written tests and one oral test, each with a minimum grade of 60%.

Evaluation:

below 60%: fail,

61-70%: sufficient,

71-80%: medium,

81-90%: good and

90% or above: excellent.

Failed written tests can be retaken and corrected maximum twice at times agreed with the instructor.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. Conditions for the signature: see points 14. and 15

15.2. Evaluation: see point 14. (TM)

15.3. The condition for obtaining credits is obtaining the signature and reaching at least sufficient practical grade. (TM)

16. Bibliography:

Compulsory readings:

1. Ajkay-Nagy Éva, Robin Bellers: Opening Borders, Lexika, 2014.

ISBN 978-615-5200-31-1

2. Bogár Judit, Erdei József, Robert Thiessen: Crossing Borders Lexika, 2015.

ISBN 978-615-5200-30-4

Recommended readings:

1. Oxenden-Koenig: New English File, Oxford University Press, 2010.

ISBN: 9780194384308

2. Michael Vince: Advanced Language Practice. Macmillan Heinemann, 1994.

ISBN 0-435-24125-7

Budapest, 30 November, 2025

Dr. Gabriella KISS, PhD
Associate Professor
Signed with his/her own hands

CURRICULUM

1. Code of the course: HKISZLA604

2. Name of the subject: Advanced Level General English on Communication Skills 2.

3. Credit value and course structure:

3.1. 2 credits

3.2. Ratio of lectures and seminars: 100% seminar, 0% lecture

4. Name of major(s), specializations (where it is taught): International Security and Defence Polic Master's Program

5. Name of organizational unit responsible for its education: Faculty of Military Science and Officer Training, Foreign Language Training Centre

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Gabriella KISS, PhD, Associate Professor, Head of Foreign Language Training Centre

7. Number and types of classes:

7.1. full number of classes/semester:

7.1.1. Full time course: 56 (0 LEC + 56 SEM)

7.1.2. -

7.2. weekly number of classes - full time course: 4 (0 LEC + 4 SEM)

7.3. Further special or unique methods applied throughout the course:

In the lessons, the introduction of individual topics, the acquisition of the course material and the deepening of knowledge are supported by audiovisual tools (video, podcast, music), visual learning tools and learning support applications, and thematic presentations. The subject is taught in cooperative group work. We develop communication and presentation skills through regular pair and group work, argumentation and debate situations, fictional interviews (drama pedagogy), project tasks, and thematic presentations.

8. The academic content of the subject:

By the end of the course the student will have linguistic skills and knowledge of language functions at C1 level which will allow him/her to communicate effectively in spoken and written form in situations which arise during his/her studies and professional life.

9. Competences to be achieved:

Knowledge:

- The student has the language knowledge and competence required for everyday oral and written communication.

Capabilities:

- Capable of verbal and written work-related communication in English.
- Capable of preparing presentations in English.
- Capable of interacting with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Capable of preparing documents, forms, minutes, notes and memos and completing documents in English.

Attitude:

- Is willing to learn the new terminology in his/her specialization, strives to understand and use it, and is committed to continuous self-education in his/her specialization.
- Is committed to accuracy when using the English language at work.
- Is not afraid or embarrassed to seek help when he/she faces problems with the English language.
- Takes every opportunity to improve his/her knowledge of English.

Autonomy and responsibility:

- Able to autonomously improve his/her knowledge of the terminology
- Aware of the importance of being able to effectively communicate in English in a multinational environment
- Takes responsibility for his/her written/verbal communication in English.

10. Required previous studies: B2 or C1 English language exam**11. The syllabus of the subject:**

- 11.1.** Application of soft skills, techniques of Debating and Negotiation of any fields of interest
- 11.2.** Press monitoring, information-share about current events, how to give thoughtprovoking slideshow presentations
- 11.3.** Topics of major ineterests II.
- 11.4.** Latest scientific and technological developments and their results II.
- 11.5.** Using and applying Communication in a multicultural environment, and its challenges in our life)
- 11.6.** Issues related to travelling, encountering new experiences
- 11.7.** Issues related to new trends in technology, fashion, lifestyle and the role of the media in creating these trends
- 11.8.** Issues related to urbanization and city planning
- 11.9.** Sustainable development
- 11.10.** The development of information technology
- 11.11.** Emerging trends in information technology and their impact on society
- 11.12.** The causes of crime, crime prevention
- 11.13.** The role of art in the life of the individual
- 11.14.** Globalization and its effects on society

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester; any semester (Erasmus +)**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:** It is obligatory to attend at least 70% of the classes. In case of absence, it is necessary to coordinate with the course instructor to make up for the missed material.**14. Term assignments, testing knowledge:** Conditions to get a practical grade and complete the semester are continuous, active group work, 2 written tests and one oral test, each with a minimum grade of 60%.

Evaluation:

below 60%: fail,

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71-80%: medium,

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Failed written tests can be retaken and corrected maximum twice at times agreed with the instructor.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. Conditions for the signature: see points 14. and 15

15.2. Evaluation: see point 14. (TM)

15.3. The condition for obtaining credits is obtaining the signature and reaching at least sufficient practical grade. (TM)

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ISBN 978-615-5200-30-4

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1. Oxenden-Koenig: New English File, Oxford University Press, 2010.

ISBN: 9780194384308

2. Michael Vince: Advanced Language Practice. Macmillan Heinemann, 1994.

ISBN 0-435-24125-7

3. Rácsai Róbert-Valkó László: NATO STANAG 3.3.3.3. Nyelvtanoda, 2002.

ISBN 9632041062

4. Izabella Szilvás: Exam-Fright Killer Advanced. Zalaegerszeg, 2007.

ISBN 9789630620376

Budapest, 30 November, 2025

Dr. Gabriella KISS, PhD
Associate Professor
Signed with his/her own hands

Annex 1: Lessons, credits and exams**Annex 2: Previous study requirements****MASTER'S PROGRAM OF THE INTERNATIONAL SECURITY AND DEFENCE POLICY**

Code of subject	Name of subject:	Previous study requirements		Simultaneous learning allowed (Yes/No)
		Code of subject	Name of subject:	
HNBTTM45	Leading Nations' Grand Strategies	HKMTTM24	Geopolitics	no
HNBTTM50	International and Hungarian Defence Policies	HNBTTM51	NATO Studies	no
HNBTTM46	Humanitarian Interventions	ÁNJTM08	Use of Force and International Law	no
HNBTTM41	Writing an MA Thesis –Project Work I	HNBTTM56	Scientific Research Methodology	no
HNBTTM42	Writing an MA Thesis –Project Work II	HNBTTM41	Writing an MA Thesis – Project Work I	no