

CURRICULUM

1. Code of subject: HKHFKTA13

2. Name of subject: War and Ethics: Historical and Contemporary Issues

3. Credit value and course structure:

3.1. 2 credit

3.2. Ratio of lectures and seminars: 0% Lecture, 100% Seminar

4. Name of major(s), specializations (where it is taught): Military Leader, BSc

5. Name of organizational unit responsible for its education: Department of Military History, Philosophy and Cultural History

6. Name, position, academic degree of tutor responsible for the curriculum: dr. Mihály Boda, associate professor

7. Number and types of classes

7.1. full number of classes/semester: 28

7.1.1. Full time course: 28 (0 LEC + 28 SEM)

7.1.2. Correspondence course: 0 (... LEC + ... SEM)

7.2. weekly number of classes - full time course: 2 (1 LEC + 1 SEM)

7.3. Further special or unique methods applied throughout of the course: -

The academic content of the subject: The goal of the course is to help the students to better understand the contemporary questions and answers of warfare ethics.

8. Competences to be achieved:

Knowledge:

- Hungarian military tradition and officer's values in European context.

Capabilities:

Attitude:

- Understands the importance of life-long learning, he is keen on achieving this, with continuous professional and self-personal development.
- Committed to the ethical and legal norms of her/his profession.

Autonomy and responsibility:

- Thinks through the regular and special professional challenges and plans on basis of defined factors and circumstances based on the independence originated from his assignment. His decisions are supported with open-minded thinking, general and professional education, problem recognition and problem-solving capabilities.

9. Required previous studies: None

10. The syllabus of the subject:

10.1. Introduction to Ethics

- 10.2. Introduction to the theories of warfare ethics
- 10.3. Warrior ethics and professional soldiers
- 10.4. Holy war ideology and the ISIS
- 10.5. Imperial ideologies and Russia, China
- 10.6. European ideologies of Integration
- 10.7. Realism about politics and war
- 10.8. Hungarian historical warfare ideologies
- 10.9. Historical just war theory and the USA
- 10.10. Just war theory at the beginning of 21th century
- 10.11. Just war theory of insurgency and terrorism
- 10.12. Just war theory of small wars and counterterrorism
- 10.13. Just war theory of humanitarian intervention and peacekeeping
- 10.14. Just war theory of nuclear warfare and hybrid warfare

11. The frequency of offering the subject/its position in the curriculum of the term:

12. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Have to attend 80% of the classes, or having to write summary on the essays/ bookchapter of class missed.

13. Term assignments, testing knowledge:

Class activity, reading essays/ book chapters on the 10.1-10.13., discussing problems.

14. The exact conditions of testing knowledge, obtaining signature or credits:

14.1. The exact conditions of obtaining signature:

Meet the attendance and assignment requirements.

14.2. Evaluation:

Preparedness for classes: 60% sufficient, 70% moderate, 80% good, 90% excellent.

14.3. The exact conditions of obtaining credits:

Having signature and evaluation.

15. Bibliography:

15.1. Compulsory readings:

1. Christopher, Paul: *Ethics of War and Peace: an Introduction to legal and Moral Issues*, Prentice Hall, 2004.
2. Frowe, Helen: *Ethics of War and Peace*, Routledge, 2011.

15.2. Recommended readings:

1. Walzer, Michael: *Just and Unjust Wars*, New York, Basic Books, 2006.

2. Gregory M. Reichberg-Henrik Syse-Endre Begby (ed): *The Ethics of War: Classic and Contemporary Readings*, Malden: MA-Oxford-Carlton: Victoria, Blackwell Publishing, 2013.

Budapest, 2020. 03. 31.

dr. Mihaly Boda
Signed by his own hand